



M.D. Program Curriculum Committee Meeting Minutes

Date: December 16, 2022

Time: 2:07 PM – 3:22 PM

Chaired by: Dr. Jeff LaRoche

Voting members present: Drs. Beg, Kay, Khan-Assad, Martinez, Piazza, and Rubero; (M1) Brown and (M1) Dagley

Attendees: Drs. Baltodano, Bhatti, Bradshaw, Cyrus, Dexter, Gorman, Hernandez, Kauffman, Kibble, Lambert, Moran-Bano, Pasarica, Plochocki, Smith, Torre, and Verduin; Ms. Berry, Ms. Borges, Ms. Brooks, Ms. Poole, and Mr. Voorhees

Course Proposals

- The committee discussed the following course proposals.
 - *Independent Private Practice Clinical Medicine and the Business of Medicine:* This rotation is designed to provide medical students with insights into the specialty of Internal Medicine with a focus on the clinical approach to diagnosis and management and how this work translates to insurance reimbursement. This will expose the student to how the medical business works.
 - *Peru Course Proposal:* Students will gain knowledge and examination skills through observing faculty and residents. They will be able to observe the role of providers from various specialties in the clinical setting. By the end of the rotation, it is expected that the medical students will have developed a knowledge base and skills allowing them to identify and manage common public health concerns to spark and conceptualize research ideas.
 - *Orthopedics Elective:* Students will gain experience in a busy orthopedic practice that includes sports medicine, spine surgery, etc. By the end of the rotation, students are expected to have advanced knowledge and skills in orthopedics.

CREATeforce Recommendations

- The committee discussed the following:
 - Recommendation 1: General framework of curriculum:
Three phases

- (1) Foundational Integrated Sciences (FIS) Phase
- (2) Core Clinical Sciences (CCS) Phase
- (3) Individualization (I) Phase

Two Threads Longitudinally

(1) Integrated Science (IS): integrates foundational sciences, clinical sciences, and health systems sciences – The pre-clerkship curriculum will be shortened by four weeks over a period of two years. Practice of Medicine will be part of this thread including P1, P2, and Community of Practice. Foundation modules will be shortened and some of the content will be moved to the Systems modules, which will start earlier.

(2) Inquiry (FIRE research)

➤ Recommendation 2: Active learning educational methods

- (1) CBL is the core
- (2) Flipped Classroom
- (3) TBL and PBL
- (4) Simulation
- (5) Knowledge for Practice

Student Updates

- **M1s:** Surveys will be sent asking students about the different learning methods that are currently applied, what they have gained, and what they feel can be improved.

M1/M2 Subcommittee

- The committee discussed the 2023 HB3 Grading Scheme.
 - Final Exam stays the same at 50%
 - Midterm increases from 16% to 19%
 - TBLs 27% (Peer Evaluation will be included in TBL grade)
 - Concept Mapping stays the same at 4%
 - No Summative Quizzes or CBLs

M3/M4 Subcommittee

- The committee discussed changes to the Direct Observation Card. This will be used by all the clerkships in the third year. Previously, each clerkship had their own card. Students are required to be directly observed at least twice during any clerkship.

Action Items

- An email will be sent to voting members to approve the following action items due to not having a quorum.
 - Course Proposals:
 - 1) Independent Private Practice Clinical Medicine and the Business of Medicine
 - 2) Orthopedics Elective
 - 3) Peru Course Proposal
 - CREATE Recommendation #1: General framework of curriculum
 - CREATE Recommendation #2: Active learning educational methods
 - 2023 HB3 Grading Scheme
 - Direct Observation Card changes
 - Meeting Minutes for November 18, 2022