

University of Central Florida
College of Medicine
M1/M2 Minutes

Meeting Date: 05/10/2019

Start Time: 3:04p

Adjourn Time: 5:01

Chair: Dr. LaRochelle

Attendance: Drs. LaRochelle, Lambert, C. Hernandez, M. Hernandez, Harris, Garbayo, Pepler, Cendan, Plochocki, Kauffman, Davey, Gros, Selim, Verduin, Topping, Dil, Ebert, Daroowalla, Castiglioni, Phil Bellew, Liz Ivey, Kim Martinez, Dale Voorhees, Nadine Dexter, Patrick Kroening, Christie Hasegawa, Margaret Orr, Amanda Blom, Alisha Corsi

Agenda Item	Discussion	Decisions
Approval of minutes	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Approved
Announcements	<ul style="list-style-type: none"> • Update on M1 coordinator: candidate selected and going through HR process • Pharmacology update: Dr. Mark Hernandez leaving COM, returning to Alabama • Requirement to show office hours in each module syllabus 	<ul style="list-style-type: none"> •
Student report	<ul style="list-style-type: none"> • M1 class meeting – response positive in S-1, general consensus students are keeping up <ul style="list-style-type: none"> • CSE final exams scheduled the day before summative TBLs in S-1, is it possible to space those? 	<ul style="list-style-type: none"> •
Assessment schedule – final approval	<ul style="list-style-type: none"> • S-6 final conflict with match day <ul style="list-style-type: none"> • Possibly moving exam to afternoon of 3/19 (Thursday) or 3/20 • GME can move with sufficient notice • 4/30 or 5/1 for Epi/biostats exam, possible conflicts with S-1/C-1/adding back the 4 hour time from S-1 • Motion: approve draft exam schedule, pending epi exam time and S-6 move to 3/19 afternoon 	<ul style="list-style-type: none"> • Approved
Epi and biostats update	<ul style="list-style-type: none"> • Details of curriculum with extra time • 4 sessions HB-1, biostats in HB-2, still working out content for HB-3 	<ul style="list-style-type: none"> •

	<ul style="list-style-type: none"> • Materials not tested on HB module exams but would be on mandatory assignments, formative assessments, low stakes summative assessments and FIRE exam • Contribution of materials to passing with honors • 5-6 master's students attending HB-1 and HB-3 & space constraints <ul style="list-style-type: none"> • Laptops and other materials they need, electronic resources in library 	
Module presentations	<ul style="list-style-type: none"> • HB-1 presentation & summary <ul style="list-style-type: none"> • Relationship of opportunities/threats with CTAG • Student ability coming into medical school • P-2 presentation & summary • Proposed schedule for future presentations • New computes in classrooms & SpotterEDU for fall 	•
CTAG update	<ul style="list-style-type: none"> • Outcomes are going through curriculum committee next week <ul style="list-style-type: none"> • Calendar draft to be discussed • Envisioning 1st two years in 18 month schedule: <ul style="list-style-type: none"> • Start with multidisciplinary fundamental piece • Organs → one pass system teaching normal processes and pathophysiology in one course • Giving student more flexibility for when they complete the step 1 exam • Summer break will likely be shorter • Nationally, status quo is impacting student well-being and has an adverse effect on pre-clerkship curriculum <ul style="list-style-type: none"> • Categorical-style grading • Need for better discriminatory evidence regarding students as they complete curriculum 	•
Changing of F grades based on remediation	<ul style="list-style-type: none"> • Currently, Fs are not replaced on transcript, but when remediated the new grade is also assigned to the transcript • Possibility of remediations short of repeating the course get a pass/fail designation rather than a second letter grade (Fs would remain a permanent part of academic record) 	•

	<ul style="list-style-type: none"> • Issues with penalizing students who can't choose between remediation and retaking a year • Ensuring standards for remediation regardless of pass/fail vs letter grade 	
Needs assessment for teaching in modules	<ul style="list-style-type: none"> • Line to give help to neurosciences education/GME • Second line for another pharmacology educator, help constructing searches 	•