

**University of Central Florida  
College of Medicine  
M1/M2 Minutes**

Meeting Date: 10/09/2020

Start Time: 3:00pm

Adjourn Time: 4:36pm

Chair: Dr. LaRochelle

Attendance: Drs. LaRochelle, Topping, Kibble, Lambert, Cendan, Dil, Daroowalla, Castiglioni, Gorman, Peppler, Selim, Gros, Hernandez, Kauffman, Harris, Kay, Gibson, Plochoki, Gorman, Simms-Cendan, Garbayo, Rahman, Beg, Piazza, Franceschini, Verduin, Davey, Berman | Phil Bellew, Abnel, Margaret Orr, Abnel Rodriguez-Castro, Michael Callahan, Nadine Dexter, Liz Ivey, Dale Voorhees, Alisha Ramdihal, Allison Kommer, Carolina Marchena, Christie Hasegawa, Deedra Walton, Kim Martinez, Micah Marshall, Alisha Corsi, Lucia Schweitzer, Rel Larkin | Jordan Nelson, Daniel Stirt

Agenda Item	Discussion	Decisions
Approve minutes	<ul style="list-style-type: none"> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● Approved</li> </ul>
Announcements	<ul style="list-style-type: none"> <li>● Return to COM phase – presentation on current status               <ul style="list-style-type: none"> <li>● Between 4% and 5% prevalence, state of Florida is on phase 3</li> <li>● COM remaining on phase 2 at this time</li> <li>● Feasibility of in-person sessions vs student expectations, what other organizations are doing</li> <li>● Spring break – no decisions yet</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>●</li> </ul>
Student report	<ul style="list-style-type: none"> <li>● See below</li> </ul>	<ul style="list-style-type: none"> <li>●</li> </ul>
Module feedback	<ul style="list-style-type: none"> <li>● M1               <ul style="list-style-type: none"> <li>● Coaching report with faculty could be improved, the general design is workable</li> <li>● Recommend pre-assigned seating/limiting student movement/closeness</li> </ul> </li> <li>● M2               <ul style="list-style-type: none"> <li>● High student stress going into exam week. Faculty response to student feedback has helped to alleviate some of the stress</li> <li>● Presentation of content:</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Motion to split S5 and S6 exams approved</li> </ul>

	<ul style="list-style-type: none"> <li>▪ Contact hours, density of modules, quizzes, slide count overwhelmed students</li> <li>▪ S2 and S3 adjusted to keep A/B/C/F rubric, but decompressed expectations to focus on core concepts, gave study guidance, and will deliver exams on different days to allow rest and study time between them. <ul style="list-style-type: none"> <li>● Apparent double booking of P2 and S module sessions</li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>● Students like Dr. Gros' setup of Panopto videos during the Cardiovascular portion of S-3</li> <li>● New material vs clinical skills material which served to reinforce knowledge alongside systems modules rather than add new content, which is what happened this year</li> <li>● Goal to reduce contact hours to 22 or less</li> <li>● Non-academic pressure on students</li> <li>● <b>Motion:</b> Separation of S5/S6 exam</li> <li>● Potential to change schedules so the 2-3 day study period for exams is on a weekend, concerns</li> <li>● Content in multi-systems module, avoiding over-compression of that module also</li> <li>● Time/resource constraints for faculty with online format in compressed modules</li> <li>● Interactive elements to SLMs, downside of slow speed vs loss of interactivity...different function/design of SLMs than lectures</li> <li>● Step 1 Flexibility: <ul style="list-style-type: none"> <li>● Retention of 6 week study period</li> <li>● Potential option to take Step 1 during M3, distraction/forgetting material in the interim</li> </ul> </li> <li>● Moving FIRE conference to after 3<sup>rd</sup> year? COVID limiting interactions with mentors, student progress. <ul style="list-style-type: none"> <li>● Fire faculty will meet to discuss a potential move/best time</li> <li>● Potential for students to present at different times (yearly conference, not all students present in a given year)</li> </ul> </li> </ul>	
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	<ul style="list-style-type: none"><li>● M1/M2 involvement in discussion with directors/students as it pertains to a single module</li></ul>	
Other business	<ul style="list-style-type: none"><li>●</li></ul>	<ul style="list-style-type: none"><li>●</li></ul>