

## University of Central Florida College of Medicine M.D. Program Curriculum Committee Minutes – M3/M4

Meeting Date: 11/8/2019 Start time: 7:30 AM Adjourn time: 9:00 AM

Chaired by: Dr. Klapheke

Attendance: (Doctors) Berman, Daroowalla, Klapheke, Moran-Bano, Pasarica, Rubero, Taitano, (Staff), Ms. Anderson, Ms. Corsi, Ms. Gilfedder, Ms. Linton, Ms. Marchand, Ms. Marchena, Ms. Orr, Ms. Smith, Mr. Staack, Ms. Walton (Students) Meena Kanhai

MS3, Jacob Renuart MS3

Agenda Item	Discussion/Conclusion	Recommendations/Actions	Responsible	Follow Up
Review Minutes	Review of minutes from 9/27/2019 meeting.	Minutes approved	Dr. Klapheke	Completed
Announcements	<ul> <li>Update on clinical partners – Dr. Klapheke</li> <li>Drs. Pepplers and Klapheke have being going to each of the hospital sites to provide feedback. All site visits have been very positive.</li> </ul>	Nemours would like copies of all faculty end of year evaluations sent to Dr. Fagan and department chairs.	Dr. Klapheke	In-Progress
Student Updates	<ul> <li>One M3 student did not learn until 2 weeks before a change was made in his/her schedule; however, the Clerkship Administrator confirms the student had been sent a email notification over 6 weeks in advance.</li> <li>M3 students are having positive experiences in the clerkships including at outside Orlando sites.</li> </ul>	Students have been notifed at least 6 weeks in advance of away location changes. Some last minute situations occur where last minute changes might be necessary.	M3/M4 Student Representative – Jacob Renuart (MS3) & Meena Kanhai (MS3)	In-Progress
Qualtrics Promobes Survey Demo	Leslie Marchand provided a demonstaiton of a new medical student professionism documentation using Qualtrics to replace Promobes.	Instrutions on how to access the survey will be sent to committee via email.	Ms. Marchand	In-Progress
LCME Data Review Student Performance and Clerkship Evaluation Data, especially Duty Hours, etc.	LCME longitudinal data for the clerkships: no major concerns.	<ul> <li>Clerkship Director evaluation form will be discussed at the next M3/M4 meeting</li> <li>Clerkship directors would like an extra week to submit grades for block 4 due to the Thanksgiving holiday.</li> </ul>	Dr. Selim and Ms. Orr	In-Progress
CTAG Update	CTAG memebers are meeting in December with Dr. German to present curriculum reform proposal.		Dr. Daroowalla	In-Progress

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Clerkship OSCE Feedback to Students	<ul> <li>Student are now receiving more standardized feedback following clerkship OSCEs, with the help of both CSSC and Clerkship director summaries.</li> <li>Starting 2020-2021, CSSC would like Clerkship directors to not release the graded PEN notes to students, in order to protect the integertiy of the case.</li> </ul>	<ul> <li>In the 2020 – 2021 academic year, the graded PEN notes should no longer be released to students. Student sould only receive the summary feedback sheet.</li> <li>OSCE dates for the 2020 – 2021 academic year should be sent to Clinical Skills.</li> </ul>	Dr. Castiglioni	In-Progress
Form a Subcommittee to Review New M3 and M4 Elective Proposals	Based on CCOM committee member feedback, Dr. Klapheke proposed forming an M3/M4 subcommittee to review new M3/M4 elective proposals before presentation to the entire M3/M4 committee.	<ul> <li>Christie/Alisha will provide the data regarding the amount of non-clinical M4rotations that each student takes per year at the next M3/M4 meeting.</li> <li>Consider creating a rubric to evaluate all M3/M4 course proposals.</li> </ul>	Dr. Klapheke	In-Progress
Review/Approval of Any New M4 Course Proposals	<ul> <li>Nanomedicine</li> <li>Essentials of Musculoskeletal Care in Primary Care Setting</li> <li>Endoscopic Spine Surgery/Interventional Pain Management (REVISION)</li> </ul>	<ul> <li>All courses approved.</li> <li>Courses will be sent to CCOM for approval.</li> </ul>	Mr. Staack	In-Progress
Structure of the M3 Year for 2020-2021 and Into the Future	<ul> <li>Streamlining of scheduling students for M3 Core Clerkships and M3 Elective – Dr. Klapheke and Margaret Orr</li> <li>Monitoring of M3 student progress throughout the year, especially to be able to intervene early with assistance if a student is having clinical skill or professionalism deficits. The new clerkship OSCE feedback system each block would appear to be a way to pick up on and hopefully address concerns about clinical skill deficits. The M3/M4 subcommittee discussion today focused on whether SEPC has a role in monitoring of students who have professionalism concerns that do not rise to the threshold of a yellow/red card in a clerkship. For example, should SEPC be monitoring the comments in the Professionalism box of the end-of-clerkship evaluation form completed by the clerkship directors?</li> </ul>	<ul> <li>The article from Academic Medicine "The Influence of Prior Performance Information on Ratings of Current Perforance and Implications for Learner Handover: A Scoping Review" was reviewed.</li> <li>Dr. Gibson will be invited to the next M3/M4 meeting to discuss learner handover and professionism.</li> </ul>	Dr. Klapheke	In-Progress
Next Meeting	Friday, December 20, 2019 - 7:30 AM COM 116			