



M.D. Program Curriculum Committee Meeting Minutes

Date: January 17, 2025

Time: 2:00 PM – 2:50 PM

Chaired by: Dr. Jeffrey LaRochelle

Voting members present: Drs. Asmar, Beg, Castiglioni, Dexter, Gros, Khan-Assad, Klapheke, Lebowitz, Piazza, and Slimani; (M2) Brandt, (M2) Cunningham, (M1) Nakirikanti, (M1) Rodriguez, and (M3) Dagley

Attendees: Drs. Batien, Dil, Harris, Kauffman, Kay, Kibble, Lambert, Lone, Pasarica, Plochocki, Selim, Smith, Torre, and Verduin; Ms. Berry, Ms. Borges, Ms. Corsi, Ms. Garcia, Ms. Gillum, Mr. Quigley, Mr. VanBlaricom, Mr. Voorhees, and Ms. Walton

New M1 Representatives

- Parth Nakirikanti (primary) and Vanessa Rodriguez (alternate) were introduced and welcomed to the committee.

Consent Agenda

- Members approved the following consent agenda item.
 - Meeting Minutes for November 15, 2024

M1/M2 Subcommittee – Dr. Kauffman

- Members approved the following proposed updated CS T-Grade. The change will align the CS T-Grade with the other required domains (i.e. Basic Sciences and HSS). It will also help prevent an inflated T-Grade cutoff that could result from unanticipated higher-class performance on clinical sciences assessments (performance-based assessments) in the new curriculum to ensure that the CS cutoff is set at an appropriate level for M1 learners.
 - Clinical Sciences T-Grade: This will be determined by the outcome of the clinical sciences assessments (performance-based assessments). The CS domain cutoff is determined as <-1.6 SD from the class mean or a score $<70\%$, whichever is lower.
- Members approved the following IS2 HSS distribution change. The change will reflect new Interprofessional Education opportunities and the limited number of Evidence-Based Medicine and Medical Informatics NBME related items for use in MCQ assessments.
 - MCQ NBME items: Enough items to represent adequate validity were identified for one exam but not for both exams. The proposal is to assess HSS EBM/Med Informatics

Knowledge in exam 1 and replace assessment in exam 2 with the final reflection utilized in HSS1 2023-2024.

- IPE Course: The opportunity to offer the Health Promotions for Health Professionals course with UF Pharmacy students is a recent development. Since there are not standardized IPE experiences for M1 students and with pending LCME visit, it seemed wise to utilize this opportunity as this course covers at least three IPEC core competencies, as well as addresses additional IS-2 objectives.

Previous Assessment	Change
MCQ Exam 1 & 2 (5% of total grade)	MCQ Exam 1 (2.5% of total grade)
HSS Stops 1-3 (5% of total grade each)	HSS Stops 1-3 (3.5% of total grade each = 10.5% of total grade)
IPE Course (not included in original syllabus)	IPE Course (5% of total grade) Includes 2 individual and 1 group assignment: group discussions (done/not done)
HSS Final reflection (not included in original syllabus)	Replacing exam 2 items 2% of final grade

M3/M4 Subcommittee – Dr. Pasarica

- Leadership Updates
 - Dr. Michael Torres is the new assistant director for the Psychiatry clerkship.
 - Dr. Sneha Jacob is the new assistant director for the Neurology clerkship.
 - Dr. Colleen Moran-Bano has stepped down from her role as the co-director for the Pediatrics clerkship. Dr. Charlene Dodson will assume this role.

PES Recommendations – Dr. Klapheke

- Dr. Klapheke reported the following:
 - **S-5: Skin and Musculoskeletal – Review of Modules Director’s report:**
 - A total of 68.9% received an A this past year (approximately 46-48% in the previous two years). This year, the final exam was decreased to 85% of the grade, whereas four assessments (TBL, quiz, team case) were increased to a total of 15% of the final grade.
 - All module objectives were taught and assessed.
 - Overall, the number of faculty was adequate.
 - No narrative assessment in this short module.
 - Students found the workload manageable.
 - Strengths: Live patients are utilized in the small group session, and the core faculty continue to receive high evaluation scores.
 - Objectives mapping was completed.
 - Step 1 scores remain steady.

Overview of student narrative comments:

- Approximately, 112/122 students were satisfied with this module.
- The live patient sessions were very well received.

PROPOSED RECOMMENDATIONS FROM PES:

- Actions are in progress to address previous year's recommendations for PES.
- As transition occurs to new Preclinical Curriculum: Careful coordination/communication into the new courses, with continuity of faculty leaders.

S-2: Endocrine and Reproductive – Review of Module Director's report:

- A total of 57.3% received an A.
- Step 1 scores remain steady.
- Criteria meriting special review: none.
- Students found the workload manageable.

Overview of student narrative comments:

- Portions of the course could be better organized, e.g., better scheduling for integration of topics presented.
- Only 9 of 123 students were dissatisfied with the module.

PROPOSED RECOMMENDATIONS FROM PES:

- As transition occurs to new Preclinical Curriculum: Careful coordination/communication into the new courses, with continuity of faculty leaders.

Student Updates

- M1: There is a concern about the structure versus the content of the rubrics used for feedback on team assignments for HSS. Students would like some clarification. A meeting will be arranged to discuss this further. The group will report back to CCom.
- M2: There is some concern with the 19-hour lottery swap deadline for clerkships. Leadership will reach out to Mr. Dearman for clarification.
- M3: Students are currently working on M4 scheduling, MSPE writing, and other tasks. The leadership was thanked for investigating the students' concerns on grading discrepancy.

Announcements/Updates

- No updates.

Action Items

- A meeting will be scheduled to discuss the rubrics for HSS. The group will report back to CCom.
- Leadership will reach out to Mr. Dearman for clarification on the 19-hour lottery swap deadline for clerkships.