**University of Central Florida**

**College of Medicine**

**M1/M2 Minutes**

Meeting Date: 07/13/2018 Start Time: 3:06p Adjourn Time: 4:33p

Chair: Dr. Kibble

Attendance: Drs. Kibble, Kauffman, Gorman, Hernandez, Cendan, Topping, Dil, Berman, Ebert, Kay, Peppler, Castiglioni, Phil Bellew, Nadine Dexter

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| Agenda Item | Discussion | Decisions |
| Approval of minutes |  | * Approved |
| Announcements | * Budgets:   + Dr Peppler will distribute a template for directors to develop module budgets   + Will be among responsibilities of next Director of Faculty and Academic Affairs to coordinate education budget * New syllabus rules:   + New verbiage required in syllabus   + Coordinators will add what is required and work through details as necessary * Library liaison program:   + New list of liaisons will be sent in the near future   + Invite liaison to planning meeting – library needs ~2 months to get books set for modules   + Libguides – please give librarian time to show libguide for students at orientation * Endnote 8 update training went well and is available for those interested * CTAG phases   + Phase 1 – data collecting. Met with stakeholders, collating data & reports 🡪 creating guiding principles   + Phase 2 – Reach out and identify candidates for task forces (Aug. 28th launch) |  |
| Update on S-4 engagement study findings | * Summary of mandatory & non mandatory sessions in GI/Renal + SLM time * Data from Tealpass, final exam, MSLQ survey, MCAT/GPA, study resource tracking data * Waiting on step 1 data, focus group * Tracking data updates:   + 26 students attended zero non-mandatory sessions   + Non-attending students had a statistically significant better performance on the final exam (these students also had a higher historic MCAT score)   + At the individual level, class attendance did not predict exam performance   + Lecture viewing also does not correlate with performance; however it inversely correlates with attendance. Typical students either show up to lectures or watch video, with some outliers.   + SLMs (no MP3 data tracked): Students don’t use SLMs to the same extent as lectures, however these include review SLMs.   + High attenders downloaded nearly all PPT files. For other students it varied, but this statistic did not correlate with performance   + Total curriculum consumption (lecture/video/slm time): no correlation to exam performance, most students use a majority of the material. * Most students engage with COM content, attendance itself is not a predictor of performance * Complete disengagement from curriculum may be a risk factor for poor performance * Self-efficacy is predictive of exam scores * Considerations for curricular efficiency |  |
| Promobes | * Example of incident reports that resulted in yellow cards * Lateness/unexcused absence, communications were issues * In general, promobes is being underutilized – students who would be appropriately reported are not * Hesitation to use the app as it’s a potential stressor/high consequences – documenting something as a yellow card does not elevate it to yellow card status immediately, but misbehavior is properly documented for later * Other students express frustration that professionalism standards are not consistently upheld * Positive feedback is also available |  |
| Student wellness and curriculum | * Reminder to encourage everyone to engage in business as usual – sustain and improve the quality of the present curriculum for its duration of use. * Stress in student body – fueled to a degree by overteaching, evaluate what is core vs not in each course * Possibility of pilot testing on small scales & appropriate involvement level of students in discussion of curriculum reform |  |
| Other business | * Kate Daly on suicide prevention sessions (QPR) – July 27th is the next session |  |