UCF MEDS Clinical Curriculum Support
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Preview Evaluation

Student Performance Evaluation

UCF COM Clinical Performance Evaluation: 4th year Required Clerkships and Acting Internships

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Student Level	Student level

Course Information

Date	Course	Location	Weeks	Credits
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8	8

Evaluation Period: 01/01/2006 - 01/31/2006

Evaluator: Evaluator name

Student: Student name **Email:** comit@ucf.edu

Based on appropriate standards for 4th year, check the appropriate box to rate this student's performance:

HISTORY & INTERVIEWING SKILLS:

1.* Gathers complete and accurate history

- Below Expectations
- Meets Expectations
- Exceeds Expectations
- Not Applicable

2.* Identifies key information from patient requiring medical decision-making

- Below Expectations
- Meets Expectations
- Exceeds Expectations
- Not Applicable

3.* Makes appropriate documentation of findings

- Below Expectations
- Meets Expectations
- Exceeds Expectations
- Not Applicable

EXAMINATION SKILLS:

4.* Performs exam that is appropriate in scope and technique

- Below Expectations
- Meets Expectations
- Exceeds Expectations
- Not Applicable

5.* Identifies key information from patient requiring medical decision-making

- Below Expectations
- Meets Expectations
- Exceeds Expectations
- Not Applicable

6.* Links exam to clinical history

- Below Expectations
- Meets Expectations
- Exceeds Expectations
- Not Applicable

FUND OF KNOWLEDGE/CLINICAL REASONING:

7.* Accurately integrates systems, signs and test results related to clinical conditions

- ○ Below Expectations
- ○ Meets Expectations
- ○ Exceeds Expectations
- ○ Not Applicable

8.* Demonstrates appropriate clinical application of information to formulate a differential diagnosis

- ○ Below Expectations
- ○ Meets Expectations
- ○ Exceeds Expectations
- ○ Not Applicable

9.* Identifies conditions requiring follow-up and consultation

- ○ Below Expectations
- ○ Meets Expectations
- ○ Exceeds Expectations
- ○ Not Applicable

INTERACTIONS:

10.* Communicates effectively with patient

- ○ Below Expectations
- ○ Meets Expectations
- ○ Exceeds Expectations
- ○ Not Applicable

11.* Establishes appropriate rapport and demonstrated empathy

- ○ Below Expectations
- ○ Meets Expectations
- ○ Exceeds Expectations
- ○ Not Applicable

12.* Communicates effectively with attending, resident and support personnel

- ○ Below Expectations
- ○ Meets Expectations
- ○ Exceeds Expectations
- ○ Not Applicable

13.* Demonstrates responsibility for daily management of patient care on the service

- ○ Below Expectations
- ○ Meets Expectations
- ○ Exceeds Expectations
- ○ Not Applicable

PROCEDURAL SKILLS:

14.* Demonstrates proficiency in the requisite procedural/surgical skills

- ○ Below Expectations
- ○ Meets Expectations
- ○ Exceeds Expectations
- ○ Not Applicable

PROFESSIONALISM:

15.* Demonstrates professional behavior

- ○ Below Expectations
- ○ Meets Expectations
- ○ Exceeds Expectations
- ○ Not Applicable

Below expectations on professionalism will automatically result in a failing grade (F) and must be explained in the comments section.

16. ADDITIONAL ASSESSMENTS:

Rich text

17. COMMENTS:

Copy answers to text area

Rich text

ABSENCES:

Students will be allowed to miss no more than three full days of responsibilities per rotation as excused absences for the following: Personal illness, Family emergency, Presentation at professional meetings, Residency interviews

Excused absences exceeding three days will require make-up, the nature of which will be determined by the Clerkship or Elective Director. Examples include the taking of additional call or weekend shift.

18.* Number of Excused Absences:

19.* Number of Unexcused Absences

FINAL GRADE: Please Only Enter Letter A, B, C, or F

A = ≥90% B= 80% to 89% C = 70% to 79% Fail = <70%

20.* Student received a final grade of:

21.* Signature of Evaluator:

22.* Date:

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For OASIS problems or questions please contact: OASIS Support

Important: FERPA, the Family Educational Rights and Privacy Act of 1994, as ammended, protects the privacy of student educational records.
A student's record is considered confidential. Under FERPA, disclosure of personally identifiable information from educational record, other than
that defined as directory information may not be communicated to a third party without the express written consent of the student. Any questions, go to / FERPA Information