University of Central Florida College of Medicine M1/M2 Minutes

Meeting Date: 4/14/2023 Start Time: 3:03p Adjourn Time: 4:14p

Chair: Dr. Kauffman

Attendance:

Voting member attendance: Drs. Kauffman, Gros, Harris, Kalidindi, Beg, Frederick, Ebert, Dil, Khan-Assad | Student reps: Aliya Centner,

Rachel Chapman

Alternate voting member attendance: Drs. | Student reps: Isadore Nottolini,

Other attendance: Drs. Piazza, Plochocki, Hernandez, Dexter, Kay, Kibble, Selim, Torre, Wei, LaRochelle, Hines, Selim, Garbayo | Phil Bellew, Kim Martinez, Nicole Brooks, Lucia Schweitzer, Dale Voorhees, Angela Lucas, Luke Van Blaricom, Laurel Poole, Deedra Walton, Paul Sturgis, Michael Callahan, Laurel Poole

Agenda Item	Discussion	Decisions
Approve minutes		 Approved
Announcements	 HB-1 and HB-2 objectives approved at CCom Syllabus template – Boiler plate language, restricted editing sessions, future guide for entry 	
Student report	 M1: Courses are going smoothly. In P-1, one of the days for practice requires sign-up (recommend announcing). Small concern with proposals for FIRE deadline on Monday. M2: Received OSCE grades and are studying for STEP 	
Module director reports	 HB-3: One more week of instructions, then exam week. Faculty will be on hand to help students with questions. C-1: Course is going well and is in 2nd half. External speaker on opioid use session went well with rich discussion. P-1: Course is going well. Final written exam and OSCE will occur in early May. 	

	FIRE-1: Last two milestones remaining. IRB protocol submissions on Monday.	
	Formative feedback from research proposal reviews. Summative is due May 4 th .	
Program of assessment	Continuing work with CREATE, sent a vote for a new assessment system.	
report	Updates on what goes to/is approved by CCom	
•		NA-11 4 F
AY 23/24 module and	Shared screen with attached calendar proposal	• Motion 1: 5
exam calendar	Changes to location of a few sessions and hurricane days	in favor, 4
	Discussion on restoring S-5 to begin before S-6	opposed
	January was a difficult month for students, choosing M3 rankings,	(motion
	credentialing, FIRE projects. An exam in this timeframe may be challenging	passes)
	 Difficulties with short module at the end of the year, faculty availability, 	• Motion 2: 9
	aligning S-5 content to P-2 when it's last	in favor, 0
	Moving M3 prep earlier in the year	opposed
	 Conferences in January, which are student-run and further creates a time 	(motion
	crunch	passes)
	Motion 1: Approve calendar with S-5 starting before S-6	
	Pink blocks – health systems sciences course – approved time	
	Motion 2: Approve full calendar attached for 2023-2024, with the change above	
HB1/HB2 revision	Presentation of framework for 2023-2024	
update	In alignment with CCom, experiences with HB modules, transition into using case-	
	directed learning framework.	
	Use asynchronous sessions, then case to focus student learning, with deliverables	
	and student feedback on them.	
	Usage for formative assessment, avoid giving faculty answers for summative	
	Faculty numbers – students will be in groups of 12, which can be split into two	
	groups of 6 for anatomy lab.	
	Assessments – readiness assurance/confirm pre-reading. Include	
	process/rationale/justification requirements in cases	
	 STEP exams themselves moving assessment towards concepts rather than 	
	minutiae/granular questions, new item writing guides	
Other business		