**University of Central Florida**

**College of Medicine**

 **M1/M2 Minutes**

Meeting Date: 02/08/2019 Start Time: 3:04p Adjourn Time: 4:32p

Chair: Dr. Kibble

Attendance: Drs. Kibble, Cendan, M. Hernandez, Harris, C. Hernandez, Gorman, Rahman, Selim, Kauffman, Berman, Gros, Hirumi, Lambert, Dil, Peppler, Kay, Ebert, Daroowalla, Castiglioni, Davey, Phil Bellew, Amanda Blom, Christie Hasegawa, Meena Kanhai, Melissa Cowan, Andrea Berry, Deedra Walton

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| Agenda Item | Discussion | Decisions |
| Approval of minutes | * Corrected 2018 date on minutes
 | * Approved
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| Announcements | * + None
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| Student report | * Students submitted FIRE projects, are in 2nd week of S-6
* M1 students are presently taking exams, no report.
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| Biostats/epidemiology/EBM learning objectives | * Motion to approve learning objectives tabled pending rewrite to meet acceptable formatting standards.
* Assessment Plan
	+ FIRE 1 module will have a summative final examination for biostatistics and epidemiology.
	+ EBM sessions in year two will have small summative assessment points attached to activities; a component of the P2 grade.
	+ Outcome of assessments expected to provide feedback to students on their progress during the year on EBM competencies.
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| Uworld project update | * S-5 and S-6: students have used UWorld as a supplementary question bank for the course. Third year Peer Academic Coaches have curated the QBank under module director/faculty supervision.
	+ Student feedback has been positive
* Faculty concerns:
	+ Uworld questions may not reflect in-house summative questions
	+ Potential discrepancies between course teaching vs questions
	+ Does this initiative affect decision to use in-house weekly formative quizzes on Webcourses
	+ Concern for adding work for students/hidden curriculum concerns
* **Motion**: Expand the pilot for student/faculty collaboration to curate the UWorld QBank to match the COM curriculum for each of the M2 Systems modules but only *if* funding for PAC student support can be guaranteed.
 | * Approved (none opposed)
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| CSA skills enhancement review process  | * Requesting an amendment to charge: review individual student performance longitudinally M1-M4 to identify at-risk students
	+ Formative, aim is find and help students struggling with clinical skills early
* Faculty concerns:
	+ How good is the predictive validity of internal data for projecting Step 2 CS performance?
	+ There is a need in future to integrate OSCE data with student performance in real clinical encounters in the M3 year.
* Motion: Change charge to allow formative advice to students, as detailed in the CSAC white paper.
 | * Approved (none opposed)
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| Anatomy case format outcomes | * Example of small group enhancement following on from the work of the small group task force.
* Cases part of the anatomy lab/medical imaging curriculum for 1 hour per week.
* Summary of presentation
	+ Example of case, 5 E’s approach
	+ Effectiveness: Keller’s ARCS model, validated instrument used
	+ Student confidence is a potential area to focus on next for improvement
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| Out of class work policy update | * Summary of out-of-class work given for 2018-2019
* Both M1 and M2 were under the 6 hour per week goal for out of class work.
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