

**University of Central Florida  
College of Medicine  
M1/M2 Minutes**

Meeting Date: 11/04/2022

Start Time: 3:02p

Adjourn Time: 4:03p

Chair: Dr. Kauffman

**Attendance:**

**Voting member attendance:** Drs. Kauffman, Gorman, Dil, Harris, Frederick, Kalidindi, Castiglioni, Beg | Student reps: Aliya Centner

**Alternate voting member attendance:** Dr. Daroowalla | Student reps: Daniel Press

**Other attendance:** Drs. Piazza, Selim, LaRoche, Garbayo, Plochocki, Kibble, Wei, Lambert, Dexter, Kay, Verduin, Davey, Bradshaw, Torre | Phil Bellew, Kim Martinez, Nicole Brooks, Lucia Schweitzer, Dale Voorhees, Carolyn Castro-Pagan, Deedra Walton, Melinda Ragland, Liz Ivey, Alisha Corsi, Ken Staack, Angela Lucas, Luke Van Blaricom

Agenda Item	Discussion	Decisions
Approve minutes		● Approved
Announcements	<ul style="list-style-type: none"> <li>● Welcome Ken Staack as director of academic affairs!</li> <li>● Welcome Angela Lucas as COP coordinator!</li> <li>● Approved at CCom: M2 summer research experience scheduling requirements</li> </ul>	
Student report	<ul style="list-style-type: none"> <li>● S2 exam was completed, and the module went well</li> <li>● S4 begins</li> <li>● P2 – confusion regarding consistency of measures, working to limit variability/improve student understanding</li> <li>● M1 – discussion about percentage-based scale for class rank, looking forward to new reps</li> </ul>	
Module director reports	<ul style="list-style-type: none"> <li>● HB2 - module is going well, mid-term will happen in a few weeks.</li> <li>● P1 – First clinical skills encounter went well, mid-term just before winter break</li> <li>● S4 – Course began this week and is going well so far</li> </ul>	

Programs of assessment report	<ul style="list-style-type: none"> <li>•</li> </ul>	
Make-up and remediation exam schedule	<ul style="list-style-type: none"> <li>• Schedule document with pre-defined dates for make-up and remediation exams presented</li> <li>• Will be created alongside the exam calendar in future years</li> </ul>	
M1 Enhanced Clinical Reasoning Instruction and Integration with Basic Sciences proposal – Drs Kauffman, Harris, Dil	<ul style="list-style-type: none"> <li>• Proposal attached with meeting materials. Summary:</li> <li>• Deliberate practice + time for practicing clinical reasoning skills in M1 year</li> <li>• Retain/enhance P1 integration with other M1 modules</li> <li>• Finish physical exam instruction by December, clinical reasoning in Spring <ul style="list-style-type: none"> <li>○ More time to practice, assess + validate, and give feedback on these skills</li> <li>○ Potential to align clinical reasoning to the Spring modules in M1</li> </ul> </li> <li>• Bringing forward instruction of anatomy <ul style="list-style-type: none"> <li>○ Move HB1 time into HB2 to allow anatomy to start earlier (3 weeks)</li> <li>○ Unifying/framing pedagogy – case-directed learning</li> <li>○ Teaching metabolism alongside digestion in HB2</li> <li>○ HB1 focuses on cell biology lead-in and genetics</li> </ul> </li> <li>• Creating blocks of content which are feasible to move</li> <li>• Adjustments to assessment based on changes that happen</li> <li>• LCT future request for hours in M1 year – preliminary discussion/concerns</li> <li>• Adjustments to objectives of the HHS course</li> <li>• Involving faculty outside of modules (LCT, M2) to improve integration</li> <li>• <b>Motion to approve the proposal</b></li> </ul>	<ul style="list-style-type: none"> <li>• Approved (9 in favor, none opposed)</li> </ul>
HB2 simulation study – Dr Harris	<ul style="list-style-type: none"> <li>• Study &amp; article presentation from Dr. Harris</li> <li>• How well students calibrate accuracy with their confidence level</li> <li>• Used on back end to direct individual feedback to students</li> </ul>	
Other business		