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## M.D. Program Curriculum Committee Meeting Minutes

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**Date:** September 18, 2020

**Time:** 2:00 PM – 3:53 PM

**Chaired by:** Dr. Richard Pepler

### In Attendance

Drs. Berman, Casey, Castiglioni, Cendan, Daroowalla, Davey, DeCampi, Dexter, Dil, Gorman, Gros, Harris, Hernandez, Kay, Kibble, Lambert, LaRochelle, Mehta, Pasarica, Pepler, Piazza, Rahman, Rubero, Selim, Taitano, Thompson, Topping and Verduin; Ms. Berry, Ms. Borges, Ms. Corsi, Ms. Orr, Ms. Poole, Ms. Ramdihal, Mr. Vorhees; Mr. Maag (M2).

### Approval of Minutes

- August 21, 2020 minutes were approved as circulated.

### Student Updates

- M1s: Students are doing well.
- M2s: Students completed Cardiovascular and Pulmonary Systems and are now in Endocrine and Reproductive Systems.

### M1/M2 Subcommittee

- The proposed COVID-19 FAQs for M1/M2 students, as they return to in-person activities, was discussed and approved by members with the recommendations to remove travel restrictions and add bulleted contact info at the beginning of the document. This document was created in hopes to address what students are expected to do if they have symptoms, if they are positive, or if they have an exposure.

- Committee approved required testing for first-and-second year students since they will be going to community sites or working in anatomy lab and/or PM1 with classmates.

### M3/M4 Subcommittee

- Members approved the Honors/Pass/Fail designation for M3 core clerkship grading in 2021-2022.
- Members approved the proposed M3 Academic Calendar for 2021-2022 with the following modifications:
  - Delete psychology and add psychiatry
  - Leave the intersessions open for the faculty to develop them and bring them back to the CCom

### PES

- Members approved the following recommendations for C1, P2, and FIRE 1 & 2.
  - C1:
    - ❖ Keep the module with its current grading system (ABCF) as to not create a 3rd grading system in the M1/M2 curriculum. Continue to work on the current assessment format to increase the differentiation of those assessments.
    - ❖ Replace the TBLs with periodic reflections.
    - ❖ Work to replace readings with more self-learning modules or other activities to diminish perceived workload.
    - ❖ Address the role of the textbook Behavior and Medicine in the course.
    - ❖ Continue to work on the flow of classroom time.
    - ❖ Continue to recruit volunteer faculty with content expertise to enhance sessions and increase the number of faculty in the module.
    - ❖ Request assistance in providing professional development for module faculty to improve facilitation of large class discussions and TBL format (question writing) from the Office of Faculty Life.
    - ❖ Continue to work with Dr. Raoul Sanchez in the Human Sexuality session.

- ❖ Continue to work with a Hospice/Palliative care physician (Dr. Kaprow) Complementary/Alternative Medicine Physician (Wasserstrom) for the course to replace current losses.
- ❖ Continue to utilize the 3rd year elective students to assist with in-class activities or curriculum development.
- ❖ Continue to build the formative quiz question bank.
- ❖ Continue to build the summative final exam question bank with the creation of new test items.
- ❖ Provide more guidance to students to prepare for the final examinations.
- ❖ Provide more USMLE/NBME style exam questions for practice.
- ❖ Assess the current TBL structure to make sure that it allows for ample discussion time on the topics. Recommend implementing that planned change this year.

➤ P2:

- ❖ Restructure activities to offer certain sessions (didactic lectures, clinical reasoning, Clinical Skills Encounters, Advanced Medical Interviewing, etc.) remotely due to COVID.
- ❖ Move face-to-face physical exam sessions to later in the academic year to allow time to implement appropriate safety protocols. As such, for the current academic year, most of face-to-face sessions will be offered in an integrated, multisystem block schedule from February to March culminating in the Final OSCE. Each week of this block will be organized around a multisystem-based case and incorporate various learning activities (small group work, physical exam, simulation, clinical skills encounter, etc.).
- ❖ Omit the following content/sessions: 1) Dealing with Powerful Emotions; 2) Pain Assessment; 3) several CSEs; the acute renal failure simulation and the respiratory simulation; and all the ultrasound sessions.
- ❖ Modify P-2 learning objectives (approved by CCOM) to reflect changes.
- ❖ Explore mechanisms to provide students with timely, meaningful feedback on their patient encounters to address student concerns regarding clarity of feedback.

➤ FIRE 1 & 2:

- ❖ The committee recommends a full review of FIRE I and FIRE II. The full review will cover some of the changes implemented for the 2020-21 academic year as well as some changes that could help the module overall.

### **Lake Nona Center for Well-being Task Force**

- The members of the task force were announced.
  - Drs. Pasarica and Wasserstrom (co-chairs)
  - Dr. Groves
  - Dr. Kay
  - Dr. Topping
  - Ms. Dupuis
  - Ms. Stallings
- The task force is scheduled to meet on Wednesday, October 7<sup>th</sup>.

### **Students Access to Building**

- A task force was created to address students requests for making copies and studying in the building. The task force met and recommended the following.
  - Effective September 9<sup>th</sup>, students will have access to copiers on Wednesdays between 5:00 PM - 9:00 PM and on Saturdays between 10:00 AM – 12:00 PM.
  - Effective September 21<sup>st</sup>, students will have access for study in building between 7:30 AM – 12:00 PM.
  - Students will be required to complete: 1) Student Agreement Form; 2) COVID-19 course; and 3) Self-Checker each day when accessing the building.
  - Students who violate rules will be given a warning and, if behavior continues, students may be subject to professionalism sanctions. Repeat offenders and/or flagrant disregard for guidelines may be subject to suspension.
- Initially, building capacity for 30% was no more than 552 with specific room capacity designated; however, the numbers will go up significantly due to a change in the calculation method approved by the Provost. COM will use a 3-foot radius (6ft center to center), rather than the 6-foot radius (12ft center to center) that was used previously.

## **2020 AAMC Graduation Questionnaire**

- The 2020 AAMC Graduation Questionnaire was shared with the committee. A recommendation was made to have PES process the data and report back to the CCom.

## **Announcements**

- Ninety (90) students of the Class of 2022 have taken Step 1.
- Ninety-six (96) students of the Class of 2021 have taken Step 2 with 100% pass.

## **Action Items**

- M1/M2 to modify the proposed COVID-19 FAQs for M1/M2 students.
- M3/M4 to modify the M3 Academic Calendar for 2021-2022.
- PES to review the 2020 AAMC Graduation Questionnaire and report back to the CCom.