**University of Central Florida**

**College of Medicine**

 **M1/M2 Minutes**

Meeting Date: 07/13/2018 Start Time: 3:06p Adjourn Time: 4:33p

Chair: Dr. Kibble

Attendance: Drs. Kibble, Kauffman, Gorman, Hernandez, Cendan, Topping, Dil, Berman, Ebert, Kay, Peppler, Castiglioni, Phil Bellew, Nadine Dexter

|  |  |  |
| --- | --- | --- |
| Agenda Item | Discussion | Decisions |
| Approval of minutes |  | * Approved
 |
| Announcements | * Budgets:
	+ Dr Peppler will distribute a template for directors to develop module budgets
	+ Will be among responsibilities of next Director of Faculty and Academic Affairs to coordinate education budget
* New syllabus rules:
	+ New verbiage required in syllabus
	+ Coordinators will add what is required and work through details as necessary
* Library liaison program:
	+ New list of liaisons will be sent in the near future
	+ Invite liaison to planning meeting – library needs ~2 months to get books set for modules
	+ Libguides – please give librarian time to show libguide for students at orientation
* Endnote 8 update training went well and is available for those interested
* CTAG phases
	+ Phase 1 – data collecting. Met with stakeholders, collating data & reports 🡪 creating guiding principles
	+ Phase 2 – Reach out and identify candidates for task forces (Aug. 28th launch)
 |  |
| Update on S-4 engagement study findings | * Summary of mandatory & non mandatory sessions in GI/Renal + SLM time
* Data from Tealpass, final exam, MSLQ survey, MCAT/GPA, study resource tracking data
* Waiting on step 1 data, focus group
* Tracking data updates:
	+ 26 students attended zero non-mandatory sessions
	+ Non-attending students had a statistically significant better performance on the final exam (these students also had a higher historic MCAT score)
	+ At the individual level, class attendance did not predict exam performance
	+ Lecture viewing also does not correlate with performance; however it inversely correlates with attendance. Typical students either show up to lectures or watch video, with some outliers.
	+ SLMs (no MP3 data tracked): Students don’t use SLMs to the same extent as lectures, however these include review SLMs.
	+ High attenders downloaded nearly all PPT files. For other students it varied, but this statistic did not correlate with performance
	+ Total curriculum consumption (lecture/video/slm time): no correlation to exam performance, most students use a majority of the material.
* Most students engage with COM content, attendance itself is not a predictor of performance
* Complete disengagement from curriculum may be a risk factor for poor performance
* Self-efficacy is predictive of exam scores
* Considerations for curricular efficiency
 |  |
| Promobes | * Example of incident reports that resulted in yellow cards
* Lateness/unexcused absence, communications were issues
* In general, promobes is being underutilized – students who would be appropriately reported are not
* Hesitation to use the app as it’s a potential stressor/high consequences – documenting something as a yellow card does not elevate it to yellow card status immediately, but misbehavior is properly documented for later
* Other students express frustration that professionalism standards are not consistently upheld
* Positive feedback is also available
 |  |
| Student wellness and curriculum | * Reminder to encourage everyone to engage in business as usual – sustain and improve the quality of the present curriculum for its duration of use.
* Stress in student body – fueled to a degree by overteaching, evaluate what is core vs not in each course
* Possibility of pilot testing on small scales & appropriate involvement level of students in discussion of curriculum reform
 |  |
| Other business | * Kate Daly on suicide prevention sessions (QPR) – July 27th is the next session
 |  |