Medical Knowledge

Discuss preventive health care issues for adult patients, including rationale and indications for each:

Formulate an initial and ongoing therapeutic plan of care for assigned patients with common medical diagnoses/symptoms:

- Abdominal pain
- Acute infection
- Alcohol/substance abuse/dependence
- Allergies
- Anemia
- Asthma (chronic cough/wheeze)
- Back pain
- Benign prostatic hypertrophy
- Biliary/pancreatic disease
- Cancer (breast/lung/skin/colon/prostate)
- Chest pain
- Chronic or acute pelvic pain
- Cirrhosis/end-stage liver disease
- Congestive heart failure
- COPD/emphysema
- Coronary artery disease
- Delirium/dementia/altered mental status
- Depression
- Diabetes Mellitus
- DVT/PE/hypercoaguable state
- Dyslipidemia
- Dyspnea/respiratory distress
- Electrolyte or acid/base disorder/dehydration
- Esophageal reflux disease
- Fatigue
- Fever, bacteremia, sepsis
- Gastrointestinal bleed
- Headache
- Hypertension
- Insomnia
- Joint/limb pain/injury
- Nausea/vomiting
- Noncompliance with medication regimen
- Obesity
- Osteoarthritis
- Osteoporosis
- Pain management
- Peripheral vascular disease
- Renal insufficiency/failure
- Sexually transmitted infection
- Skin disorder/problem
- Thyroid disorder
- Tobacco abuse
- Upper respiratory infection
- Urinary incontinence
- Urinary tract infection
- Interpretation: Common serum chemistries, lipid profiles
- Interpretation: Blood culture
- Interpretation: Arterial blood gas
- Interpretation: Electrocardiography
- Interpretation: Chest radiograph

Patient Care

- Perform and document a complete history and physical examination of the adult patient in a logical, organized, respectful, and thorough manner
- Create a differential diagnosis based on the findings from the medical history and physical examination
Systems-Based Practice

- Demonstrate ability to recognize and respond to system flaws in the delivery of care

Practice-Based Learning and Improvement

- Perform a computerized literature search to find articles pertinent to a focused clinical question and present information to colleagues
- Document inpatient and outpatient progress notes in a manner that includes appropriate data and reflects clinical decision-making process

Ethics and Professionalism

- Discuss basic principles of medical ethics as they specifically relate to care of individual patients
- Participate (observe, assist or perform) in a discussion about advance directives and informed consent with a patient

Interpersonal and Communication Skills

- Demonstrate ability to orally present a new or established inpatient or outpatient case in logical and accepted sequence
- Discuss the role of team members, consultants and other key personnel in the care of the patient
- Perform a computerized literature search to find articles pertinent to a focused clinical question and present information to colleagues
Longitudinal Clerkship Curriculum

Interdisciplinary conference, every six weeks

Topics include:
- Ethics & Humanities
- Gender-Based Medicine
- Medical Informatics
- Medical Nutrition
- Geriatrics and Principles of Palliative Care
- Culture, Health and Society
- Patient Safety
- Healthcare Policy

Expectations for Preceptors
- Direct observation of basic skills
- Advise Learners on complex patient care scenarios
- Teaching and guidance
- Constructive feedback
- If requested, written assessment of student performance following the completion of the rotation. If you did not receive an evaluation form for a student that you would like to evaluate, please contact the Clerkship Coordinator for one. These evaluations make up 45% of the student’s final grade for the Clerkship.

One Minute Preceptor

Clerkship Contact Information
Clerkship Director:
Magdalena Pasarica, MD, PhD (Interim)
Phone: 407-266-1126
E-mail: Magdalena.Pasarica@ucf.edu

Clerkship Coordinator:
Kim Gilfedder, MA
Phone: 407-303-3667
E-mail: Kimberly.Gilfedder@ucf.edu

IM/FM website: [https://med.ucf.edu/academics/md-program/program-modules/m3-third-year-clerkships/internal-family-medicine/](https://med.ucf.edu/academics/md-program/program-modules/m3-third-year-clerkships/internal-family-medicine/)
Didactics

Didactic sessions occur every Wednesday afternoon at the College of Medicine.

Weekly sessions are organized around the following system-based themes:

- Nephrology/acid-base
- Cardiology
- Pulmonology
- Hematology/oncology
- Infectious disease
- Ambulatory Medicine
- Gastroenterology
- Endocrinology

Grading Rubric

Assessment of Student Performance

I. Clinical Preceptor Evaluations

<table>
<thead>
<tr>
<th>Residency</th>
<th>Evaluation Details</th>
<th>Contribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>OH IM Residency</td>
<td>one attending and one resident evaluation – or -</td>
<td>(2)</td>
</tr>
<tr>
<td>FH IM Residency</td>
<td>one attending and one resident evaluation – or -</td>
<td>(2)</td>
</tr>
<tr>
<td>ORMC IM Residency</td>
<td>one attending and one resident evaluation – or -</td>
<td>(2)</td>
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<tr>
<td>BAY PINES IM</td>
<td>one attending – or -</td>
<td>(1)</td>
</tr>
<tr>
<td>FLAGLER IM</td>
<td>one attending – or -</td>
<td>(1)</td>
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<tr>
<td>HEART of FLORIDA</td>
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<tr>
<td>FH FM Residency</td>
<td>one composite evaluation completed by site director –or-</td>
<td>(1)</td>
</tr>
<tr>
<td>True Health/OCHD</td>
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<td>(1)</td>
</tr>
<tr>
<td>FH East Residency</td>
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<td>(1)</td>
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<tr>
<td>BAY PINES PRIMARY CARE</td>
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<td>(1)</td>
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<tr>
<td>PRIVATE OFFICE</td>
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II. Other Evaluations and Assignments

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<thead>
<tr>
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<tr>
<td>NBME Shelf Examination (Internal Medicine)**</td>
<td>20 %</td>
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<tr>
<td>Weekly Formative Quizzes (IRAT)</td>
<td>10 %</td>
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<tr>
<td>Group Projects</td>
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<tr>
<td>Clinical Performance Exam (OSCE)</td>
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<tr>
<td>Clinical Skills Exam</td>
<td>7 %</td>
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<tr>
<td>Professionalism/Peer Evaluation</td>
<td>5 %</td>
</tr>
<tr>
<td>Reflection Paper</td>
<td>P/F</td>
</tr>
</tbody>
</table>

**Note minimum criteria for grade of “A” include the following:
NBME subject examination in internal medicine must be passed at or above the 70th percentile in order to be eligible to receive a grade of “A” in the clerkship.