University of Central Florida College of Medicine M1/M2 Minutes

Meeting Date: 05/14/2021 Chair: Dr. LaRochelle Start Time: 3:00p

Adjourn Time: 4:37

Attendance: Drs. LaRochelle, Gros, Harris, Kauffman, Topping, Garbayo, Berman, Plochocki, Selim, Kibble, Dil, Kay, Torre, Hirumi, Castiglioni, Hernandez, Ebert, Gorman, Peppler, Verduin. Cendan, Daroowalla, Piazza, Davey | Phil Bellew, Kim Martinez, REL Larkin, Dale Voorhees, Nadine Dexter, Casey Smith, Margaret Orr, Abnel Rodrigues-Castro, Deedra Walton, Michael Callahan, Liz Ivey, Mary Ann Reiner, Laurel Poole, Carley Blades Myszkowski, | Student reps: Melanie Peterson, Jordan Nelson, Colton Amaral

Agenda Item	Discussion	Decisions
Approve minutes	•	Approved
Announcements	•	•
Student report	 M1: The class is acclimating to the pace of material, anticipating M2 M2: Most have completed STEP 1, vouchers with practice NBME exams were a success 	•
Module director reports	 C1: Final exam on Friday S1: Sessions have been running well so far, students enjoyed virtual escape room P1: Students finished exam recently, grades will be released after students complete other exams FIRE: Wrapping up year one, projects P2: Planning for 2021 alongside S3, format will be similar to 2019 with a few exceptions (using Thursday mornings some weeks – 8/19 and 8/26) S3: Finalizing calendar for start in August, close to final version on SharePoint LCT: Met with S3, sex & gender-based curriculum from University of Texas, the material does not have an official director right now 	•
COVID updates	 Rates below 5% Vaccines, availability & requirement 	•

	• COM plans to return to in-person sessions in the fall, with a few COVID precautions	
	Best practices using Zoom when not 100% virtual	
	 Logistics issues with in-person and virtual sessions if they are close to each other 	
	• Using pre-made materials, faculty availability during those times/recording faculty answers	
	 Concerns with this becoming double-time for students in practice 	
	• Student preferences of live vs recorded content, use of Zoom in classroom sessions, application	
	 Defining/usage of SLMs, degree of interactivity, limitations of recorded lectures/pure voice-over SLM 	
Assessment standardization	 What kind/how much direction is given to students regarding exams/what material/mastery is expected 	•
	• Example: outline given to students after S3/S2 exams were decoupled	
	during a stressful period for students	
	Scope/complexity	
	• Time footprint to design, implement, and grade non-MCQ items	
	Difficulty to do them, value for learners	
	Discussion of standards vs desired standards vs performance in practice	
	• Limited to HB Modules this year – phasing in the change so it is less abrupt for students	
	HB1 will take a phased in approach	
	 3 Cases will be modified to a concept map format 	
	 Modifications will be made in criteria 	
	 80% of module grade will be MCQ 	
	• 60% from Final	
	 15% from Midterms 	
	HB2 and HB3 will be able to meet the 70% MCQ goal	
	• Working group to develop standard definitions for TBL, CBL, concept maps, and	
	simulation activities to include objectives, pre-work, activity, and rubrics Dave Harris to lead 	

	•	Timeline will be to present final product for review at the June M1/M2	
		subcommittee meeting	
Other business	•		•