

## **Policy Title: Narrative Assessment**

**Policy Number** (relate to LCME Element as applicable): UCF COM Policy 9.5.1

**Applies to:** All medical students and faculty at the University of Central Florida College of Medicine (UCF COM).

**Date:** 9/23/2016

### **1.0 Purpose:**

This policy relates to LCME Element 9.5, which states: “..that a narrative description of a medical student’s performance, including his or her non-cognitive achievement, is included as a component of the assessment in each required course and clerkship of the medical education program whenever teacher-student interaction permits this form of assessment.”

### **2.0 Policy Statement:**

1. Each student will receive narrative assessments during the curriculum that when aggregated provide feedback on their knowledge, skills, attitudes and behaviors.
2. During the pre-clerkship curriculum students will receive narrative assessment of their:
  - a. application of foundational knowledge in case-based learning small group lessons
  - b. clinical skills, as observed during simulated medical interviews, physical examinations and from medical documentation
  - c. team work skills, interpersonal communication and professionalism during laboratory and medical simulation sessions
  - d. use of evidence, fluency of written communication and critical thinking during required research experiences
3. During each core clerkship students will receive narrative assessment of overall performance, considering competency in patient care, medical knowledge, professionalism, interpersonal and communication skills, systems-based learning and practice-based learning and improvement.
4. The M1/M2 and M3/M4 curriculum subcommittees determine that narrative assessments are distributed throughout modules and clerkships, determining when teacher-student interaction permits particular learning outcomes to be observed and adequately assessed by narratives.

### **3.0 Definitions:**

Narrative Assessment is: “An instructor’s or observer’s written subjective assessment of a learner’s work or performance; May Include: Comments within larger assessment; Observation of learner or small group by instructor” (1)

### **4.0 Responsibilities:**

The assistant deans for medical education are responsible for adherence to this policy. The Assessment Office is responsible for collating narrative assessments and making them visible to students.

### **5.0 Monitoring Procedures:**

- The effectiveness of the policy is judged through student end of module/clerkship and end of year surveys asking about adequacy of feedback and will be analyzed by the Program Evaluation Subcommittee.

**6.0 Related Policies:**

None

**7.0 Key Search Words:**

Narrative	Assessment	Feedback

**8.0 Revision History:**

Version	Approved	Modifications
V1	10/21/2016	Original

**9.0 References:**

1. MedBiquitous Curriculum Inventory Working Group Standardized Vocabulary Subcommittee. (2012). Curriculum Inventory standardized instructional and assessment methods and resource types (September 2012 version). Washington, DC: Association of American Medical Colleges.

**Responsible Office:** Associate Dean, Faculty and Academic Affairs

**Policy Contact:** Assistant Dean, Medical Education

**Supersedes:** None