

## Designing and Creating a Positive Learning Experience

### Positive Learning Experience

Occurs before,  
during and after  
patient interaction

Designing a  
Learning  
Encounter

Shaping  
Learning  
Environment

A collaborative initiative  
that considers  
experiences, challenges  
and successes

### The Learning Encounter

#### Before

*Establish Learning Goals  
you both agree to*

#### During

*Introduce the Learner  
Practice  
Application*

#### After

*Allow time for reflection  
Provide specific feedback*

### Tips for Creating a Positive Learning Environment

1. Offer opportunities for learners to speak with you. Avoid the 'fly by' technique.
2. Avoid interrupting learners when you think you know what they're saying.
3. Get to know learners outside of the clinical setting.
4. Emphasize differences in each case.
5. Introduce them to your patients and the team.
6. Include students, avoid them becoming a shadow.
7. Never complain about other students or team members .
8. Include them in team interactions.
9. Respond to learner's questions, opinions, or recommendations without contempt.
10. Capitalize on expertise! Both of your opinions are valuable.