University of Central Florida College of Medicine M1/M2 Minutes

Meeting Date: 10/08/2021 Chair: Dr. Kauffman Start Time: 3:00p

Adjourn Time: 4:08p

Attendance: Drs. Kauffman, Hernandez, Kibble, Berman, Lambert, Gorman, Dexter, Rahman, Davey, Selim, Plochocki, Dil, Piazza, Harris, Dale Voorhees, Kay, Daroowalla, Gros, Torre, Akujuobi, Castiglioni, Garbayo, LaRochelle, | Phil Bellew, Margaret Orr, Kim Martinez, Liz Ivey, Carolyn Castro-Pagan, Diana Chavez, Michael Callahan, Nicole Brooks, Case Smith, Alisha Ramdihal, Mary Ann Reiner, Alisha Corsi, Paul Sturgis, Lucia Schweitzer | Student reps: Melanie Peterson

Agenda Item	Discussion	Decisions
Approve minutes	Future votes for minutes will happen on the Teams page	Approved
Announcements	 Tagging update on assessment methods: Yes or no to assessment used during an individual session, then specify which specific methods were used in the drop-down menu "Assessment" is any type of summative feedback given to students, not just computerized exams HB-2 and FIRE exams FIRE midterm and HB-2 final exam will be on the same day Different from previous conjoined exam this academic year because there is no new content the week of the exams and there is a study period prior to the exams Search for anatomical sciences educator has begun 	•
Student report	M2: No student issues	•
Module director reports	 HB-2 Week 2 is complete, no major updates P-1 	•
	 First physical exam session went well 	

	• S-2
	 S-2 Week 3 is complete, adjustments for new faculty, module is doing well overall.
	FIRE:
	• First session during HB-2 went well. When asked, students preferred to do
	these sessions in the classroom.
	 Mentor fair for M1, M2 milestones are on track.
	• P-2
	• Sessions are going well
	COP sessions:
	 Individual faculty perception that M2 Students lack clinical experience from
	last year. Increased time commitment with students so they can complete
	standard M2 assignments in COP and catch up.
	Coaching reports:
	Paper vs electronic access to summative assessments, the electronic version
	went well
Graded small-group cases	Previously stated broad curricular intention to increase additional assessments in
	addition to final exams
	 This has begun in the M1 year for academic year 21/22
	Report/concern from students that case answers distributed by the faculty in
	previous years have been passed down to the current M1 class. This led to student
	concern that they will be used for cases that are now graded
	 A message was sent out to students by the Assistant Dean that these faculty
	versions should not be distributed or use them but subsequent report that
	this is still potentially in practice
	Reminder that previously this committee approved a motion to not to have
	summative assessments with KuraCloud cases that have had answers distributed
	(see 5/11/2018 M1/M2 committee minutes)
	 Discussion on if it was acceptable to continue to grade process for answer
	rather than correct answer as currently occurring in several modules.

	 Faculty requested additional information on how non-MCQ assessments have been added here at UCF and how those assessments map them to competencies other than medical knowledge Engaging faculty in asynchronous sessions 	
Professionalism reporting	 Reminder about the professionalism reporting system Teams site with reporting, for both red/yellow card incidents as well as general feedback Students should bring issues to student affairs, a module director, or the assistant dean if wanting to intervene with another student 	•
COVID update	No updates, COM is proceeding as planned in previous months	•
Other business	 Reminder about UCF code of conduct training KN95 masks available for faculty, there will be a follow-up message with where they are available 	•