

#### M.D. Program Curriculum Committee Meeting Minutes

Date: April 15, 2022 Chaired by: Dr. Jeff LaRochelle Time: 2:01 PM - 3:36 PM

**Voting members present:** Drs. Berman, Castiglioni, Dil, Fagan, Hernandez, Kay, Martinez, Piazza, Rubero, and Taitano; Maag (M3), Patel (M1), Press (M1), and Williams (M2)

**Attendees:** Drs. Dexter, Gorman, Gros, Kauffman, Kibble, Pasarica, Plochocki, Selim, Smith, Torre, and Verduin; Ms. Berry, Ms. Blades-Myszkowski, Ms. Borges, Ms. Castro-Pagan, Ms. Corsi, Mr. Larkin, Ms. Orr, Ms. Poole, Mr. Van Blaricom, and Mr. Voorhees

#### **Approval of Minutes**

March 18, 2022: Members approved the minutes as circulated.

### **Student Updates**

- M1s: Students are in the process of completing their final CoP session and studying for the final scheduled for the end of April. No significant issues to report.
- M2s: Students have four weeks before transitions begin. Most M3 schedules are complete.
- M3s: No significant issues to report.

### M1/M2 Subcommittee

- Members approved the following Medical Knowledge T-grade proposal.
  (This would be based on the combined performance on all individual Medical
  - Knowledge assessments.)
    Each assessment would be weighted based on its contribution to the overall module grade
  - $\succ$  In most modules, this would currently include the MCQ assessments
  - Any other non-MCQ individual Medical Knowledge assessment would be included in this if added to the module's assessments

(Consequences would be the same as the current discipline-based T-grade.)

- Remediation on the T-grade would be required for promotion to the next academic year.
  - Successful remediation will lead to the student receiving the original letter grade they earned in the module
- Failure of the remediation would lead to the assignment of an F-grade for the module
- Adjustment in the SEPC Algorithm: The SEPC makes decisions based on accumulation of deficiencies in student performance. One such deficiency that they currently look at is failure of two module exams. This was intended to also get an individual performance on medical knowledge. Since this new T-grade criterion would have the same effect, it was proposed that the SEPC algorithm also be modified to remove this criterion.
- Members approved the 2022-2023 M1/M2 module and exam schedule.

## M3/M4 Subcommittee

- Dr. Pasarica shared updates on the clerkship educational grant results.
- Members approved the grading rubric change in the IM/FM clerkship. The grading rubric was aligned with the rubric from the other clerkships. To receive Honors, the student must have a final calculated overall clerkship grade of ninety-two points or more.
- Members approved the grading rubric change in the Psychiatry clerkship. Video OSCE 5% will be replaced by a higher percent (from 5% to 10%) on clinical skills evaluation.

# **IPE/LCT Updates**

- Due to lack of adequate commitment of time, resources, and protected faculty/staff time, the Interprofessional Education (IPE) working group will no longer be able to provide the program. COM will continue to provide the IPE program, but it will not be driven by the working group.
- The LCTs are regrouping and proposing longitudinal health system science courses (three separate courses) for years 1, 2, and 3. LCT directors were asked to think about how the current objectives and core concepts for each of their LCTs would be integrated into the new courses. They are currently looking at where their commonalities are across the LCTs and across the domains. Hoping to have a proposal for year 1 by December.

## Summer Research Program Requirements

• Members did not approve to allow a student the opportunity to complete a summer research program that extends through the second week of year 2.

## **CREATeforce Update**

- The Curriculum Review, Evaluation, and Assessment Task Force (CREATeforce) was charged with identifying gaps and redundancies in the curriculum, building horizontal and vertical integration, and aligning assessments with the new competencies and milestones.
- The task force is chaired by Drs. Moran-Bano and Torre and is comprised of nine faculty members (Castiglioni, Hernandez, Lebowitz, Gorman, Dil, Lambert, Zayat, Neychev, and Del Toro) and nine medical students.
- CREATeforce is in the process of looking into the content and interviewing the module directors to better understand the assessments. Three interviews have been completed. CREATeforce hopes to complete all the interviews by August 1st.

#### Integration, Innovation, and Implementation Efforts

• The Integration, Innovation, and Implementation group, headed by Drs. Dil and Harris, will help develop integration and innovation in alignment with what the task force is developing.

#### **Milestones 2025 Project**

 Milestone 2025 is an initiative to familiarize the faculty with the competencies and milestones being used as the foundation on which to build the new assessment language. The idea is that we are building integrated, longitudinal assessments and pedagogical approaches in AY22-23 and AY24-25 in anticipation of fully implementing the new competencies and milestones for AY25-26.

### Updates

- Step 2 CK minimum passing score was increased from 209 to 214.
- UCF will continue some of the pandemic response measures into the summer. These include making hand sanitizer and masks available and continuing wastewater and genomic testing surveillance. Student Health Services will continue to offer COVID

vaccinations, boosters and testing for students and will provide guidance to students who test positive. Employees are encouraged to work with their health care provider if they are ill or need guidance.

• Some pandemic precautions will come to an end when or soon after the spring semester concludes the first week of May. These include enhanced cleaning and disinfecting of shared spaces; the COVID Line; contact tracing; updates to the COVID website, dashboard and policy; positive test notifications for faculty; and return to class or work forms. Testing in Garage A will end May 18<sup>th</sup>.

## **Action Items**

• No action items.