

What's Happening?

UCF COM Faculty Development

August 19th, 2015

Upcoming Events

Faculty Retreat Follow-up Session 1: "The perceived roles of faculty in medical education innovation" facilitated by Dr. Payer

Friday, August 28th, 12 – 1 PM, 211

Faculty Development Opportunities

- ❖ [University of Connecticut \(UConn\) Certificate in Health Professions Education](#) – Online, Fall semester begins August 31, 2015, registration open until filled!
- ❖ [AMEE 2015](#)
Glasgow, Scotland, September 5-9, 2015
Soon! UCF COM has purchased institutional online access to the AMEE sessions. Take a look at the [provisional program](#) and let us know the sessions you are interested in, since we can broadcast them at a later time than the live session.
- ❖ [AAMC: Minority Faculty Career Development Seminar](#)
Atlanta, GA, September 18-21, 2015
- ❖ [AAMC: 2015 Executive Development Seminar for Associate Deans and Department Chairs](#)
Tempe, AZ, September 25-29, 2015
- ❖ [Faculty Upgrade 2.0, Faculty Development Conference](#)
hosted by the Mayo School of Continuous Professional Development
Jacksonville, FL, October 9-10, 2015
- ❖ [Healing Health Care Disparities through Education: An Interdisciplinary Faculty Development Program](#)
hosted by Harvard Medical School, Boston, MA, October 16-17, 2015
- ❖ [International Conference on Communication in Healthcare \(ICCH\) 2015:](#)
The Primacy of Healthcare Communication,
New Orleans, LA, October 25 – 28, 2015
- ❖ [2016 International Women's Issues Conference \(IWIC\)](#)
University of Central Florida, Orlando, FL, February 12 – 13, 2016
Abstract submissions due: August 31, 2015
- ❖ [15th Annual TBLC Meeting](#)
Albuquerque, NM, March 3-5, 2016

New and Upcoming Deadlines

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Soon! Submit your Faculty AcCOMplishments from May – August, 2015 to comfacdev@ucf.edu

Submission Deadline: 8/31/15

Soon! [Society of Directors of Research in Medical Education \(SDRME\) Call for Research Review Paper Proposals](#)

Proposals due: 9/1/15

New! 15th Annual TBLC Meeting workshops (info on page 2)

Proposal due: 9/30/15

[Jefferson Science Fellowship Program](#)

Application due: 11/2/15

[Seeking Nominations for Volunteers to Participate in USMLE Test Material Development Committees \(TMDCs\)](#)

Nominations ongoing

[Fill out this brief 3 question survey to provide feedback on the potential of having a College of Medicine journal](#)

New! [UCF Undergraduate Research Initiative](#)

**Submission window:
9/1/15 – 1/15/16**

Dear Colleagues,

The Team Based Learning Collaborative extends a warm welcome to join them for their 15th annual meeting in Albuquerque, New Mexico, March 3-5, 2016 at the Hotel Albuquerque at Old Town.

Abstracts are currently welcomed for Workshop presentation formats.

Workshops will be accepted within one of three tracks:

- Fundamentals Track
- Innovations & Applications track
- Scholarship & Research Track

Fundamentals Track: Learners will acquire knowledge and skills for implementation of effective TBL.

Target audience: educators with less than 3 years experience using TBL or educators who want to become more effective in practicing the essentials of TBL.

Innovations and Applications Track: Learners will acquire knowledge and skills for using TBL in specific educational settings or in a specific academic discipline. Creative innovations that remain consistent with TBL principles are encouraged.

Target audience: educators who are currently using TBL and who desire to improve their practice by interacting with those in similar educational roles, disciplines, or settings.

Scholarship and Research Track: Learners will acquire knowledge and skills to critically evaluate the educational process and outcomes of TBL. Workshops emphasizing either qualitative or quantitative research methods are preferred.

Target audience: educators who want to study the TBL process and communicate findings in a scholarly manner, e.g. peer-reviewed publications.

For which of the following tracks is your workshop intended?

Requirements to be included in workshop proposal

1. Title of workshop
2. Organizer and co-leaders: for each person who will facilitate the workshop, submit name, degree, institution, email, phone, and qualifications for leading the workshop. Designate one person to communicate with the program committee. Please note that *only* registered participants will be listed within the final Conference Program.
3. Purpose and rationale of the workshop (Workshops proposed for fundamentals track ONLY: Submit learners' evaluations of a previous workshop you have done on this topic.)
4. Specific learning objectives of the workshop (behavioral)
5. Intended audience
6. Format: the method that leaders will use during the workshop; include description of how essential elements of TBL will be incorporated.
7. Detailed schedule of workshop activities, with each segment in minutes, including breaks (assume total duration of 120 minutes).
8. Advance assignments for participants (optional)
9. Products and materials: what each participant will receive and keep
10. Assessment: provide the instrument learners will use to evaluate the workshop
11. Audio-visual requirements: provide a list. **NOTE:** This will be confirmed by the Admin Planning Team as to availability.
12. Number of participants: provide the maximum number you will accept

Proposals are to be email to Danielle@tblcadmin.org by September 30, 2015 Note: The entire proposal must less than be 2 pages (12-point Arial font, single-spaced) and in MS Word. All other document types will be returned.

Thank you,
TBLC Admin Team