Medical Knowledge

- Demonstrate the ability to evaluate each patient for: potential relationships between medical and psychiatric symptoms and illnesses; potential history of abuse or neglect; and psychiatric emergencies including dangerousness to self or others.
- Identify psychopathology, formulate accurate differential and working diagnoses utilizing DSM-IV, assess patients’ strengths and prognosis, and develop appropriate biopsychosocial evaluation (laboratory, radio-logic, and psychological testing) and treatment plans for psychiatric patients.
- Demonstrate knowledge of the epidemiology, clinical features, course and prognosis, diagnostic criteria, differential diagnosis, and treatment strategies for the major classes of psychiatric disorders.
- Know the clinical features of, and treatment for, intoxication with, and withdrawal from alcohol and drugs.
- Summarize the indications and contraindications, basic mechanisms of action, pharmacokinetics and pharmacodynamics, efficacy and cost, common and serious side effects, toxicity, drug-drug and drug-disease interactions, and issues relevant to special populations, of each class of psychotropic medications and demonstrate the ability to select and use these agents to treat mental disorders.

Patient Care

- Perform and document a complete psychiatric diagnostic evaluation including a complete history, mental status examination, and appropriate physical exam.
- Discuss the appropriate use and indications, benefits, and side effects of Electroconvulsive therapy (ECT), Light therapy, and emerging new treatments such as Vagal Nerve Stimulation (VNS), and Repetitive Transcranial Magnetic Stimulation (rTMS).
- Demonstrate the ability to monitor and document patients’ clinical progress, and alter diagnostic formulation and management in response to changes.
- Understand the principles, techniques, and indications for effective psychotherapies and behavioral medicine interventions sufficient to explain to a patient and make a referral when indicated.

Systems-Based Practice

- Discuss the structure of the mental health system, understand relevant legal issues, and adhere to ethical principles in the care of psychiatric patients, including
  a. respect for patient autonomy and confidentiality,
  b. the implications and principles of civil commitment, and
  c. the process of obtaining a voluntary or involuntary commitment
- Identify the indications, precautions, and appropriate use of restraints and one-to-one sitters.
Practice-Based Learning and Improvement

- Demonstrate the ability to appraise and assimilate scientific evidence, utilizing relevant databases of psychiatric evidence-based medicine, to improve patient care.

Ethics and Professionalism

- Discuss the structure of the mental health system, understand relevant legal issues, and adhere to ethical principles in the care of psychiatric patients, including
  d. respect for patient autonomy and confidentiality,
  e. the implications and principles of civil commitment, and
  f. the process of obtaining a voluntary or involuntary commitment
- Discuss the indications for psychiatric hospitalization, including the presenting problem and its acuity, risk of danger to patient or others, community resources, and family support.

Interpersonal and Communication Skills

- Conduct a psychiatric interview in an empathic manner that facilitates information gathering and formation of a therapeutic alliance with patients of diverse backgrounds.
- Demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and other health professionals.

Longitudinal Clerkship Curriculum

Interdisciplinary conference, every six weeks

Topics include:
- Ethics & Humanities
- Gender-Based Medicine
- Medical Informatics
- Medical Nutrition
- Geriatrics and Principles of Palliative Care
- Culture, Health and Society
- Patient Safety
- Healthcare Policy

Expectations for Preceptors

- Direct observation of basic skills
- Advise Learners on complex patient care scenarios
- Teaching and guidance
- Constructive feedback
- If requested, written assessment of student performance following the completion of the rotation. If you did not receive an evaluation form for a student that you would like to evaluate, please contact the Clerkship Coordinator for one. These evaluations make up 50% of the student’s final grade for the Clerkship.
Clerkship Contact Information

Clerkship Director:
Martin Klapheke, MD
Phone: 407-266-1183
E-mail: Martin.Klapheke@ucf.edu

Clerkship Coordinator:
Morayma Cubero
Phone: 407-266-1119
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IM/FM website: https://med.ucf.edu/academics/md-program/program-modules/m3-third-year-clerkships/psychiatry/

Didactics

Students are required to attend all site conference and education activities, including resident conferences.

Every student participates in core didactic sessions on Tuesday afternoon and are excused from clinical activities. If students are going to arrive late they must have a signed note from their preceptor.

Grading Rubric

- **Preceptor End of Clerkship written evaluations including narrative**: 50% of total grade.
- **NBME written shelf examination**: 20% of total grade. *In addition, to pass M-3 clerkships students must score a minimum of the 5th percentile; for Honors, at least the 75th percentile.*
- **IRATs in weekly didactic sessions**: 20% of total grade.
- **Case Write-Ups**: 10% of total grade.
- **Clinical Skills Evaluations (CSE)**: Pass/Fail assessments; must submit at least 2 CSEs with Pass grade.

One Minute Preceptor

Get a commitment | Probe for supporting evidence | Teach general rules | Reinforce what was done well | Correct mistakes