

University of Central Florida

College of Medicine

M1/M2 Minutes

Meeting Date: 07/13/2018

Start Time: 3:06p

Adjourn Time: 4:33p

Chair: Dr. Kibble

Attendance: Drs. Kibble, Kauffman, Gorman, Hernandez, Cendan, Topping, Dil, Berman, Ebert, Kay, Peppler, Castiglioni, Phil Bellew, Nadine Dexter

Agenda Item	Discussion	Decisions
Approval of minutes	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Approved
Announcements	<ul style="list-style-type: none"> Budgets: <ul style="list-style-type: none"> Dr Peppler will distribute a template for directors to develop module budgets Will be among responsibilities of next Director of Faculty and Academic Affairs to coordinate education budget New syllabus rules: <ul style="list-style-type: none"> New verbiage required in syllabus Coordinators will add what is required and work through details as necessary Library liaison program: <ul style="list-style-type: none"> New list of liaisons will be sent in the near future Invite liaison to planning meeting – library needs ~2 months to get books set for modules Libguides – please give librarian time to show libguide for students at orientation Endnote 8 update training went well and is available for those interested CTAG phases <ul style="list-style-type: none"> Phase 1 – data collecting. Met with stakeholders, collating data & reports → creating guiding principles Phase 2 – Reach out and identify candidates for task forces (Aug. 28th launch) 	<ul style="list-style-type: none">

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Update on S-4 engagement study findings	<ul style="list-style-type: none"> • Summary of mandatory & non mandatory sessions in GI/Renal + SLM time • Data from Tealpass, final exam, MSLQ survey, MCAT/GPA, study resource tracking data • Waiting on step 1 data, focus group • Tracking data updates: <ul style="list-style-type: none"> ○ 26 students attended zero non-mandatory sessions ○ Non-attending students had a statistically significant better performance on the final exam (these students also had a higher historic MCAT score) ○ At the individual level, class attendance did not predict exam performance ○ Lecture viewing also does not correlate with performance; however it inversely correlates with attendance. Typical students either show up to lectures or watch video, with some outliers. ○ SLMs (no MP3 data tracked): Students don't use SLMs to the same extent as lectures, however these include review SLMs. ○ High attenders downloaded nearly all PPT files. For other students it varied, but this statistic did not correlate with performance ○ Total curriculum consumption (lecture/video/slm time): no correlation to exam performance, most students use a majority of the material. • Most students engage with COM content, attendance itself is not a predictor of performance • Complete disengagement from curriculum may be a risk factor for poor performance • Self-efficacy is predictive of exam scores • Considerations for curricular efficiency 	•
Promobes	<ul style="list-style-type: none"> • Example of incident reports that resulted in yellow cards • Lateness/unexcused absence, communications were issues • In general, promobes is being underutilized – students who would be appropriately reported are not • Hesitation to use the app as it's a potential stressor/high consequences – documenting something as a yellow card does not elevate it to yellow card status immediately, but misbehavior is properly documented for later 	•

	<ul style="list-style-type: none"> • Other students express frustration that professionalism standards are not consistently upheld • Positive feedback is also available 	
Student wellness and curriculum	<ul style="list-style-type: none"> • Reminder to encourage everyone to engage in business as usual – sustain and improve the quality of the present curriculum for its duration of use. • Stress in student body – fueled to a degree by overteaching, evaluate what is core vs not in each course • Possibility of pilot testing on small scales & appropriate involvement level of students in discussion of curriculum reform 	<ul style="list-style-type: none"> •
Other business	<ul style="list-style-type: none"> • Kate Daly on suicide prevention sessions (QPR) – July 27th is the next session 	<ul style="list-style-type: none"> •