**M.D. Program Curriculum Committee Meeting Minutes**

**Date**: December 20, 2019 **Time**: 2:03 PM – 3:18 PM

**Chaired by**: Dr. Richard Peppler

# **In Attendance**

Drs. Berman, Castiglioni, Daroowalla, Dexter, Harris, Hirumi, Kay, Klapheke, Lambert, LaRochelle, Pasarica, Peppler, Rubero, Selim, Taitano, Topping, and Verduin. Ms. Berry, Ms. Borges, Ms. Corsi, Ms, Kommer, Ms. Orr, Erickson (M2), Lessans (M2), and Pumilia (M3). Drs. Casey, Fagan, Gorman, Gros, and Hernandez via phone.

# **Approval of Minutes**

* November 15, 2019 minutes were approved as circulated.

# **Student Updates**

* (M2s)
* Completed the GI Renal exam.
* Would like to see the clerkships’ ranking process combined instead of being too spread out.
* (M3s)
* No major issues or concerns.

# **M3/M4 Subcommittee**

* Opioid curriculum follow-up: Faculty continue to review all the modules in every year to ensure competencies as outlined by the AAMC are being met.
* The mid-year 2019-2020 M4 students’ feedback on all the M4 courses and faculty was shared with the committee. The feedback was overwhelmingly positive. The following suggestions were noted.
* Clearer understanding of the start of rotations from the preceptor to the student.
* More hands-on experience and increase in responsibility.
* More frequent feedback from the preceptor to the student.
* Review of our M4 curriculum showed it being less vigorous when compared to other medical schools in Florida. Dr. Klapheke will continue to review and report back to CCom.

**PES**

* The LCT Survey was approved by members.
* The SLMs, PowerPoints, and teaching materials for the Brain and Behavior Module were reviewed. Recommendations and possible solutions were shared with the committee.

**CTAG/CTEC Update**

* The Curriculum Transformation Executive Committee (CTEC) met with Dr. German on December 17th and presented the following:
* potential curriculum objectives and milestones;
* the vision of what the schedule could look like; and
* draft proposal for a clinical competency committee
* The transformation process was driven by the three foundational objectives below:
* improve learner engagement;
* improve integration of foundational and clinical sciences; and
* increase flexibility for the learner within the curriculum.

**Update on shadowing @ HCA**

* M3 and M4 students will be allowed to shadow with HCA so long as students are credentialed.

**Action Items**

* Dr. Klapheke will circle back to CCom regarding the M4 curriculum.