



M.D. Program Curriculum Committee Meeting Minutes

Date: January 21, 2022

Time: 2:01 PM – 3:24 PM

Chaired by: Dr. Jeff LaRochelle

Voting members present: Drs. Berman, Castiglioni, Fagan, Harris, Hernandez, Kay, Martinez, Piazza, Rubero, and Taitano; Centner (M1), Huang (M4), Wilhelm (M3), and Williams (M2)

Attendees: Drs. Dexter, Gros, Kauffman, Kibble, Lambert, Pasarica, Piazza, Plochocki, Selim, Smith, and Torre; Ms. Berry, Ms. Borges, Ms. Brooks, Ms. Castro-Pagan, Ms. Corsi, Mr. Larkin, Ms. Orr, Mr. Van Blaricom, and Mr. Voorhees

Approval of Minutes

- December 17, 2021: Members approved the minutes as circulated.

Student Updates

- M1: Students completed their Biostatistics exam and have three weeks left of HB2.
- M2: Students are in their second week of Neuro. They also received their IM/FM location.
- M3: Students felt there was not enough transition time between M3 and M4.
- M4: Students are finishing up their interviews. No issues or concerns.

M3/M4 Subcommittee

- Dr. Pasarica presented the following six-month report on action items for the improvement of M4 electives. Dr. Edelstein will be presenting moving forward.
 - ❖ The action items presented six months ago were completed. SLMs for clarifying expectations at the beginning of an elective course were created and shared online with the M4 students and the M4 preceptors. These include procedure involvement opportunities, specialty clinics, one-on-one time for feedback, teaching by other healthcare providers (NPs, PAs, nurses, etc.), location (inpatient and outpatient), procedure for accessing patient data. The SLMs can be accessed at https://rise.articulate.com/share/lzHr-jZ0wjTg-t2JlO5Up-8Vi3o0v_7 and <https://rise.articulate.com/share/38Vt4vL11xWBurCw2hRUQ-Dh8UQGuQXi>. Additionally, the three courses rated by students between 3.0 and 4.0 for the

question, “Overall, I am satisfied with this elective as a learning experience”, were discussed with the academic leaders and courses were optimized as needed. As a result, mid-year course evaluation for two courses showed an improvement in student rating to above 4.6. One elective course had one evaluation without worrisome comments. Course evaluations will be continuously monitored, and results will be discussed at the end of year report.

Guidelines

- The following guidelines for the iterative evolution of the pre-clerkship curriculum were discussed and approved by CCom members. This is consistent with the work being accomplished through Programs of Assessment in coordination with PKM and the HB module directors.
 - Find opportunities to increase the value and emphasis of competencies beyond knowledge, for example.
 - ❖ Critical thinking skills and application of knowledge
 - ❖ Collaborative learning and teamwork
 - ❖ Self-regulated learning skills
 - Increase the utilization of active learning pedagogical approaches, for example:
 - ❖ Concept maps
 - ❖ Team-based learning
 - ❖ Case-based learning
 - Increase opportunities for lower stakes, meaningful assessments for learning and decrease the reliance on MCQ assessments
 - Increase opportunities for narrative feedback
 - Increase integration across modules through
 - ❖ Common pedagogical approaches
 - ❖ Common assessments and evaluations
 - ❖ Increased emphasis on self-directed learning as learners progress over time

Action Items

- No action items.