

## M.D. Program Curriculum Committee Meeting Minutes

**Date**: August 15, 2025 **Time**: 2:03 PM – 2:56 PM

Chaired by: Dr. Jeffrey LaRochelle

**Voting members present:** Drs. Asmar, Castiglioni, Dexter, Gros, Khan-Assad, Lebowitz, Mehta, and Slimani; (M3) Cunningham, (M4) Dagley, (M2) Nakirikanti, and (M2) Rodriguez

**Attendees:** Drs. Beg, Bradshaw, Dil, Harris, Hernandez, Kauffman, Kibble, Lone, Schoenberg, Selim, Smith, and Verduin; Ms. Berry, Ms. Borges, Ms. Brooks, Ms. Castro, Mr. Dearman, Ms. Poole, Mr. Van Blaricom, Mr. Voorhees, and Ms. Walton

### New Committee Voting Member - Dr. LaRochelle

- Dr. Beg's term on the curriculum committee ended officially on June 30, 2025.
- Dr. Mehta has replaced Dr. Beg as a voting member of the M.D. Program Curriculum Committee for a term through June 30, 2028.

### M1/M2 Subcommittee - Dr. Kauffman

- Members approved the following:
  - o *IS-1 Course Grading Schema 2025-26 (Revised*): The HSS assessments were updated to two individual reflective essays with no group-based assessment.
  - o *IS-3 Course Grading Schema 2025*: A correction was made to the grading for the Journal Club Project, which was inadvertently listed as two separate graded events. It is two separate events; however, half the class completes one and half completes the other.

#### PES Subcommittee - Dr. Salem

Members approved the following recommendations for IS-2:

Course Directors' recommendations with adjustments by the PES:

- o Restructure course timeline.
- o Revamp HSS delivery.
- o Improve the integration between the clinical sciences, basic sciences and health system sciences content. Recommend that the course director and co-directors improve communication to avoid misalignment.
- o Improve anatomy instruction.

- Review whether to use the asynchronous IPE Course in IS-2. If it is used moving forward, use it as a formative learning experience only. Attempt to include other professions including nursing and physical therapy students.
- o Improve communication about schedule through Webcourses.
- o Increase live active learning sessions.
- o Balance weekly workload.
- o Clarify assessment expectations.
- o Evaluate the COP preceptor rubric for its effectiveness in the context of the new curriculum and its use in the CS T-Grade. Work to improve instructions for the rubric and/or a preceptor orientation to promote consistent application of the evaluation standards.

#### From PES:

- o Given the concerns around an imbalance of workload and compression in the course as a whole and the specific concern of compression in the GI section, work with the Horizontal and Vertical Integration Taskforce to identify content that can be moved to other areas of the curriculum (other pre-clerkship courses or the clerkships) to allow for additional time to be given to the compressed sections of the course.
- Evaluate the effectiveness of each of the formative feedback opportunities to determine where the disconnect is between the objective data and the students' narrative perception of the formative feedback.
- o Review the content of the Physical Examination instructional videos for alignment for current teaching and assessment.
- 2024-25 EOY Student Evaluations: The data is very positive. There are no major concerns. The students generally agree with the program, support services, etc.

# Student Updates

- M2s: Students completed their first week. No issues or concerns.
- M3s: Students are busy with their rotations. There was a question about the professional dress attire expectations. Students are expected to defer to the site.
- M4s: Students interested in surgery thought they would benefit from a surgery boot camp to help prepare them for surgery clerkships. Some of the topics they are interested in are learning wound care, wound care supplies and dressings, how to prepare for surgical rounds, how to effectively prepare for cases, and suture types.

# Announcements/Updates - Dr. LaRochelle

• The meeting minutes for June 20, 2025, and the UCF COM Policy 13 Housing were approved via electronic vote on July 18, 2025.

#### **Action Items**

No action items.