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## M.D. Program Curriculum Committee Meeting Minutes

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**Date:** August 19, 2022

**Time:** 2:00 PM – 3:25 PM

**Chaired by:** Dr. Jeff LaRochelle

**Voting members present:** Drs. Beg, Casey, Harris, Kay, Khan-Assad, Piazza, Rubero, and Taitano; Patel (M2), Press, (M2), and Williams (M3)

**Attendees:** Drs. Bhatti, Daroowalla, Dexter, Ebert, Garbayo, Hernandez, Kauffman, Kibble, Lebowitz, Pasarica, Plochocki, Selim, and Smith; Ms. Berry, Ms. Blades-Myszkowski, Ms. Borges, Ms. Brooks, Mr. Staack, Mr. Van Blaricom, and Mr. Voorhees

### Approval of Minutes

- July 15, 2022: Members approved the minutes as circulated.

### Student Updates

- **M2s:** Students are currently in the Cardiovascular and Pulmonary Systems Module, and busy with the H&P workshops, clinical reasoning sessions with P2, and FIRE projects.
- **M3s:** Students are currently at the end of block 3. No major issues or concerns.

### M3/M4 Subcommittee

- Members approved the following course proposal.
  - Outpatient IM/FM Elective with a Geriatric Emphasis – Dr. Knappman

### PES

- Members approved the following PES recommendations for the S2 and S4 modules.

#### S2 Module:

- Ensure content is appropriate to the M2 level.
- Increase the use of active learning pedagogies.
- Remove redundancy and content that is too high level.
- Reduce reliance on MCQ style assessment in final exam weighting.
- Ensure that adequate/capable faculty are available.
- Ensure adequate resources to development of new faculty.

### Ongoing from 2020-21 Recommendations:

- Evaluate if topics are covered at too high a level.
- Add 1-2 TBLs (will do now that new faculty are available).
- Restructure small group session to facilitate engagement (some cases already shortened).
- Remove summative nature of quizzes (will be transitioned to TBLs).

### S4 Module

- Continue to work towards advancing active learning in module.
- Work towards additional application of material sessions in GI and hepatobiliary weeks.
- Update grading scheme: final exam 80%, TBLs 20% (4 TBLs – 5% each).
- Add grading to AFEs & peer evaluation components of TBLs.
- Continue to work towards 2019-2020 recommendations once faculty are in place.

## **LCT**

- Explored proposing a Longitudinal Health System Science course due to concerns on the diminishing LCT footprint.
- LCT directors conducted literature and resource review on Health System Science courses.
- Selected a nine-domain framework as an organizing feature for reorganizing and redistributing LCT objectives.
- Identified and differentiated terminal versus enabling objects.
- Applied Miller's amended pyramid to each objective.
- Next steps:
  - Identify deliverables and assessments for each course (M1, M2, M3).
  - Propose course to CCom for approval in September.
  - Launch M1 Health System Science course in the Fall 2023.

## **Off-Ramping Master's Degree Proposal**

- **Members approved the Off-Ramping Integrated Medical Sciences Master's Degree.**  
This would be an exit degree and not available to students who are continuing to attain the M.D. degree. Students who are dismissed from the program for disciplinary reasons or who are allowed to withdraw in lieu of a disciplinary action would not be eligible for this program. Successful fulfillment of IMS track requirements will allow students who

have completed 1-2 years of the UCF COM M.D. program to exit the program with a non-thesis master's degree in recognition for their work.

### **Class Rank Policy Proposal**

- Members approved the Class Rank Policy change to calculate student class rank based upon the actual overall percent score for each module and clerkship starting with the current M1 class.

### **CREATeforce Update**

- Finalized the module director interviews.
- Working on curriculum mapping.
- A report will be submitted to the CCom in October that categorizes the outcomes for the curriculum and assessment mapping, input on gaps and redundancies, and how it will be addressed moving forward.

### **Integration, Innovation, and Implementation Efforts Update**

- Currently implementing the Uniform Peer evaluations.

### **Updates**

- The AAMC GQ Benchmarking Comparison was shared.

### **Action Items**

- LCT to propose a Longitudinal Health System Science course in September.
- CREATeforce to submit a report to CCom in October.