Medical Knowledge

- Collect **cervical cytology** and interpret results according to **current established guidelines**.
- Discuss the **physiology and anatomic** changes associated with **pregnancy** and the **physiologic functions of the fetus and placenta**.
- Understand how to **diagnose pregnancy**, determine **gestational age** and identify women at risk for **pregnancy complications**.
- List the signs, symptoms and stages of **labor**, demonstrate the steps of a normal vaginal delivery and identify common intrapartum and postpartum complications.
- Identify common **medical and surgical complications** occurring during pregnancy.
- List common **causes of bleeding** in the third trimester.
- Identify symptoms and summarize physical findings associated with **gestational hypertension**, **preeclampsia** and **eclampsia**.
- Discuss the endocrinology and physiology of the normal **menstrual cycle**, including **menarche and menopause**.
- Identify the common causes, evaluation method and treatment options for an adolescent, reproductive-aged woman or postmenopausal woman presenting with **abnormal uterine bleeding**.

Patient Care

- Perform and document a thorough **obstetric and gynecologic diagnostic evaluation**, including a complete patient history (including menstrual, obstetric, gynecologic, contraceptive and sexual history) and an appropriate physical examination (including components of the breast and pelvic examinations as indicated).
- Develop a differential diagnosis for bleeding and pain in the first trimester, identify risk factors for and the initial evaluation of suspected **ectopic pregnancy**, **molar pregnancy** and **spontaneous abortion**.
- Counsel a patient regarding **contraceptive choice**, focusing on the effectiveness, reversibility, benefits, risks and financial considerations of various contraceptive methods.
- Differentiate the symptoms, physical findings, evaluation, management and public health concerns associated with **common vaginal and vulvar disorders**, including sexually transmitted infections.
- Summarize the risk factors, signs and symptoms, physical exam findings and initial management plans for patients presenting with **cervical, uterine and ovarian malignancies**.
- Outline the **diagnostic approach to evaluating common benign and malignant breast disorders** in both pregnant and non-pregnant women.

Systems-Based Practice

- Discuss **social and health policy** aspects of women’s health, including ethical issues, abortion, sterilization, intimate partner violence, adolescent pregnancy and access to health care.
Practice-Based Learning and Improvement

- Assess women with signs and symptoms of menopause and describe evidence-based management of symptoms.

Ethics and Professionalism

- Address sensitive issues with compassion and respect, regardless of a patient’s gender, race/ethnicity, cultural or socioeconomic background.

Interpersonal and Communication Skills

- Demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families and other health care professionals.
- Use information technology to access medical information, critically assess current literature and provide literacy-appropriate educational information to patients and families.

Longitudinal Clerkship Curriculum

Interdisciplinary conference, every six weeks

Topics include:
- Ethics & Humanities
- Gender-Based Medicine
- Medical Informatics
- Medical Nutrition
- Geriatrics and Principles of Palliative Care
- Culture, Health and Society
- Patient Safety
- Healthcare Policy

Expectations for Preceptors

- Direct observation of basic skills
- Advise Learners on complex patient care scenarios
- Teaching and guidance
- Constructive feedback
- If requested, written assessment of student performance following the completion of the rotation. If you did not receive an evaluation form for a student that you would like to evaluate, please contact the Clerkship Coordinator for one. These evaluations make up 45% of the student’s final grade for the Clerkship.
Clerkship Contact Information

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IM/FM website: https://med.ucf.edu/academics/md-program/program-modules/m3-third-year-clerkships/obstetrics-gynecology/

Didactics

- Every student participates in core didactic sessions on Friday morning (8AM – 1PM) at the UCF Clerkship Office on Gore Street and are excused from clinical activities. At times didactic sessions may change to late afternoon.
- Students are required to attend all site conference and education activities.
Grading Rubric

1. Clinical Evaluations 45 points
   - Faculty/Residents/Midwives

2. NBME OB/GYN Shelf Examination 20 points
   - Scaled score ≥5th percentile (corresponds to COM grade of ≥70%) to pass
   - Scaled score must equal or exceed the 70th percentile in order to be eligible for an “A” on the rotation

3. Clinical Skills Exam 10 points
   - Three stations:
     i. a. Performance and documentation of Breast and Pelvic Exam (4 points)
     ii. b. Non-Directive Options Counseling for Unplanned Pregnancy (3 points)
     iii. c. Contraceptive Counseling (3 points)
   - Must pass the Clinical Skills Exam to pass the clerkship.
   - Checklists available on Webcourses

4. Case Presentation 10 points

5. History and Physical (2) 10 points

6. Ethics Case Essay 5 points

7. Other
   - 0.5 point deduction for each late assignment

An unexcused absence from the clerkship results in a loss of 5 points from final grade for each absence without permission.

The Clerkship Director reserves the right to modify the content and/or the grading policy of the class, if necessary, to ensure the academic integrity of the clerkship.