**End-of-Year M3 Objective Structured Clinical Examination (OSCE)**

**OSCE Description and Scoring:**

The OSCE is a performance-based assessment used to evaluate clinical skills competence. In contrast to multiple-choice knowledge exams, OSCE examination assesses both cognitive and non-cognitive (motor) clinical skills such as communication and interpersonal skills, interviewing skills, physical exam skills and clinical reasoning.

The design and scoring of the M3 OSCE follows the USMLE Step 2 Clinical Skills examination format and guidelines (located in the Student Lounge (WebCourses@UCF). Its content reflects the clinical skills learned in the 1st and 2nd years of medical school and 3rd year Clerkships.

Similarly to the USLMLE Clinical Skills exam and UCFCOM M3 Clerkship OSCEs, students are evaluated as they go through a series of patient encounters (stations) where they will be asked to interview and/or examine standardized patients presenting with common clinical problems. Each OSCE station includes assessments of a 1) clinical SP encounter (information gathering skills, interpersonal and communication skills including professionalism and information sharing skills), and 2) a Post-Encounter Note (documentation and clinical reasoning skills).

Each individual OSCE station’s score is generated from two elements:

**1.** ***SP Encounter:***

Performance during the encounter is assessed by trained Standardized Patients, based on standards (checklist) determined by the UCFCOM Clinical Skills Assessment Committee.

SPs assess students’ performance in the following domains:

1. Communication and Interpersonal Skills (CIS)

2. Information Gathering Skills (History taking and Physical Exam skills)

3. Information Sharing Skills (sharing information with patient)

4. Physical Exam Skills

5. Counseling Skills

For each station (SP encounter), the SP will complete a checklist of items based on these domains. The SPs do not know how the checklists are scored as items on each checklist may be weighted differently.

***2. Post Encounter Note (PEN):***

Students complete a post encounter note after each OSCE station. Trained faculty raters use rubrics to score post encounter notes. Scoring is based on student’s proper documentation of the following elements:

a) Pertinent history and physical examination

b) Diagnostic impressions

c) Justification of the potential diagnoses

d) Initial patient diagnostic studies

**Grading and Remediation:**

The end-of-year M3 OSCE is a must pass exam in order to progress to the 4th year and graduation. The total score is generated from the summative score of all stations. The passing standards for the end-of-year M3 OSCE is determined by the COM Clinical Skills Assessment Committee (composed of M1-M4 faculty) through a rigorous and validated standard setting process based on the OSCE individual cases. Students’ OSCE performance is also assessed across each of the core clinical competencies: Medical knowledge, Communication and Interpersonal Skills, Physical Exam Skills and Clinical Reasoning. Students who do not demonstrate achievement of expected competence by performing below the passing standard on either the total score or any of the 4 core competencies (Medical Knowledge, Communication and Interpersonal Skills, Physical Exam Skills, and/or Clinical Reasoning), will be required to complete remediation of that component prior to continuing to the 4th year rotations and graduation. The format of the remediation will be dependent on the individual student’s skill deficiency.

**Scheduling:**

The M3 OSCE takes place in mid to late April of the 3rd year. Students receive an email a month prior with specifics about the exam and preparation resources, and a week prior with the student specific date and time (blueprints). Clerkship coordinators work with clinical sites and COM CSSC to plan the schedule. Given the complexities and cost associated with conducting the OSCEs CSSC is not able to offer alternative or “make-up” testing dates. Exceptions to this policy will be made only for emergency circumstances, i.e. death within the immediate family or personal illness that requires the attention of a healthcare professional. Emergency absences will be considered on a case-by-case basis. Students may be asked to provide substantiation of their emergency situation.

**OSCE Preparation:**

Recommended materials and resources to aid student preparation for the OSCE are sent via email a month prior to the examination.

**OSCE Checklists and Video Recordings:**

Your performance during the M3 OSCE will be digitally recorded. These video recordings are used for monitoring of the clinical encounters and to help resolve any discrepancies or concerns that may arise.

***Given the summative, high stakes nature of the examination end-of-year M3 OSCE checklists and videos WILL NOT be available for review****.*

**Confidentiality:**

All assessment materials (OSCE cases, post-encounter-note content, etc.) are CONFIDENTIAL and are not to be discussed or disclosed by students at any time, including to peers and/or junior students in upcoming years. A violation of this will be considered an Honor Code infraction and students will be referred to the Honor Council and the Student Evaluation and Promotion Committee (SEPC).