



M.D. Program Curriculum Committee Meeting Minutes

Date: August 17, 2018

Time: 2:05 PM – 3:06 PM

Chaired by: Dr. Richard Peppler

In Attendance

Drs. Castiglioni, Daroowalla, Davey, Dil, Fagan, Gorman, Gros, Hirumi, Kauffman, Kay, Kibble, Klapheke, Lambert, LaRochelle, Peppler, Rubero, Selim, Topping, and Verduin. Ms. Borges, Ms. Dexter, Ms. Irwin, Ms. Kommer, Mr. J. Pollock, Darian (M2), and Thibeaux (M2). Dr. Thompson and Altier (M4) by phone.

Approval of Minutes

July 20, 2018 minutes were approved as circulated.

New CCom Members

Drs. Lambert, Pasarica, and Topping were recently appointed to the M.D. Program Curriculum Committee by the Faculty Council.

Dr. DeCampli was reappointed for another three years.

Dr. Peppler thanked Dr. Kauffman for her exceptional service as a committee member.

Student Updates

M2s: Students are settling into their second year of medical school, and are ready to get back to work. No concerns at this time.

M3s: Students continue to do well. They have completed block 2 of the third year and are enjoying a week off.

M4s: Students are anxiously waiting for their Step scores. They are getting their ERAS ready, as well as their personal statements written. Overall, students are enjoying their 4th year and their acting internships.

Step Scores

Step 1 scores for 117 students for the Class of 2020 show a class mean of 234 with 97% obtaining a passing grade of 97%.

Step 2 scores for 91 students for the Class of 2019 show a class mean of 247 with 97% having a passing grade. Last year, the national mean score was 242 and the class mean was 247.

Step 2 CS scores: 96% of 115 students passed.

All 74 graduates who took the Step 3 exam between May of 2015-December of 2017, passed the exam.

CTAG/CTSG-O Update

The Curriculum Transformation Advisory Group (CTAG) continues in phase 1 – collecting data. They have met with stakeholders, and are in the process of compiling the data, and creating guiding principles.

A Student Advisory Group has been established to get students involved in the process.

A Curriculum Transformation Steering Group for Outcomes (CTSG-O) has been established to advise the CTAG on a proposed set of outcomes for the COM curriculum. This group is composed of:

1. Student representatives (M2 B. James, M3 A. Patel)
2. Representatives from different departments in the COM
3. Assistant Deans for Clinical Skills, M1-M2, M3-M4
4. GME

Other faculty and leadership members will be invited to meetings on an ad-hoc basis as the CTAG progresses with its recommendations.

The CTAG shared the proposed academic calendar for informational purposes. The calendar is still a work in progress. The format is as follows:

Phase 1: (18) months of fundamentals/foundations with a short summer break in July.

Phase 2: (12) months of core clerkships.

Phase 3: (15) months of advanced clinical skills and some fundamentals/foundations.

This model is very similar to what other medical schools are using. Step 1 will likely be placed at the end of Phase 2.

Assessment Committee for Module Exams

Dr. Peppler reached out to a number of faculty who have expertise in writing questions for the national board, residency review committees, etc. All have agreed to volunteer to assist module directors with reviewing the examinations.

Dr. Kibble put together an assessment review schedule for M1 and M2 exams identifying faculty for each of the exams.

2018 AAMC Graduate Questionnaire

The 2018 Individual School Report and the 2018 Supplementary Benchmarking School Report were discussed. Overall, the Class of 2018 was very positive with their responses.

Subcommittees

M1/M2:

- 1) CCom approved changes to the FIRE module objectives and assessment for M1/M2. CCom also approved a new list of criteria for honors as well as a summative final exam in biostatistics. This will be included in rotation for exam item reviews.

M3/M4:

- 1) CCom members approved to revise (9.9.1) Standards for Promotion and Graduation, (9.9.2) SEPC, and (9.9.3) Grading Policy and Appeals Process to include the clarifying statements below:
 - a) "If an M3 clerkship student fails the NBME Shelf Exam, the student must remediate and will not be eligible for an "A" final grade in that clerkship."
 - b) "If an M3 clerkship student unsuccessfully remediates the NBME Shelf Exam, i.e., fails the exam more than once, the student will receive an "F" and will need to repeat the clerkship."
- 2) CCom members approved the following course proposals:
 - a) Clinical Care Medicine – change from 2 or 4 week rotation option to only a 4 week rotation
 - b) Child and Adolescent Psychiatry – Outpatient
 - c) Internal Medicine Sub-Internship
- 3) CCom members approved the Pediatric Clerkship Proposal.

PES: The subcommittee reviewed the following modules:

- 1) S-1 Module: Commendations for strong performance of module as evidenced by high ratings on module evaluation. PES recommendations:
 - a) Module director plans/recommendations accepted without change.
 - i) Improving pre-case quizzes and IRAT/GRAT, and formative questions to reflect the level of difficulty between the formative and final exam.
 - ii) Editing the final exam to be more challenging.
 - iii) Adding a new TBL for covering white blood cell disorders since students really enjoy the TBLs
 - iv) Incorporating another case into the TBL Anemia to provide additional practice on another set of diseases
 - v) Removing or editing the Anemia small group case sessions
 - vi) Editing a few of the lectures (specifically the anemia sessions based on student feedback)
 - b) Remove evidence-based medicine, pain management, and global health issues from course description, as those topics are not being assessed.
- 2) C-1 Module: Significant improved ratings in the areas of module satisfaction, summative and formative assessments, and time for self-directed/independent study. PES recommendations:
 - a) Given the significant improvements in module workload on student evaluations, focus efforts this year on improving the assessments to allow for better discrimination.
 - i) Have an external review of the changes to module assessments prior to implementation. (external to module)

3) HB-3 Module: Commendations on a successful module as a new course director. PES recommendations:

- a) Module Director plans/recommendations accepted without change.
 - i) Recruitment process for pharmacology replacement faculty is ongoing and there would be a new pharmacologist on board before next offering of BMS 6006. The teaching style of the new pharmacologist is anticipated to be more conducive to learning and be more aligned with our students expectations, which, in turn, should address the biggest concern students had in 2017.
 - ii) A new Anaphylaxis simulation would be included in AY 2018-19 to enhance immunology active learning and to foster horizontal and vertical integration with other M1 and M2 modules.
 - (1) Promote more opportunity for active learning.
 - iii) Assessments: Soft points for AY 2018-19 will be reduced below 20% of the final grade. The weight and standard of final exam will be enhanced by increasing the percentage of final exam and by writing higher order exam questions.
 - (1) Reassess assessment to remove grading of content of small group cases.