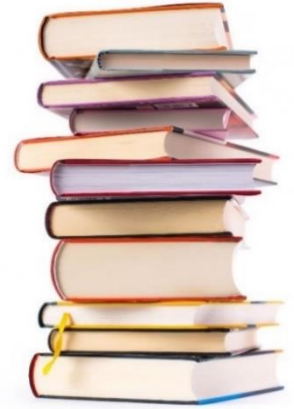


UCF COM Faculty Development

Library Listing



- ◇ 2015-2016 AAMC Faculty Salary Report – *AAMC*
- ◇ 2016-2017 AAMC Faculty Salary Report (e-book) – *AAMC*
- ◇ 50 Great Myths of Popular Psychology – *Lilienfeld, Lynn, Ruscio, Beyerstein*
- ◇ A Handbook for Medical Teachers – *David Newble, Robert Cannon*
- ◇ A Healthier Wei: Reclaiming Health for Misdiagnosed & Overmedicated Children – *Julie L. Wei*
- ◇ A New Culture of Learning: Cultivating the Imagination for a World of Constant Change – *T. Douglas*
- ◇ A Practical Guide for Medical Teachers – *James A. Hallock*
- ◇ A Taxonomy for Learning, Teaching, and Assessing – *Lori Anderson, David Krathwohl*
- ◇ Academic Promotion for Clinicians: A Practical Guide to Academic P&T in Medical Schools – *Anne Walling*
- ◇ Action Research: A Guide for the Teacher Researcher – *Geoffrey Mills*
- ◇ Aphorisms – *Charles Mayo, William Mayo*
- ◇ Assessing Competence in Medicine and Other Health Professions – *Claudio Violato*
- ◇ Aware: The Science and Practice of Presence – *Daniel J. Siegel, MD*
- ◇ Becoming a Critically Reflective Teacher – *Stephen Brookfield*
- ◇ Beyond Bullet Points (Using Microsoft Office PowerPoint 2007) – *Cliff Atkinson*
- ◇ Building Expertise: Cognitive Methods for Training and Performance Improvement – *Ruth C. Clark*
- ◇ Classroom Assessment Techniques: A Handbook for College Teachers – *Angelo, Cross*
- ◇ Collaborative Clinical Education – *Jane Westberg, Hillard Jason*
- ◇ Communication Rx: Transforming Healthcare Through Relationship-Centered Communication – *C. Chou*
- ◇ Complications: A Surgeon's Notes on an Imperfect Science – *Atul Gawande*
- ◇ Constructing Written Test Questions for the Basic and Clinical Sciences – *NBME*
- ◇ Contemporary Challenges in Medical Education: From Theory to Practice – *Zaidi, Rosenberg, Beyth*
- ◇ Crucial Conversations: Tools for Talking When Stakes Are High – *Kerry Patterson*
- ◇ Curriculum 21: Essential Education for a Changing World – *Heidi Hayes Jacobs*
- ◇ Curriculum Development for Medical Education – *Kern, Thomas, Hughes*
- ◇ Defining Effective Instruction – *Morrison, Ross, Kalman, Kemp*
- ◇ Designs for Adult Learning – *Malcolm Knowles*
- ◇ Discussion as a Way of Teaching – *Stephen D. Brookfield, Stephen Preskill*

Library Listing (continued)

- ◇ Diversity: Celebrating the Differences – *UCF Office of Diversity Initiatives*
- ◇ Do More Great Work: Stop the Busywork. Start the Work that Matters. – *Michael Bungay Stanier*
- ◇ Drive: The Surprising Truth about What Motivates Us – *Daniel Pink*
- ◇ Educating Physicians – *Molly Cooke, David Irby, Bridget O'Brien*
- ◇ Emotional Intelligence: Why It Can Matter More Than IQ – *Daniel Goleman*
- ◇ Essential Skills for a Medical Teacher – *Ronald Harden, Jennifer Laidlaw*
- ◇ Fostering Learning in Small Groups – *Jane Westberg, Hillard Jason*
- ◇ Getting to Yes: Negotiating Agreement Without Giving In – *Roger Fisher, William Ury*
- ◇ Graduate STEM Education for the 21st Century (e-book) – *The National Academies Press*
- ◇ Great Peacemakers: True Stories from Around the World – *Ken Beller, Heather Chase*
- ◇ Grit: The Power of Passion and Perseverance – *Angela Duckworth*
- ◇ Leading: Top Skills, Attributes, and Behaviors Critical for Success – *AAMC*
- ◇ Lean In: Women, Work, and the Will to Lead – *Sheryl Sandberg*
- ◇ Learning in Adulthood – *Merriam, Caffarella, Baumgartner*
- ◇ Let Me Heal: The Opportunity to Preserve Excellence in American Med. – *K. Ludmerer*
- ◇ Make it Stick: The Science of Successful Learning – *Brown, Roediger, McDaniel*
- ◇ McKeachie's Teaching Tips – *Wilbert McKeachie, Marilla Svinicki*
- ◇ Medical Professionalism Best Practices: Professionalism in the Modern Era – *Alpha Omega Alpha*
- ◇ Measuring Medical Professionalism – *David Thomas Stern*
- ◇ Minority Serving Institutions (e-book) – *The National Academies Press*
- ◇ Motivational Design for Learning and Performance: The ARCS Model Approach – *Keller*
- ◇ Practical Research: Planning and Design (8th Edition) – *Paul Leedy, Jeanne Ormond*
- ◇ Preparing for Promotion, Tenure, and Annual Review: A Faculty Guide – *Robert Diamond*
- ◇ Presence: Bringing Your Boldest Self to Your Biggest Challenges – *Amy Cuddy*
- ◇ Presentation Zen: Simple Ideas on Presentation Design and Delivery – *Garr Reynolds*
- ◇ Scholarship Assessed – *Glassick, Huber, Maeroff*
- ◇ Scholarship Reconsidered: Priorities of the Professoriate – *Ernest L. Boyer*
- ◇ Sexual Harrassment of Women (e-book) – *The National Academies Press*
- ◇ Smith's Patient-Centered Interviewing: An Evidence-Based Method – *Fortin IV, Dwamena, Frankel, Smith*

Library Listing (continued)

- ◇ Solving the PowerPoint Predicament – *Tom Bunzel*
- ◇ Stiff: The Curious Lives of Human Cadavers – *Mary Roach*
- ◇ Stylish Academic Writing – *Helen Sword*
- ◇ Teaching Clinical Reasoning: ACP Teaching Medicine Series – *Trowbridge, Rencic, Durning*
- ◇ Teaching in Your Office – *Alguire, DeWitt, Pinsky, Ferenchick*
- ◇ Team-Based Learning for Health Professions Education – *Michaelsen, Parmalee, McMahon, Levine*
- ◇ Telling Ain't Training – *Harold Stolvitch, Erica Keeps*
- ◇ The 15 Invaluable Laws of Growth: Live Them and Reach Your Potential – *John C. Maxwell*
- ◇ The Adult Learner – *Malcolm S. Knowles, Elwood F. Holton III, Richard A. Swanson*
- ◇ The Clinical Teaching Handbook – *Ohio State University College of Medicine*
- ◇ The Coaching Habit: Say Less, Ask More & Change the Way You Lead Forever – *Stanier*
- ◇ The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life – *Palmer*
- ◇ The Curriculum Mapping Planner – *Heidi Hayes Jacobs, Ann Johnson*
- ◇ The Doctors Mayo – *Helen Clapesattle*
- ◇ The House of God – *Samuel Shem*
- ◇ The Medical Interview: Meeting Skills for Clinical Practice – *John L. Coulehan, Marian R. Block*
- ◇ The Scholarship of Teaching and Learning Reconsidered – *Hutchings, Huber, Ciccone*
- ◇ The Skillful Teacher – *Jon Saphier*
- ◇ The Sleep Revolution: Transforming Your Life, One Night at a Time – *Arianna Huffington*
- ◇ Total Leadership: Be a Better Leader, Have a Richer Life – *Stewart D. Friedman*
- ◇ Total Workday Control: Using Microsoft Outlook – *Michael Linenberger*
- ◇ What Doctors Feel: How Emotions Affect the Practice of Medicine – *Danielle Ofri*
- ◇ What the Best College Teachers Do – *Ken Bain*
- ◇ What's the Use of Lectures? – *Donald Bligh*
- ◇ Why We Revolt – *Victor Montori*
- ◇ Writing, Speaking & Communication Skills for Health Professionals – *The H.C.C. Group*

Interested in any new books?
Please contact the Office of Faculty Development to get them added to the library.
Library located in Office 406 B.