

**University of Central Florida
College of Medicine
M1/M2 Minutes**

Meeting Date: 02/11/2022

Start Time: 3:01p

Adjourn Time: 4:43p

Chair: Dr. Kauffman

Attendance:

Voting member attendance: Drs. Kauffman, Gorman, Gros, Hernandez, Ebert, Harris, Dil, Kalidindi, Rahman, Beg | Student reps: Melanie Peterson, Aliya Centner

Alternate voting member attendance: Drs. Daroowalla, Berman | Student reps: Daniel Press

Other attendance: Drs. Kibble, Selim, Piazza, Torre, Kay, Plochocki, LaRochelle, Garbayo, Verduin | Phil Bellew, Liz Ivey, Margaret Orr, Dale Voorhees, Kim Martinez, Alisha Corsi, Nicole Brooks, Nadine Dexter, Laurel Poole, Luke van Blaricom, Micah Marshall, Deedra Walton, Soraya Smith, Casey Smith, Lucia Schweitzer, Abnel Rodriguez-Castro

Agenda Item	Discussion	Decisions
Approve minutes	<ul style="list-style-type: none"> ● 	<ul style="list-style-type: none"> ● Approved
Announcements	<ul style="list-style-type: none"> ● HB module leadership <ul style="list-style-type: none"> ● Dr. Lambert has stepped down as director for HB-1 ● Dr. Dil and Dr. Harris will direct the three HB modules ● Proposal approved by curriculum committee <ul style="list-style-type: none"> ● Integrating curriculum (horizontal and vertical) – critical thinking, changes to pedagogy and assessment ● Welcome Dr. Shiva Kalidindi! <ul style="list-style-type: none"> ● Dr. Kalidindi takes over director duties for the C-1 module 	<ul style="list-style-type: none"> ●
Student report	<ul style="list-style-type: none"> ● M1: <ul style="list-style-type: none"> ● HB-2 final went well ● Students are getting ready for their FIRE proposal ● M2: <ul style="list-style-type: none"> ● Neuro TBL went well ● Finish up FIRE before the conference 	<ul style="list-style-type: none"> ●

<p>Module director reports</p>	<ul style="list-style-type: none"> ● HB-2: <ul style="list-style-type: none"> ● Students are done with the module, which is beginning its wrap-up process for the year ● Peer evaluations ● HB-3: <ul style="list-style-type: none"> ● Starts on 2/14 ● P-1: <ul style="list-style-type: none"> ● One delayed session will be made up in the next few weeks, otherwise P-1 is going well ● S-6: <ul style="list-style-type: none"> ● Week 5 is completed, team sessions are going well in 401/404 ● P-2: <ul style="list-style-type: none"> ● Preparing for OSCE ● FIRE <ul style="list-style-type: none"> ● The conference is on 2/18, and will be conducted in-person ● Please come see student and guest presentations! ● FIRE still needs faculty reviewers, please get in touch with Dr. Ebert if you want to participate ● Live Zoom simulcast from COM 102 ● Upcoming draft proposals for M1 students 	<ul style="list-style-type: none"> ●
<p>M2 S-module remediation schedule</p>	<ul style="list-style-type: none"> ● See attached document ● Previously, students used step-1 study time to do remediation ● Students are getting less time to study with switch to 4 week blocks ● New remediation schedule proposal given four week clerkship blocks: <ul style="list-style-type: none"> ● Standard remediation period is four weeks. The remaining two weeks is allotted STEP 1. ● Students then get another four weeks to study for Step 1 later, totaling six weeks ● Students may petition for extension ● Risk of students with less time for remediate failing remediation <ul style="list-style-type: none"> ● Alternative shortening of STEP 1 study time 	<ul style="list-style-type: none"> ● Vote will be conducted on Teams poll

	<ul style="list-style-type: none"> ● If time is shortened, it should be equal for students ● Two week electives – generally not available/needed by M4 <ul style="list-style-type: none"> ● Potential to create new two week elective(s) ● What COM should do in remediation, extension requests during remediation ● Late starts in M3, up to missing two blocks (8 weeks) ● Remediation policy needs to be set by March ● Alternate motion: official requirement after M2 is to finish STEP 1 by the end of block 2 	
HB-3 grade scheme	<ul style="list-style-type: none"> ● Scheme attached to meeting materials ● Reducing weight of multiple choice to allow assessment of other competencies <ul style="list-style-type: none"> ● Final at 50%, midterm at 16% ● HB-3 retains summative quizzes, CBL, cmap, and peer evaluation ● New TBLs ● Weight of team scoring vs individual scoring ● How much to emphasize individual knowledge vs other practical skills <ul style="list-style-type: none"> ● Aligning grading ● Motion to approve attached proposal 	<ul style="list-style-type: none"> ● 7 votes to approve, one opposed ● Motion passes
COVID update	<ul style="list-style-type: none"> ● Numbers have dropped in Florida ● COM is back to full in-person curriculum with masks, similar to the start of the academic year 	<ul style="list-style-type: none"> ●
Other business	<ul style="list-style-type: none"> ● 	<ul style="list-style-type: none"> ●