University of Central Florida College of Medicine M1/M2 Minutes

Meeting Date: 04/08/2022 Chair: Dr. Kauffman Start Time: 3:02p

Adjourn Time: 4:35p

Attendance:

Voting member attendance: Drs. Kauffman, Beg, Gros, Hernandez, Ebert, Harris, Dil, Berman | Student reps: Aliya Centner **Alternate voting member attendance**: Dr. Daroowalla | Student reps: Daniel Press

Other attendance: Drs. Selim, Piazza, Torre, Kay, LaRochelle, Davey, Garbayo, Greenwald, Frederick, Akujuobi | Phil Bellew, Margaret Orr, Kim Martinez, Alisha Corsi, Nicole Brooks, Laurel Poole, Luke van Blaricom, Micah Marshall, Lucia Schweitzer, Leslie Marchand, Rel Larkin, Dale Voorhees, Matthew Malone, Carolyn Castro-Pagan, Deedra Walton, Michael Callahan, Nadine Dexter, Soraya Smith

Agenda Item	Discussion	Decisions
Approve minutes	•	Approved
Announcements	 No M1/M2 meeting in June Approved at curriculum committee: S module remediation plan S-3 assessment proposal New faculty: Welcome Dr. Patrice Frederick! 	•
Student report	 HB-3 is going well, meeting with Dr. Dil soon, students are also getting ready for upcoming Epi/Biostats exam COP is going well 	•
Module director reports	 P-1: recent formative feedback session, students are doing well P-2: Students completed OSCE last week, video reviews in progress, grades should be released next week S-5: The module went well, grades are in 	•

	• FIRE: M1 students have received critical feedback on their proposal and are working with mentors. The exam is next week	
Programs of assessment	 CREATE (curriculum review and assessment task force) with Dr. Moran-Bana and Dr. Torre Mapping curriculum, aligning it with assessment Vertical and horizontal integration Interviews with module directors 	•
M1/M2 module calendar	 M1-M3 calendar with major dates available Motion to approve the calendar file 	 7 votes to approve, none opposed
HB-2 assessment outcomes	 Presentation by Dr. Harris Multiple opportunities for feedback Intervening when there is evidence a student is struggling Improvements in CMAP over time Discussion and interpretations of CMAP data HB-2 grade distributions from past 3 years, scoring for individual vs all assignments Group assignments bring up individual scores, concerns over passing students with insufficient knowledge to pass STEP 1/progress 	•
Medical knowledge T-grade proposal	 See attached word document for proposal Group performance vs individual assessment (avoiding compensatory assessment at the pass level, but also assigning sufficient value to group work capability) Motion to approve proposal 	 6 votes to approve, none opposed
Webcourses gradebook	M1/M2 coordinators will use grade weighting to reflect module syllabus scores	•
COVID update	 Community is in the green, but as a care facility COM is still under "substantial" Wearing a mask is still expected at COM at this time 	•
Other business	•	•