

University of Central Florida College of Medicine

SELECTIVE / ELECTIVE / ACTING-INTERNSHIP PROPOSAL FORM

Please complete the entire form. All fields are required

Proposal Date:

Course Title: Internal Medicine Outpatient

Department/Specialty: Internal Medicine

Brief Description (25 words maximum): This is a 2 week or 4 week elective, open to M3 or M4, that will provide a comprehensive experience in outpatient internal medicine.

Primary Preceptor Supervising Students:

Office Location:

Email:

Office Phone:

Please indicate course type (select one): M3 Clerkship Selective M3 Clerkship Elective (4 wks)

M4 Clerkship Elective (4 wks) M4 Clerkship Elective (2 wks) M4 Clerkship Elective (2 or 4 wks)

M4 Clerkship Acting-Internship (4 wks)

Other [Click here to explain why your course does not align with the previous course choices.](#)

Location:

- **Location to Report on the first day:**
- **Reporting Time:**
- **Contact Person** (for information/ scheduling):
- **Contact Phone and e-mail:**

Which blocks will this rotation be offered during the academic year? The typical academic year is June 1 – April 30. Please select which months you can offer this course to students. **UCF COM will verify this information yearly.** June July August September October November December

January February March April May

What is the number of students per rotation block? 2 students

Prerequisites (check all that apply):

Completion of M2 Completion of M3 Consent of Instructor

Completion of Core Clerkship in [Click here to enter text.](#) Other: [Click here to enter text.](#)

Length of program (weeks): 2 or 4 weeks

Estimated total contact hours/week: 40h

Estimated % of time - Inpatient: 0%

Estimated % of time - Outpatient: 100%

Estimated % of time – Indirect contact time (independent study or online course work): 0%

Estimated patient volume: What is the estimated number of patients/week for whom the student will have some responsibility, e.g., intakes/week 40 follow-ups/week 2-5

On-call schedule: n/a

Weekend duties: n/a

For non-patient care rotations, describe the typical learning activities and responsibilities of the student: n/a

Describe the expected level of supervision of students by faculty and residents: Faculty will be directly supervizing the students

Goals of the Rotation: Specify the anticipated clinical conditions the student will encounter and the clinical knowledge, and examination and procedural skills the student will be expected to learn: This rotation is designed to provide medical students with insights into the specialty of Internal Medicine.

- During this rotation, students will emerge into the specialty of Internal medicine outpatient. They will work with the attending one-on-one to see patients that came in for management of chronic conditions, acute conditions and prevention medicine. They will have the opportunity to examine patients, take a full comprehensive history, present to the attending, and discuss an assessment and plan. Students will have the opportunity to present and discuss evidence based medicine concepts with the attending.

Learning Objectives: Please group these under the following headings:

Patient care: Click box to agree to the statement below

The medical student is expected to provide patient care that is compassionate, appropriate, and effective for the promotion of health, prevention of illness, and treatment of disease.

Other: Medical student will gather information and formulate differential diagnoses for patients with common outpatient primary care conditions

Medical Knowledge: The medical student is expected to demonstrate medical knowledge relevant to Internal medicine, as well as the application of this knowledge to patient care: The student will obtain and develop medical knowledge in the following areas:

- Medical student will develop evidence-based health promotion and disease prevention plans for outpatient primary care visits
- Medical student will propose plans for the evaluation and management of patients with common outpatient primary care conditions

Practice Based Improvement: The medical student is expected to be able to demonstrate the ability to investigate and evaluate their care of patients and to continuously improve care based on constant self-evaluation and life-long learning.

-Medical student will perform a literature search to answer questions regarding current evidence for the prevention or management of an outpatient primary care presentation.

Interprofessional and Communication Skills: The medical student is expected to demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals.

-Medical student will demonstrate competency in elicitation of history, physical examination and critical thinking skills in outpatient primary care.

-Medical student will document outpatient primary care progress notes in a manner that includes appropriate data and reflects clinical decision-making process.

Medical student will demonstrate sensitivity, respectfulness and inclusion of different cultural normative standards, socioeconomic background, gender, race/ethnicity and disabilities in clinical care.

Professionalism: The medical student is expected to demonstrate behaviors that reflect a commitment to continuous professional development, ethical practice, understanding and sensitivity to diversity, and a responsible attitude toward their patient, their profession, and society.

- Medical student will demonstrate professional behaviors towards peers, faculty, staff, health care team members, and patients, in all learning and clinical encounters with regards to reliability and responsibility, self-improvement and adaptability, upholding ethical principles, and commitment to scholarship.

Systems Based Practice: The medical student is expected to demonstrate an awareness of and responsiveness to the larger context of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care.

- Medical students will discuss the role of team members, consultants and other key personnel in the care of the patient.

Learning Activities: Specify the level of the student's clinical responsibilities, e.g., admissions, daily rounds, weekly conferences, case presentations, literature review, other projects: Students will participate in the assessment and management of patients, with an emphasis on acute and chronic illnesses commonly seen in the primary care outpatient office setting. Students will meet with their assigned preceptor at the beginning of the rotation and discuss student's current knowledge & skills and their specific learning goals, as well as expectations from the preceptor and appointment time for feedback and evidence-based discussions. Students are expected to perform history and physicals, develop assessment and plans, document encounters in the medical record section assigned to students, and present findings to the preceptor. Students will initially perform history and physicals under the supervision of the faculty. When faculty considers the student competent in these skills, student will perform history and physicals independently. Student will always be directly supervised by faculty when performing any office procedure. Students are expected to read evidence-based information about each of their patient's condition and present to the faculty for discussion. Faculty will supervise the student's active participation in clinical patient encounters with one-on-one instruction and periodic feedback (once a week verbally in an informal setting and once a month in writing via OASIS for student's grade).

Required textbooks and articles: Internal Medicine Essentials

How will the student's performance be assessed? (All M4 Electives and Acting Internships are P/F Grading):

How/when will formative feedback be given?: Click the box to agree to the statement below.

- The medical student will be evaluated by his/her engagement in the entire learning opportunity including presentations, preparedness for the clinic, and participation in educational conferences. There will be a formal feedback session at mid-term and at the end of the rotation. Feedback for continuous improvement will be provided throughout the rotation.
- Other: [Click here to enter information regarding how the student will receive formative feedback.](#)

Summative evaluation: Click the box to agree to the statement below.

- A final written evaluation will be provided at the end of the rotation. All evaluations will be completed electronically via an online evaluation system.
- Other: [Click here to enter information regarding how the student will receive a summative evaluation.](#)