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## M.D. Program Curriculum Committee Meeting Minutes

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**Date:** May 15, 2020

**Time:** 2:00 PM – 4:23 PM

**Chaired by:** Dr. Richard Peppler

### In Attendance

Drs. Beg, Berman, Castiglioni, Cendan, Daroowalla, Davey, Dexter, Dil, Fagan, Gorman, Gros, Harris, Hirumi, Husain, Kauffman, Kay, Kibble, Klapheke, Lambert, Mehta, Nyenhuis, Peppler, Rahman, Rubero, Schrimshaw, Selim, Thompson, Topping, Verduin, and Wasserstrom. Ms. Berry, Ms. Borges, Ms. Corsi, Mr. Larkin, Ms. Orr, Ms. Poole, Mr. Vorhees, Erickson (M2), Lessans (M2) Maag (M1), Mikhail (M3), Pumilia (M3), and Wilhelm (M1).

### Approval of Minutes

- April 17, 2020 minutes were approved as circulated.

### Student Updates

- M3s: Concerns with Away Rotations and VSLO opening May 19<sup>th</sup>.
- M2s: Approximately 30+ students have taken the Step 1 exam, and several are scheduled to take the exam in the following 12 weeks.
- M1s: Completed HB3 final, which was a Pass/Fail. Have one more week for bio stats, C1, and S1.

### National Updates

- Away Rotations: Recently a national work group provided a recommendation on away rotations for 2020-2021 that indicated away rotations should be discouraged except under the following circumstances:
  - Learners who have a specialty interest and do not have access to a clinical experience with a residency program in that specialty in their school's system, and learners for whom an away rotation is required for graduation or accreditation requirements.

- Individuals meeting these exceptions will limit the number of away rotations as much as possible, and students will consider geographically proximate programs, when appropriate, to meet learning needs.
- Students will now be required to complete virtual interviews instead of face-to-face interviews.
- Date for ERAS/MSPE has been moved from October 1<sup>st</sup> to October 21<sup>st</sup>
- VSLO was shut down since the end of April. It originally had an opening date of May 11<sup>th</sup>; however, that was pushed back to open on May 19<sup>th</sup> at 9:00 AM. Institutions will have access to VSLO on May 18<sup>th</sup>. (Since meeting, the date for VSLO opening has been pushed to May 27<sup>th</sup>.)
- NBME Step 1 & 2 CK, Step 2 CS has been a national problem due to the limited number of testing sites. There are approximately 15,000 examinees that are backlogged. It is projected that it will take until mid-October or later to get students tested. Sub centers will be established to assist in accommodating between 200-300 students a month. USF has been selected as one of the school sites. Step 2 CS may be going to a Telehealth examination with an anticipated date of no earlier than July 1<sup>st</sup>.

## M1/M2 Subcommittee

- The following motions were approved by members.
  - **Motion #1:** Remove the final Clinical Skills Examination (CSE) and calculate final P/F grades based on other completed assessments as detailed in the syllabus (i.e., midterm CSE for medical interviewing; midterm and final written examinations plus other continuous student assessments). Any student with a failing midterm grade will receive a Temporary “T” grade with required remediation and an online assessment of medical interviewing. Assessment of physical examination for class of 2023 will be deferred to the Practice of Medicine-2 OSCE during AY 2020-2021.
  - **Motion #2:** Cancel Community of Practice 1 for the incoming class of 2024 during AY 2020-2021. This is to give Class of 2023 students priority for clinical sites and to free instructional time for deferred physical examination teaching.
  - **Motion #3:** Begin instruction online for the Classes of 2023 and 2024, including the Cellular Function and Medical Genetics, Practice of Medicine-1 and FIRE-1 modules in the M1 year, and the Cardiopulmonary Systems, Practice of Medicine-2 and FIRE-2, modules in the M2 year.
  - **Motion #4:** Adopt an Alternate Schedule for the M2 year for AY 2020-2021.

The likely inability to start face to face clinical skills instruction within the Clinical Skills Center in August necessitates moving such instruction to later in the year. No changes are needed to the M1 calendar since medical interviewing instruction will begin via “tele-medicine” approaches in the Fall.

### **M3/M4 Subcommittee**

- Dr. Klapheke shared the Eligibility to Return to Patient Care Duties form and the Student Health Services (SHS) Action Plan for COM students who are exposed or become ill with COVID-19. Arrangements have been made with the Orlando VA to provide free testing to M3/M4 students. **Members approved both the form and the SHS Action Plan.**
- **Members approved the following course proposals:**
  - Advanced Physiology in the Critically Ill elective
  - Insights into the Medication Use Process
  - Teleurgent Care in the Department of Veteran Affairs-Orlando

### **CSA**

- The following recommendations were discussed
  - Utilize deconstructed OSCE (d-OSCE) for the assessment of clinical skills while face-to-face OSCEs are unable to be performed in the CSSC. With the adequate resources in place, standardized patient (SP)-based, clinical skills assessments can be conducted remotely via zoom or a similar online platform. Except for physical exam skills, other skills such as communication, history taking, and clinical reasoning skills can still be assessed this way.
  - Appoint an OSCE Committee to create summative OSCEs case design and grading across the M1-M4 years. OSCE committee members would be: (1) identified, appointed and trained by CSAC (but not limited to CSAC committee members), and (2) have an FTE assignment to the committee throughout the year.
  - Given COVID-19 contingency curricular changes in the M3 year (transitions course, shortening of clerkship duration, creation of intersessions and elimination of clerkship OSCEs), and to preserve summative clinical skills assessments during the M3 year, CSA proposed:

- Creating summative, multi-specialty OSCE assessments during M3 intersessions (“Intersession OSCEs”), integrating competencies from multiple clerkship disciplines.
  - Re-purposing existing, validated, standardized clerkship OSCE cases to intersession OSCEs, allowing the assessment of competencies across different scenarios and higher reliability.
  - Designing intersession OSCEs with the flexibility to be delivered face-to-face or remotely (d-OSCE).
  - Utilizing abovementioned OSCE committee for the grading of intersession OSCEs.
  - Incorporating OSCE performance into Intersession course P/F grading system.
- Appoint a Clinical Competency Committee (CCC) for M1-M4 students and the creation of a longitudinal competency dashboard mapped to the newly approved competencies and milestones recommended by the Curriculum Transformation Advisory Group and approved by CCom on December 20, 2019.
- Members approved CSA proposed recommendations.

## PES

- The following module evaluations were modified due to changes in the M1/M2 year end.
  - P-1:
    - Remove “I had adequate interaction with patients in order to meet Community of Practice objectives.”
    - Add portion in red: “Summative assessments (e.g., midterm and written final) accurately reflected learning objectives.”
  - S-6
    - Remove “Summative assessments accurately reflected learning objectives.”
  - P-2
    - Remove “Summative assessments (e.g., OSCE) accurately reflected learning objectives.”
  - M1 End of Year Survey:

- Add open ended narrative questions about the remote learning experience.
- M3 Remote Learning Survey for Clerkships was launched, which included narrative questions and feedback on students remote learning experience.
- Members approved evaluations/surveys as well as the recommendations for HB-2 and S-2.
- Recommendations on when to complete module evaluations for 2020-21 will be discussed at the next CCom meeting.

### **Guidance for Away Rotations**

- The members approved the Guidance for Away Rotations with the following revisions.
  - Replace 'closest' to 'nearby' on #1.
  - Add 'Pediatric GME Program at Nemours Children's Hospital' on #2.

### **Class Rank Task Force**

- Student Affairs and the Registrar's Office would like to form a task force composed of faculty and students to assist with determining the criteria for class rank.