

University of Central Florida
College of Medicine
M1/M2 Faculty Retreat Minutes

Meeting Date: 3/06/2021

Start Time: 9:02am

Adjourn Time: 1:59p

Chair: Dr. LaRochelle

Attendance: Drs. LaRochelle, Greenwald, Garbayo, Asmar, Selim, Gros, Hernandez, Kauffman, Torre, Lebowitz, Davey, Plochocki, Kibble, Gorman, Verduin, Pepler, Dil, Hines, Rahman, Knych, Lambert, Ebert, Zayat, Daroowalla, Hirumi, Cendan, Kay, Beg, Myszkowski, Berman, Castiglioni, Hines | Phil Bellew, Dale Voorhees, Andrea Berry, Carolina Marchena, Kim Martinez, Liz Ivey, Michael Callahan, Mary Ann Reiner, Micah Marshall, | **Student reps:** Coltan Amaral, Danny Stirt, Melanie Peterson, Jordan Nelson

Agenda Item	Discussion	Decisions
Approve minutes	<ul style="list-style-type: none"> ● 	<ul style="list-style-type: none"> ● Approved
Announcements	<ul style="list-style-type: none"> ● Update on local COVID data <ul style="list-style-type: none"> ● Main campus plans a return to campus activity in Fall ● Future discussions for COM 	<ul style="list-style-type: none"> ●
Overview on assessment and pedagogy	<ul style="list-style-type: none"> ● Presentation by Dr. LaRochelle ● Assessment dominance of student priority at ends of modules ● Gaps in knowledge of full curriculum by faculty, issues with standardization ● Potential alteration to assessment ● Consistency in session formats, SLM design ● Science of learning and how social constructivism fits into UCF COM ● Continued use of remote learning for sessions where it makes sense/is more efficient 	<ul style="list-style-type: none"> ●
Module and exam schedules	<ul style="list-style-type: none"> ● Presentation by Dr. LaRochelle ● Choice between compressed M2 + multi-systems vs previous curriculum <ul style="list-style-type: none"> ● How to distribute P-2 throughout the year in addition to multi-systems ● Calendar footprint for synchronous vs asynchronous sessions in P1/P2 	<ul style="list-style-type: none"> ● Motion 1 passes ● Motion 2 passes over motion 3, by a 5-4 margin

	<ul style="list-style-type: none"> ● Potential to return pieces of P-2 integration to systems modules, in the form of dedicated time blocks applying a particular concept, logistics issues with implementing this with CSSC resources ● Standard approach to exam study time ● Standard approach to assessment <ul style="list-style-type: none"> ● Burden of weekend exam prep and combined exams ● Reworking assessment weights (preliminary discussion, to be covered in detail in future M1/M2 meetings) ● Mapping assessments – how each module presents and weights assessments in an at-a-glance format ● Motion 1: Two day standard approach to exams (weekdays, not weekend) ● Motion 2: Reintegrate P-2 content back to being concurrent with other modules, no multi-systems module ● Motion 3: Keep P-2 material at the end, similar to the 2020-2021 academic year 	
Integration topics	<ul style="list-style-type: none"> ● M1 and M2 each work with Epi/Biostats and LCT ● Worksheets with discussion 	●
Wrap-up	<ul style="list-style-type: none"> ● Common themes: <ul style="list-style-type: none"> ● Need for mapping curriculum to identify what is already done and where gaps in coverage exist <ul style="list-style-type: none"> ▪ Making map easily accessible to faculty to review quickly ● Present coverage in cases, potential areas for more ● FIRE conference – one or two days? 	●