



Office of Faculty Development Team Member Priorities and Focus Areas



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Graduate Medical Education (GME)

Faculty Development:

Clinical teaching & Scholarship training for all GME sites including Osceola Regional Medical Center, Orlando VAMC, HCA North Florida, HCA Ocala

Research Support:

Research question development, study design, methodological consultation, IRB

Professional Development Programs & Assistance:

Assistant Professor Excellence Program, Longitudinal Faculty Orientation, Faculty mentoring, Promotion and Tenure (P&T) dossier/CV review, Career planning

Faculty Affairs Liaison:

COM Faculty Council, UCF Faculty Senate, Faculty Excellence

Faculty Affairs:

P&T criteria, faculty handbook & policies, sabbatical leave

Continuous Professional

Development: Oversight of office, ACCME accreditation and infrastructure



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Teaching & Learning Programs:

Conceptual/theoretical background, classroom-based teaching modalities including PBL, TBL, case-based learning, active learning strategies, lecture, debate, journal club, games, external speakers

Clinical Teaching Programs & Assistance:

Resident as Teacher program, clinical teaching workshops, Advancing Clinical Teachers® online program, Community of Practice preceptor orientation

Learner Assessment:

Milestones, EPAs, competency-based, NBME style item writing, formative assessment

Classroom & Peer Observation:

Observe faculty and provide formative feedback on teaching methods

Curriculum Design Consultations:

Goals & objectives, shifting pedagogical approaches, e-learning pedagogy, active learning

Educational Software (in collab w/ EdTech):

Articulate, Articulate Storyline, Adobe Presenter, TurningPoint, Captivate

Research in Medical Education (RIME):

Academic writing, MedEdPortal submissions, IRB, Flagship journal submissions



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Faculty Recognition & Awards:

COM Faculty Awards, external award nominations, university awards (TIP/RIA/SoTL/Excellence), recognition for volunteer patients/ faculty, faculty accomplishments newsletter

New Faculty Onboarding:

Core and Non-Salaried Core, Adjunct

Website Management & Social Media Presence:

Faculty Development website pages, faculty bios, & Twitter account

Faculty Interest Groups:

Group on Women in Medicine and Science (GWIMS), and emerging interest groups

Faculty Communications:

Faculty Update newsletter, email announcements, event advertisements & invites, Academic Medicine summaries, faculty surveys, annual report

Faculty Check-Ins:

Semi-annual individual meetings, evaluate faculty member's resources and goals, identify and report themes

Professional Development Fund Program:

Maintain & coordinate professional development funding for faculty



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Office Support:

Point of contact for department, schedule meetings and onboarding, travel arrangements, purchasing, host webinars, document and project preparation, Certificate of Participation requests

Faculty Communications:

New Faculty Announcements

Resident as Teacher Program:

Collaborate with program coordinators, schedule sessions, review and prepare materials, administer surveys, generate program evaluation reports, track participation

Faculty Recognition Program:

Annual program for affiliate and volunteer faculty

Faculty Participation Letters:

Annual reports

Poster Templates:

Design templates for conference presentations

Faculty Check-Ins:

Semi-annual individual meetings, evaluate faculty member's resources and goals, identify and report themes