

**University of Central Florida
College of Medicine
M1/M2 Minutes**

Meeting Date: 06/12/2020

Start Time: 3:01p

Adjourn Time: 4:57p

Chair: Dr. Kibble

Attendance: Drs. Kibble, Pepler, Daroowalla, Kauffman, Dexter, Lambert, Gros, Berman, LaRochelle, Plochocki, Dil, Hernandez, Kay, Ebert, Rahman, Gorman, Verduin, Davey, Franceschini, Harris, Topping, Garbayo, Selim | Phil Bellew, Kim Martinez, Micah Marshall, Christie Hasegawa, Carolyn Castro-Pagan, Mary Ann Reiner, Carolina Marchena, Dale Voorhees, Melissa Cowan, Amanda Ramos, Lucia Schweitzer, Alisha Corsi, Deedra Walton, Liz Ivey, Margaret Orr | Daniel Stirt, Kimberly Munoz

Agenda Item	Discussion	Decisions
Approve minutes	<ul style="list-style-type: none"> ● 	<ul style="list-style-type: none"> ● Approved
Announcements	<ul style="list-style-type: none"> ● Dr. LaRochelle returning ● Director's update <ul style="list-style-type: none"> ● HB1: working on schedule, Panopto and Zoom. Recruiting facilitators ● S3: schedule draft, meeting on 6/24, converting to virtual format in progress ● P1/P2: Online medical interviewing and MOP solutions - more flexible with times for those. ● FIRE: M1 year officially finished. Survey for rising M2 students to assess COVID impact, working on adjustments for those who were. More virtual content, specifics to be determined 	<ul style="list-style-type: none"> ●
Student report	<ul style="list-style-type: none"> ● Feedback from rising M2: <ul style="list-style-type: none"> ● Concern about exam weeks/combined exams, FIRE ● M1 finished smoothly 	<ul style="list-style-type: none"> ●
Transfer of BMS Master's degree credits to MD program	<ul style="list-style-type: none"> ● <u>Motion 1 in attached document</u> ● Decision on whether students take COM courses for credit vs auditing must be made up front ● Integration of groups of audit students into COM curriculum/group dynamics – students will be required to attend small group sessions 	<ul style="list-style-type: none"> ● Motion 1 approved

P-2 objectives and course modifications	<ul style="list-style-type: none"> ● Multisystem/practice of medicine block summary ● Consider standardized patient availability ● New P-2 objectives <ul style="list-style-type: none"> ● Summary of objectives changes ● Placement of assessments in the course ● Course footprint in different systems modules and how it interacts with compressed schedules for systems modules ● <u>Motion 2 in attached document</u> 	<ul style="list-style-type: none"> ● Motion 2 approved
Deployment of joint examinations	<ul style="list-style-type: none"> ● <u>Motion 3 in attached document</u> <ul style="list-style-type: none"> ● Two-part exams, each with mixed content from the appropriate modules ● Benefits vs anxiety of mixed exams ● Details of how scoring will be applied to module grades to be decided by the committee referenced in Motion 4 (default is each module has its own separate items in the test blueprint) ● Reminder that low stakes summative items will be included as feedback during the course ● <u>Motion 4 in attached document - tabled</u> <ul style="list-style-type: none"> ● Faculty workload of an ad hoc vs formal committee, and from generating/reviewing the questions directly ● Centralized assessment as it fits into planned curriculum transformation ● Scope of overview ● Role of module directors in exam creation, potential extra logistics slowing down the process, who has say in questions used? ● Further discussion needed about role of team members other than module directors 	<ul style="list-style-type: none"> ● Motion 3 approved
Timing and nature of return to COM	<ul style="list-style-type: none"> ● <u>Motion 5 in attached document</u> ● <u>Motion 6 in attached document - tabled</u> 	<ul style="list-style-type: none"> ● Motion 5 approved
Pass-fail grading for AY 2020-2021	<ul style="list-style-type: none"> ● Pass/fail merits in the context of COVID-19 ● Need for consistent policy for each cohort and input from CCom ● Impact of pass/fail on criteria used for internal/external evaluations of students <ul style="list-style-type: none"> ● How students distinguish themselves as strong performers 	<ul style="list-style-type: none"> ●

	<ul style="list-style-type: none">● Uncertainty from changes to assessment process and how it influences pass fail vs letter grades	
Other business	<ul style="list-style-type: none">●	<ul style="list-style-type: none">●