

Core Faculty Awards

UCF COM Award Ceremony 2017

General Criteria

In order to be considered for any of the core faculty award categories, applicants must have been at the College of Medicine for at least one year. All nominees must have a University based faculty appointment as core (salaried, non-salaried) or GME faculty. Nominees shall not be a current department chair, dean, or members of the COM Faculty Awards Review Committee. Previous year's award winners are ineligible from receiving the same award they have won in the previous year.

All documentation related to award categories must be limited and follow the guidelines associated with each award. In cases where there are no qualified applicants, an award may not be given. Award winners will be recognized at the 2017 COM Awards program in October. Nomination Packets are due to comfacdev@ucf.edu by Thursday, August 31, 2017 at 5:00 PM.

Innovative Teaching Award

The Innovative Teaching Award recognizes faculty who are outstanding teachers and who employ novel and innovative teaching methods to achieve success in student/trainee learning.

Selection criteria

- Recognition as an outstanding teacher.
- Evidence of continued and effective use of innovative teaching methods. Innovations may include, but are not limited to, use of electronic resources, social media or experiential activities.
- Evidence of the impact of the nominee's work on students or other faculty as demonstrated by outcome assessments, scholarly contributions or presentations, or other means.
- Multiple winners may be awarded, if multiple exceptional nominees meet all criteria.

Nomination Process and Documentation requirements

Faculty members may be nominated by a colleague or self-nomination.

The following materials should be included in the nomination packet:

- 1-2 page narrative and support materials that document the effectiveness of the nominee's innovation, such as:
 - Examples of teaching materials (e.g., portfolio, web links, video clips, simulation cases, TBL, PBL, peer teaching exercises) and degree of innovation (self-developed, adapted, borrowed)
 - Description of innovative modality
 - Evidence of impact on student learning and attitudes, including letters of support from supervisor or Assistant Dean for Medical Education or Associate Dean for Medical Education.

Faculty College of Medicine Service Award

Faculty service is critical to the effective functioning of the College. The purpose of this award is to annually acknowledge a faculty member who has made a significant and sustained contribution to the College of Medicine in the area of service.

Selection criteria

Nominees should have a record of multiple service activities, or a single major activity, over a sustained period. The primary type of service for which this award is intended includes **non-compensated work** on, for example, committees and ad hoc projects, and other types of efforts undertaken for the benefit of the College of Medicine. Multiple winners may be awarded, if multiple exceptional nominees meet all criteria.

Nomination Process and Documentation requirements:

Faculty members may not nominate themselves.

The following materials should be included in the nomination packet:

- A letter from the primary nominator, recounting the nominee's qualifications
- The curriculum vitae of the nominee

Faculty Community Service Award

The Community Service Award recognizes member(s) of the faculty whose contributions to the local, regional, and/or global community exemplifies a commitment to improving the welfare of all people.

Selection criteria

- Nominees should be faculty members whose commitment to and service in the community has made a positive impact on the lives of people locally, nationally, and/or internationally.
- The primary type of service for which this award is intended includes non-compensated work. For example, volunteering for community health events, disaster relief, international health trips, community education through invited workshops, etc.
- Multiple winners may be awarded, if multiple exceptional nominees meet all criteria.

Nomination Process and Documentation requirements:

Faculty members may be nominated by a colleague or by self-nomination.

The following materials should be included in the nomination packet:

- A letter from the primary nominator, recounting the nominee's qualifications
- The curriculum vitae of the nominee

Early Career Investigator Award for Achievement in Research

This award recognizes junior faculty for outstanding research directed toward fuller scientific knowledge or understanding of an area of biomedical, behavioral, population health, clinical, or medical research.

Selection criteria

- Evidence of significant growth and impact in research in one or more subject areas.
- Evidence of leadership potential and scholarly contributions to a relevant scientific field or discipline (e.g., student involvement in research, funding/support received for research, dissemination of research results, impact of research on a discipline, research creativity/innovation, potential contribution/impact to the advancement of a discipline).
- Nominees must be a faculty member in the UCF COM for at least three years and an Assistant Professor at the time of nomination to be eligible for the award (a nominee's record of research and publication while at UCF will be given the greatest weight).

Nomination Process and Documentation requirements

Faculty members may not nominate themselves.

The following materials should be included in the nomination packet:

- A 1-2 page narrative that details the nominee's research accomplishments and reasons the individual should be considered for the award.
- A complete curriculum vitae, including a list of nominee's publications and research funding.
- At least one letter of support from someone within the University assessing the research submitted for consideration.

Research Career Achievement Award

This award recognizes the outstanding achievements of an investigator who has made significant and career-long contributions to the advancement of an area of biomedical, behavioral, population health, clinical, or medical research.

Selection criteria

- Evidence of exceptional leadership in and scholarly contributions to a relevant scientific field or discipline over the span of an academic career.
- Demonstrated record of nationally and internationally recognized research.
- Evidence that a nominee's scholarship has provided a significant contribution to his/her profession/discipline.
- Nominee must be a faculty member in the UCF COM for at least three years and an Associate/Full Professor at the time of nomination to be eligible for the award (a nominee's record of research and publication while at UCF will be given the greatest weight).

Nomination Process and Documentation requirements

Faculty members may not nominate themselves.

The following materials should be included in the nomination packet:

- A 1-2 page narrative that details the nominee's research accomplishments and the reasons the individual should be considered for the award, including the quality/uniqueness of scholarly work, reputation of the journals in which the nominee published and juried events at which he/she presented, importance of the nominee's research nationally and internationally, and contribution of his/her work to the advancement of a discipline.
- A complete curriculum vitae, including a list of nominee's publications and research funding.
- At least one letter of support from someone within the University assessing the research submitted for consideration.
- At least one letter of support from an evaluator outside of the University, who is qualified to evaluate the subject matter of the research submitted for consideration.

Outstanding Peer Mentorship Award

The Outstanding Peer Mentorship Award recognizes a faculty member who has served as an outstanding mentor to a junior faculty, postdoctoral associate, or other early-career scientist at the College of Medicine. This Award recognizes the process by which a mentor serves as a role model for other researchers, as well as helps promote the professional development of peers and create a supportive, positive working environment.

Selection criteria

- Evidence of effective mentoring by a UCF COM faculty member of a UCF junior faculty member, postdoctoral associate, or other early-career scientist
- Evidence of the high-quality of the mentoring relationship
- Evidence of career development outcomes of the mentoring relationship
- Multiple winners may be awarded, if multiple exceptional nominees meet all criteria.

Nomination Process and Documentation requirements

Faculty members may not nominate themselves.

The following materials should be included in the nomination packet:

- 1-2 page letter of nomination
- Letters of support from current and/or former mentees
- The curriculum vitae of the nominee
- Letter of support from the Department Chair (optional)
- Additional supporting material illustrating outstanding mentorship skills of the candidate (optional)

Some suggestions for the nomination letter and support letters from mentees:

- Write an essay describing what role the mentor played in your career development
- Describe your interactions with the mentor and their significance to your career development
- Cite examples of mentoring activities and products of the mentoring relationships

Award for Excellence in Medical Librarianship

The College of Medicine sponsors the Excellence in Librarianship Award to recognize the outstanding contributions and support given to UCF College of Medicine's faculty and students by its medical library faculty members. Nominees must be a librarian on a permanent line and have at least one year of continuous service at COM prior to nomination.

Selection criteria

- Evidence of excellence in the library profession
- Evidence of contributions to UCF COM.'s mission and the library/information service of students, faculty and staff.
- Evidence of initiatives and/or innovations to improve library services.
- Multiple winners may be awarded, if multiple exceptional nominees meet all criteria.

Nomination Process and Documentation requirements

Faculty members may be nominated by a colleague or self-nomination.

The following materials should be included in the nomination packet:

- 1-2-page narrative that describes accomplishments related to medical librarianship, including the nominee's participation, leadership, time commitment, and accomplishments. Include support materials that document the effectiveness of the nominee, such as:
 - examples of contributions to UCFCOM and/or the library field (e.g., portfolio, web links, video clips, instructional materials)
 - evidence of extra effort to improve library services, collections, etc. (annual evaluations, student/faculty reviews)
 - evidence of excellence in the library profession (e.g., scholarly contributions, presentations at conferences, service to professional medical library organizations)
 - additional letters in support of the candidate from colleagues, other medical librarians at other institutions, supervisor and patrons who have received services

Outstanding Faculty Member Award

The Outstanding Faculty Member Award recognizes the finest among UCF College of Medicine faculty for their excellence in teaching, research and service.

Selection criteria

Nominees must have a demonstrated record of superior accomplishments in teaching, research, and service.

Nomination Process and Documentation requirements

Faculty members may not nominate themselves.

The following materials should be included in the nomination packet:

- 1-2 page narrative that highlights the nominee's:
 - Accomplishments
 - Strengths related to teaching, research, and service
- Letter of recommendation from the applicant's supervisor that addresses the selection criteria.

Early Career Educator Award

The Early Career Educator Award recognizes excellence in teaching and education in faculty who are within the first five years of their professional career.

Selection criteria

- Significant contributions to educational endeavors at the college and/or in previous positions.
- Aptitude to excel in education or educational leadership.
- Multiple winners may be awarded, if multiple exceptional nominees meet all criteria.

Nomination Process and Documentation requirements

Faculty members may be nominated by a colleague or by self-nomination.

The following materials should be included in the nomination packet:

- 1-2 page narrative that describes:
 - An exemplary success or successes the educator has experienced in their early career.
 - Characteristics of the teacher that make her or him exemplary.
 - Examples of the teacher's work with students or trainees.
 - Examples of the teacher's work with colleagues or in the profession.
- Letter of recommendation from the applicant's supervisor that addresses the selection criteria.

Educational Leadership Awards

The Educational Leadership Award categories are designed to recognize curricular leaders who have demonstrated successful implementation of courses or curricula in the Undergraduate, Graduate, Pre-Clinical, Clinical, or GME curriculum.

Selection criteria

- Evidence of active learning strategies throughout the course or curricula
- Evidence of impact on student learning and/or attitudes
- Multiple winners may be awarded, if multiple exceptional nominees meet all criteria.

Nomination Process and Documentation requirements

Faculty members may be nominated by a colleague or by self-nomination.

The following materials should be included in the nomination packet:

- 1-2 page narrative that discusses:
 - Accomplishments related to the successful implementation of a course (student evaluation or outcome data)
 - Nominee's ability to effectively manage the course team (if applicable)
 - Nominee's ability to incorporate active learning strategies throughout the course
 - Students' achievements such as publications, presentations, symposium accomplishments related to the Director's course or curricula (if applicable).

Clinical Achievement Award

The Clinical Achievement Award is presented to a faculty member who demonstrates advancement of knowledge in clinical education and/or practices as evidenced by significant accomplishment within the last three years in clinical service. There are no limitations on the particular type of clinical achievement or activity. Some examples of eligible activities or accomplishments for which an individual may be considered for the award include:

- Achievement in patient care delivery.
- Development of an innovative, effective training for patients, clinicians, students, and/or staff.
- Program development.

Selection criteria

- Evidence of unique or innovative programs/practices/policies that impact patient care.
- Significant scope of impact
- Multiple winners may be awarded, if multiple exceptional nominees meet all criteria.

Nomination Process and Documentation requirements

Faculty members may be nominated by a colleague or by self-nomination.

The following materials should be included in the nomination packet:

- 1-2 page narrative that describes significant accomplishments related to clinical practice including evidence of positive patient outcomes or patient satisfaction data.
- Letter of recommendation from the applicant's supervisor that addresses the selection criteria.