Designing and Creating a Positive Learning Experience

Positive Learning Experience

- Occurs before, during and after patient interaction
- A collaborative initiative that considers experiences, challenges and successes

The Learning Encounter

<table>
<thead>
<tr>
<th>Before</th>
<th>During</th>
<th>After</th>
</tr>
</thead>
<tbody>
<tr>
<td>Establish Learning Goals you both agree to</td>
<td>Introduce the Learner Practice Application</td>
<td>Allow time for reflection Provide specific feedback</td>
</tr>
</tbody>
</table>

Tips for Creating a Positive Learning Environment

1. Offer opportunities for learners to speak with you. Avoid the ‘fly by’ technique.
2. Avoid interrupting learners when you think you know what they’re saying.
3. Get to know learners outside of the clinical setting.
4. Emphasize differences in each case.
5. Introduce them to your patients and the team.
6. Include students, avoid them becoming a shadow.
7. Never complain about other students or team members.
8. Include them in team interactions.
9. Respond to learner’s questions, opinions, or recommendations without contempt.
10. Capitalize on expertise! Both of your opinions are valuable.

Questions? Contact comfacdev@ucf.edu