



M.D. Program Curriculum Committee Meeting Minutes

Date: December 20, 2019

Time: 2:03 PM – 3:18 PM

Chaired by: Dr. Richard Peppler

In Attendance

Drs. Berman, Castiglioni, Daroowalla, Dexter, Harris, Hirumi, Kay, Klapheke, Lambert, LaRochelle, Pasarica, Peppler, Rubero, Selim, Taitano, Topping, and Verduin. Ms. Berry, Ms. Borges, Ms. Corsi, Ms. Kommer, Ms. Orr, Erickson (M2), Lessans (M2), and Pumilia (M3). Drs. Casey, Fagan, Gorman, Gros, and Hernandez via phone.

Approval of Minutes

- November 15, 2019 minutes were approved as circulated.

Student Updates

- (M2s)
 - Completed the GI Renal exam.
 - Would like to see the clerkships' ranking process combined instead of being too spread out.
- (M3s)
 - No major issues or concerns.

M3/M4 Subcommittee

- Opioid curriculum follow-up: Faculty continue to review all the modules in every year to ensure competencies as outlined by the AAMC are being met.
- The mid-year 2019-2020 M4 students' feedback on all the M4 courses and faculty was shared with the committee. The feedback was overwhelmingly positive. The following suggestions were noted.
 - Clearer understanding of the start of rotations from the preceptor to the student.
 - More hands-on experience and increase in responsibility.
 - More frequent feedback from the preceptor to the student.
- Review of our M4 curriculum showed it being less vigorous when compared to other medical schools in Florida. Dr. Klapheke will continue to review and report back to CCom.

PES

- The LCT Survey was approved by members.
- The SLMs, PowerPoints, and teaching materials for the Brain and Behavior Module were reviewed. Recommendations and possible solutions were shared with the committee.

CTAG/CTEC Update

- The Curriculum Transformation Executive Committee (CTEC) met with Dr. German on December 17th and presented the following:
 - potential curriculum objectives and milestones;
 - the vision of what the schedule could look like; and
 - draft proposal for a clinical competency committee
- The transformation process was driven by the three foundational objectives below:
 - improve learner engagement;
 - improve integration of foundational and clinical sciences; and
 - increase flexibility for the learner within the curriculum.

Update on shadowing @ HCA

- M3 and M4 students will be allowed to shadow with HCA so long as students are credentialed.

Action Items

- Dr. Klapheke will circle back to CCom regarding the M4 curriculum.