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## M.D. Program Curriculum Committee Meeting Minutes

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**Date:** December 21, 2018

**Time:** 2:04 PM – 3:37 PM

**Chaired by:** Drs. Richard Peppler and David Harris

### In Attendance

Drs. Asmar, Berman, Cendan, Daroowalla, Davey, Gros, Harris, Kay, Kibble, Klapheke, Lambert, Mehta, Pasarica, Peppler, Selim, Topping, and Verduin. Ms. Berry, Ms. Borges, Ms. Dexter, Mr. Voorhees, Brennan (M4), Daines (M1), Kendall (M3), Pollock (M3), and Thibeaux (M2). Dr. Casey, Dr. Dill, Dr. Gorman, Dr. Rubero, and Altier (M4) by phone.

### Approval of Minutes

November 16, 2018 minutes were approved as circulated.

### Student Updates

M4s: Overall, students are doing well. Many have completed the interview process.

M1s: Students are concerned with the news that Orlando Health will not continue the affiliation agreement for core third-year clerkships.

### CTAG/CTSG-O Update

The Curriculum Transformation Advisory Group (CTAG) will put the curriculum reform on hold in order to focus on the restructuring and development that will be necessary for the third year.

### Subcommittees

PES: CCom approved the following module recommendations:

- HB-1 (Cellular Function and Molecular Genetics)
  1. Utilize the flipped classroom pedagogy to teach the rest of carbohydrate metabolism.
  2. Develop material to help with biochemistry pathways.
  3. Identify lecture hours that could be transformed into active learning sessions, develop these sessions.
  4. Review the exam and respond to feedback provided by the Exam Review faculty.

- S-3 (Cardiopulmonary Module)
  1. Streamline content for appropriate level of knowledge.
  2. Organize meetings to better integrate the cardiovascular and pulmonary portions of the module.
  3. Consider using students to provide a perspective on the delivery mechanisms of the module.

CCom discussed the following and recommended that it be tabled for discussion at the next CCom meeting in January.

1. Identify and begin to develop and mentor a backup faculty member for the genetics portion of the medical education program.
2. Develop a systematic “best practices” approach for educational pedagogies, such as self-directed learning that can facilitate, support, and mentor new faculty. This should also include faculty who are trying to change or utilize different pedagogies.

Faculty Development will meet with the Module Directors and other faculty support offices to help facilitate a plan to inform new faculty of the resources available to assist them when teaching the curriculum.

#### **M3-M4:**

- M4 Requirement Policy - CCom members approved to increase the number of away rotations from 4 to 5 if one of them is an AI.
- Members discussed whether to keep Emergency Medicine as a requirement for M4s.

## **Orlando Health**

After a lot of discussion about changing the configuration of the third-year, it was decided that all third-year core clerkships will remain the same except for Surgery. Surgery will go from 12-weeks to eight weeks and incorporate a four-week elective (in any discipline) during the rotation. The Surgery Clerkship will consist of a core (4-weeks) and a sub-core (4-weeks). CCom members approved to move forward with the proposed plan.