

**University of Central Florida  
College of Medicine  
M1/M2 Minutes**

Meeting Date: 11/12/2021

Start Time: 3:03p

Adjourn Time: 3:50

Chair: Dr. Kauffman

**Attendance:**

**Voting members attendance:** Drs. Kauffman, Gorman, Gros, Castiglioni, Hernandez, Dil, Harris, Rahman, | Student reps: Melanie Peterson, Aliya Centner

**Alternates voting members attendance:** Dr Daroowalla | Student reps: Colton Amaral, Dan Press

**Other attendance:** Drs. Lambert, Kay, Kibble, Selim, Plochocki, Akujoubi | Phil Bellew, Dale Voorhees, Laurel Poole, Michael Callahan, Alisha Corsi, Christie Hasegawa, Carolyn Castro Pagan, Mary Ann Reiner, Liz Ivey, Nicole Brooks, Lucia Schweitzer, Deedra Walton, Margaret Orr, Carolina Marchena, Micah Marshall, Carley Blades Myszkowski, Kim Martinez, Luke van Blaricom

Agenda Item	Discussion	Decisions
Approve minutes	<ul style="list-style-type: none"> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● Approved</li> </ul>
Announcements	<ul style="list-style-type: none"> <li>● HB-1: Thank you to Dr. Lambert for time as director of the module!</li> <li>● Dr. Shiva Kalidindi is the new director for C-1</li> <li>● IM residents and pre-clerkship teaching               <ul style="list-style-type: none"> <li>● Residents who are interested in becoming clinician educators are potentially available to teach in the pre-clinical sessions.</li> <li>● If you are interested/need faculty for small group cases, please reach out to Dr. Asmar</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>●</li> </ul>
Student report	<ul style="list-style-type: none"> <li>● Welcome new M1 reps Aliya Centner and Dan Press!</li> <li>● M2:               <ul style="list-style-type: none"> <li>● GI/Renal is underway, students are starting to register for step 1</li> </ul> </li> <li>● M1:               <ul style="list-style-type: none"> <li>● Students are preparing for the HB-2 midterm</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>●</li> </ul>
Module director reports	<ul style="list-style-type: none"> <li>● HB-2:</li> </ul>	<ul style="list-style-type: none"> <li>●</li> </ul>

	<ul style="list-style-type: none"> <li>● Second simulation is complete, along with a few concept maps. The module is going well so far</li> <li>● S-4: <ul style="list-style-type: none"> <li>● Module is off to a good start/proceeding as planned</li> </ul> </li> <li>● P-1: <ul style="list-style-type: none"> <li>● Module is about halfway completed, students are doing their first clinical skills encounter</li> </ul> </li> <li>● P-2: <ul style="list-style-type: none"> <li>● Module is going well, able to do more simulations with the new equipment and more in-person training</li> </ul> </li> </ul>	
COVID update	<ul style="list-style-type: none"> <li>● No new issues at COM <ul style="list-style-type: none"> <li>● Numbers in Florida have declined over the past few weeks</li> </ul> </li> </ul>	●
HB module format and leadership	<ul style="list-style-type: none"> <li>● Potential changes to the modules</li> <li>● Discussion in Curricular Transformation groups of potential future foundations course at start of pre-clerkship years, shorter than HB modules while covering similar concepts, with concepts emphasized more than content</li> <li>● Consideration of beginning to implement this now by creating integration of content and leadership of HB-1 through HB-3, where feasible <ul style="list-style-type: none"> <li>● Consistency of expectations for students</li> <li>● Leadership of modules working together in more formalized fashion</li> <li>● Move focus of modules to be based on concepts rather than content</li> </ul> </li> <li>● Comments from faculty on idea were positive and in favor of the transition</li> <li>● A proposal will be put to vote at next meeting</li> </ul>	●
Step 1 study period	<ul style="list-style-type: none"> <li>● Step 1 will be pass/fail this year</li> <li>● Six-week study period for step 1 in the context of changing pre-clerkship curriculum <ul style="list-style-type: none"> <li>● Potential use for dedicated study period for Step 2 since it is still scored, instead of truncating 4<sup>th</sup> year elective time</li> <li>● ~4 week study period, similar to a rotation</li> <li>● Benefit of long study period to consolidate the systems modules, vs using that time to decompress the modules themselves or moving time to clerkship years</li> </ul> </li> </ul>	●

	<ul style="list-style-type: none"><li>• Some students want to take Step 1 earlier and have a break before clerkships</li><li>• General consensus was for keeping the current study period unless there was an option to make the timing of when Step 1 was taken was an option</li></ul>	
Other business	<ul style="list-style-type: none"><li>• New assessments feedback in future meeting (goal of January 2022)</li></ul>	•