

# University of Central Florida

## College of Medicine

### M1/M2 Minutes

Meeting Date: 4/14/2017

Start Time: 3:03p

Adjourn Time: 3:50p

Chair: Dr. Kibble

Attendance: Phil Bellew, Pamela Harris, Dr. Bellew (C), Dr. Dil, Dr. Berman, Dr. Harris, Dr. Davey, Dr. Lambert, Dr. Peppler, Soraya Smith, Angela Griffin, Dr. Topping, Dr. Hernandez, Alisha Corsi, Theresa Whitehead, Bee Nash, Dr. Gorman, Dr. Husain, Dr. Castiglioni

Agenda Item	Discussion	Decisions
Approval of minutes	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Approved</li> </ul>
Announcements	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
Student report	<ul style="list-style-type: none"> <li>No report</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
Partnership to pool & collaborate assessment items	<ul style="list-style-type: none"> <li>Recent curriculum change University of Louisville similar to UCF COM</li> <li>Proposal to get together and share materials (banks, cases) between organizations, for assessment and group learning in particular</li> <li>Details of potential program, how to maintain integrity of assessment items, logistics concerns               <ul style="list-style-type: none"> <li>Concerns that curriculums advance at different rates and impact on materials exchanged</li> <li>Both use same exam software (ExamSoft)</li> </ul> </li> <li>Potential benefits of evidence from multiple institutions</li> </ul>	<ul style="list-style-type: none"> <li>Designate points of contact to work out more details (Dr. Kibble)</li> </ul>
Small group learning task force	<ul style="list-style-type: none"> <li>Some student disengagement during small group cases (finishing/leaving very early, not all members participating), with some decline in student evaluation of these sessions</li> <li>Students finishing early, particularly on focused cases. They often use online sources during the case against faculty advice.</li> <li>Student satisfaction on the cases has declined over time, even if the cases aren't changed</li> <li>Interest in SPs or videos versus purely computer cases (split feedback from students)</li> <li>Potential utility of orchestrating case progress instead of letting students work through quickly then leave</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

	<ul style="list-style-type: none"> <li>• Disparity of student perception of learning efficiency vs what practices anchor learning</li> <li>• Utility of preventing students from using the internet/other sources in group sessions</li> <li>• Group work out of class</li> <li>• Peer evaluation – tracking teamwork/communication in addition to knowledge <ul style="list-style-type: none"> <li>○ Some modules use this already, its utility depends on how it is used.</li> <li>○ Student effort disparity on summative vs formative materials</li> </ul> </li> <li>• Why are students disengaging? What can COM do? <ul style="list-style-type: none"> <li>○ Small group learning task force</li> </ul> </li> </ul>	
Other business	•	•