University of Central Florida
College of Medicine
M1/M2 Minutes

Meeting Date: 01/14/2022   Start Time: 3:01p   Adjourn Time: 4:58p

Chair: Dr. Kauffman

Attendance:

Voting member attendance: Drs. Kauffman, Gorman, Gros, Castiglioni, Hernandez, Rahman, Ebert, Harris, Beg, Zayat, Dil | Student reps: Melanie Peterson, Aliya Centner

Alternates voting members attendance: Drs Daroowalla, Berman | Student reps: Daniel Press

Other attendance: Drs. Kibble, Davey, Selim, Piazza, Torre, Kay, Garbayo, Plochocki, LaRochelle, Akujuobi | Phil Bellew, Liz Ivey, Margaret Orr, Dale Voorhees, Kim Martinez, Alisha Corsi, Nicole Brooks, Nadine Dexter, Laurel Poole, Luke van Blaricom, Micah Marshall, Leslie Marchand, Deedra Walton, Soraya Smith, Lucia Schweitzer, Diana Chavez, Michael Callahan

Agenda Item	Discussion	Decisions
Approve minutes	●	● Approved

Announcements	● COVID update
	    ● In-person sessions continue as planned for group sessions where it has educational benefit
	    ● Some clinical skills sessions postponed for illness and the current surge
	    ● Some sessions have been moved online as appropriate
	● Liz Ivey has accepted a position as assessment coordinator at COM
	    ● Plan for coverage until a new M1 coordinator joins COM
	● Dr. Zanish Bhatti will join COM on March 31st as faculty for neurology
		●

Student report	● M1: Students are in Endo/Rep material, HB-2 is going well ● M2: S-6 started this week	●
Module director reports	● HB-2: 3-4 weeks remaining in the module ● P-1: The course has reached its halfway point. ● Significant improvement in student scores on mid-term as compared to the feedback session	●

	● No anticipated loss of sessions from COVID
	● S-6: Week 1 went smoothly, anatomy labs begin next week
	● P-2: Rescheduling for COVID surge, similar to P-1 no anticipated loss of sessions
	● FIRE: 5 weeks until the Feb. 18 conference. Currently making arrangements and considering alternatives for the conference given the COVID surge.
	    ● Current plan is to keep the conference in-person
	    ● Survey given to students, faculty, and staff at COM: 52% voted virtual, 32% in-person, 16% hybrid
	    ● Speaker lineup at the conference
	    ● Delay final decision on FIRE arrangements for now, but will commit to a format with enough time to plan it in detail	

M1/M2 assessment presentations	● Overview of curriculum assessment goals (LaRochelle)
	    ● https://www.aamc.org/news-insights/step-1-exam-going-pass-fail-now-what?utm_source=sfmc&utm_medium=email&utm_campaign=aamcnews&utm_content=newsletter
	    ● Align pedagogy with what we want to evaluate in learners
	    ● Assessment of learning vs for learning
	    ● Balancing different formats, narrative feedback with what methods work in short vs long modules
	● Programs of assessment (Torre & Marchand)
	    ● **PPT on programmatic assessment – optimizing learning by assessment**
	    ● Longitudinality, proportionality (higher stakes need more data), triangulation (combine different types of assessment for a more accurate picture of student ability)
	    ● Implementing programmatic assessment
	    ● Summary of clerkship assessment and distribution
	    ● Meeting with each director and developing more standardized assessment instruments, future implementation into entire curriculum
	● Changes in HB modules (Harris)
	    ● **PPT presentation - CMAP**
	    ● Concept mapping and TBL
		●

	● CMAPs used in HB-1 and HB-2, both formative and summative, template & examples ● Logistics of the sessions for students ● Moving existing module content into these formats ● Faculty resources to grade/give feedback – after the activity, but not necessarily during it. Fast turnaround time for feedback/planning required ● Tuning difficulty for students as they gain more experience/perform better ● Advantages and disadvantages of the format ● How to identify and address students who are struggling ● Integrating CMAP between modules ● **PPT presentation – TBL** ● Summary of steps/process of TBL ● Students determine weighting in TBL ● Consistency with M1, grading of AFEs (reach out to Dr. Harris or Dr. Kauffman for assistance if desired) ● Student valuation of group sessions, how they perform as learning tools	
Other business	● Request for session on active learning modalities ● Link from meeting chat: ● http://www.iamse.org/web-seminars/	●