



M.D. Program Curriculum Committee Meeting Minutes

Date: June 25, 2021

Time: 2:01 PM – 2:45 PM

Chaired by: Dr. David Harris

In Attendance

Drs. Berman, Casey, Castiglioni, Davey, DeCampi, Dexter, Dil, Fagan, Harris, Hernandez, Kay, Kibble, Kauffman, LaRochelle, Pasarica, Rubero, Selim, Topping and Verduin; Ms. Berry, Ms. Borges, Ms. Corsi, Mr. Larkin, Ms. Orr, Ms. Poole, and Mr. Vorhees; Amaral (M2), Huang (M4), Wilhelm (M3), and Williams (M2).

Associate Dean of Academic Affairs

- After a national search, Dr. LaRochelle was selected as the new Associate Dean of Academic Affairs. He assumes this role on July 9, 2021.

Approval of Minutes

- May 21, 2021 minutes were approved as circulated.

Student Updates

- Class of 2024: Students are on summer break. No updates.
- Class of 2023: Students began their third year. No major issues.

M1/M2 Subcommittee

- Dr. Topping has accepted a position at the University of Florida. His last day is August 31, 2021. A search is underway to fill his position as C1 module director and his role in the community outreach clinics. Dr. Plochocki has offered to fill in as the anatomy director and the willed body program director.
- Currently working with the HB module directors on some standard definitions for teaching pedagogical approaches. Trying to move towards de-emphasizing the MCQ type questions in assessments.

M3/M4 Subcommittee

- Members approved the Bay Pines VAMC General Surgery Elective/AI.
- Dr. Pasarica encouraged the committee to reach out to her, Mr. Staack or Ms. Orr if they or someone they know is interested in offering an elective for M3/M4.
- COVID-19 policy is updated, posted on the necessary websites, and shared with the students.
- Currently looking at the advantages of longer clerkships. Will report back once discussion is complete.

PES Recommendations

- Members approved the following recommendations for S-1.
 1. Continue to improve the pre-case quizzes, IRAT/GRAT, and formative questions to reflect the level of difficulty between the formative and summative final exam.
 2. Continue to improve the exam questions.
 3. Add a new TBL to cover white blood cell disorders, or instead of having a 2-hour bone marrow case session, incorporate a mandatory virtual escape room for half of the time and the other half would be allotted for a shortened/edited version of the bone marrow cases.
 4. Continue editing the newly created interactive hematology cases for the anemia section based on student feedback.
 5. Incorporate Amyloidosis material from ASB (Amyloidosis Speakers Bureau) program.
 6. Incorporate a non-mandatory hematology related nutrition session with Dr. Nyenhuis if we return to in-person.
 7. Consider reviewing cases for scaffolding of content and length.
- Members approved the following recommendations for S-6.
 1. Transition schedule back to pre-COVID processes.
 2. Review of Kuracloud cases to shorten or eliminate cases beyond M2 level to promote integration of additional interactive cases to CBL approaches further.
 3. Explore ways to better assess communication and teamwork competencies within CBL activities.

4. Modify scheduling to reduce back-loading of psychiatry and neuropharmacology.
 5. Reevaluate neuropathology and neurology content and seek more faculty support to implement changes.
 6. Continue to work to ensure exam questions accurately reflect learning objectives and session content.
 7. Add formative psychiatry opportunities to address student comments on assessment.
 8. Continue to reduce workload with further streamlining, M2 appropriate level adjustment.
- Members approved the following recommendation to Curriculum Committee for M1/M2.
 1. Develop cadre of faculty that can support small group learning across M1/M2.
 - Members approved the following IM/FM clerkship recommendations.
 1. Recommend deep dive into student perceived site variance specific to:
 - a) Patient load and study time
 - b) Impact of Spanish predominant clinics
 2. Recommend further investigation regarding downward trend in NBME scores.
 3. Recommend standard due dates for assignments if possible.
 - a) Consider reducing number of H&Ps required
 - Data from student comments related to the work load of outside clinic work
 - b) Consider flexibility in honors policy regarding a single late assignment
 - Preclusion from Honors based on a single incident that does not rise to the level of yellow card may be too stringent a criterion
 4. Recommend modification of procedure log.
 - a) Discuss feasibility with site directors and/or attendings
 - Data from student comments
 5. Recommend further investigation into potential stereotyping at Osceola.
 6. Recommend further investigation into issues with faculty observations of history and physical exams. It may be that a learner accomplishes the required observation form at one site but was not observed at another site.
 - Members approved the following recommendation for the Curriculum Committee.
 1. Continue to strongly advocate for appropriate resources.

- a) Sites with resident programs
- b) Site directors with compensation

CSAC

- Focusing on clinical skills mapping across the curriculum.
- Restructuring the assessment plans since CS no longer exist.

LCME Update

- The LCME requested information per site. The Class of 2021 and the Class of 2022 were surveyed since this data was not previously collected. The data is very positive.
- These questions will be added to the end of the year surveys moving forward.
- The LCME full site visit is scheduled for 2025 – 2026.
- A major curriculum transformation will need to go through an LCME review prior to implementing. A form will need to be submitted for approval.

Policy Update

- Members approved the following changes to the UCF COM Policy 9.9.3_Grading and Assessment Policy.
 - Statement added on page 3: *students who fail more than one NBME exam will be removed immediately from the clerkship in which the student is currently enrolled, until further review by the SEPC.*
 - 'advocate' was changed to 'advisor' on page 10 to make the policy more consistent with the main campus language.

Step Scores Update

- Seventy-eight students have taken the Step 1 exam.
- Forty-six students have taken the Step 2 exam.
- Both are above the national mean.

Action Items

- No action items.