Are you interested in completing your MOC part IV for ABFM while precepting medical students?



The University of Central Florida College of Medicine is offering a program that offers American Board of Family Medicine (ABFM) Performance Improvement Credit (MOC Part IV) for the teaching of medical students. This credit is available to preceptors who provide personal instruction, training, and supervision to UCF medical students, and who participate in a teaching improvement activity.

When?

The program runs yearly from February through November.

How?

Step 1: (Approx. 1h) Complete a survey, review a teaching module and identify an appropriate QI teaching intervention. Examples of interventions: I will assign student to work with front desk staff, lab techs, nurses, social workers, care managers, health coaches for 1-2 hours every day; I will assign students to reach out to patients for follow-up; I will double-book some patients so students see one patient while you see another; I will block out time at the end of the day for student review and teaching.; I will explain to students why I chose family medicine; I will get to know my learner in the first day orientation.

Step 2: Implement the identified QI intervention for at least 180 hours of precepting

<u>Step 3: (10 minutes)</u> Rate your learning, attest to what you have implemented, describe what you have learned. Example: As the QI intervention, I assigned students to reach out to patients for follow-up for the past 3 months. During this intervention, learned that 1) students need a script for what to say when patients do not answer; 2) they need to do the follow-up while I am in close proximity, so they relate patient questions if encountered.

Who?

You are eligible if you are teaching UCF medical students in the IM/FM clerkship for at least 180 hours (approx. 2 months).

Questions?

Email Dr. Magdalena Pasarica (Associate Professor of Medicine, M3/M4 Assistant Dean) at magdalena.pasarica@ucf.edu

Interested?

Email amanda.ramos@ucf.edu

