Tips for Publishing in MedEdPORTAL

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Discussion: Experience with MedEdPORTAL

By a show of hands, who has published on MedEdPORTAL before?

- What is your publication?

- How challenging was it to get published?

What MedEdPORTAL is looking for

MedEdPORTAL (Peer-reviewed educational materials)

- Lecture(s)/Course(s)

- Learning module(s)

- Learning activities

- Assessment(s)

iCollaborative (Non-Peer Reviewed educational materials)

- Observations

- Guide - example
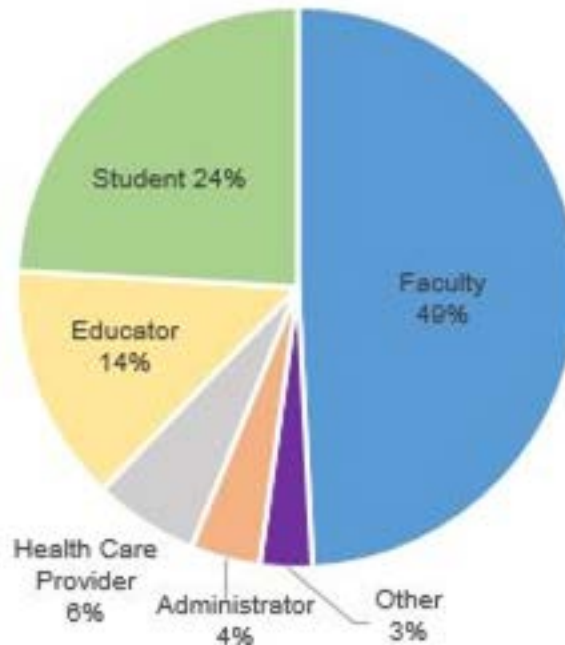
- Checklist

Kirkpatrick Model
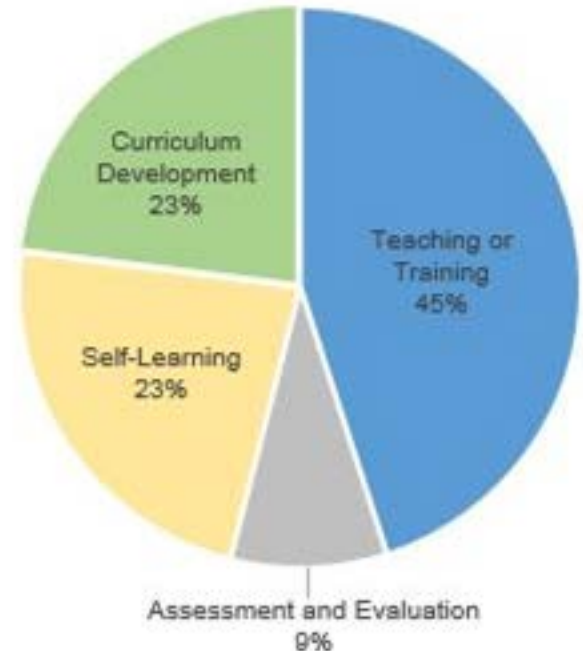
Why submit to Meded Portal?

It's a platform for all the educational materials you have already developed.

It's a great platform for disseminating your educational materials to other institutions!

Users Downloading

Student 24%
Educator 14%
Health Care Provider 6%
Administrator 4%
Other 3%
Faculty 49%

Reasons for Downloading

Curriculum Development 23%
Self-Learning 23%
Teaching or Training 45%
Assessment and Evaluation 9%

An example of the Usage Statistics report

MedEdPORTAL Publications Usage Report

www.mededportal.org

Date Report Generated: July 13, 2016

Publication Title: Introduction to Entrustable Professional Activities Faculty Development Module

Publication Primary Author: Monica Bailey

Publication ID: 10230

Publication Date: October 7, 2015

Publication URL: https://www.mededportal.org/publication/10230

Publication Citation: Bailey M, Kay D, Berry A. Introduction to entrustable professional activities faculty development module. MedEdPORTAL Publications. 2015;11:10230. http://dx.doi.org/10.15766/mep_2374-8265.10230

Summary Usage Report:

Total Number of Downloads: 76

Total Number of Unique Users Downloading: 72

Total Number of Unique Countries Downloading Publication: 14

Total Downloads for Teaching or Training: 45

Total Downloads for Self-Learning: 26

Total Downloads for Curriculum Development: 32

Total Downloads for Assessment and Evaluation: 14

Sharing Usage Report with Co-Authors: Since Co-Authors are not able to download the Publication Usage Report, we encourage you to share this report with your co-authors.

An example of the Usage Statistics report

10/22/2015	Medical	Boston University School of Medicine	United States	Faculty	1.Teaching or Training 3.Curriculum Development 4.Assessment and Evaluation
10/23/2015	Medical	University of Illinois College of Medicine	United States of America	Administrator	2.Self Learning 3.Curriculum Development
10/23/2015	Medical	Ohio State University College of Medicine	United States	Faculty	2.Self Learning 3.Curriculum Development
10/26/2015	Medical	The School of Medicine at Stony Brook University Medical Ctr	United States of America	Faculty	1.Teaching or Training
10/27/2015	Medical	University of Florida College of Medicine	United States	Faculty	1.Teaching or Training
10/30/2015				Faculty	2.Self Learning
11/01/2015	Medical	University of Illinois College of Medicine	United States of America	Educator	1.Teaching or Training
11/03/2015	Medical	University of Central Florida College of Medicine	United States of America	Educator	2.Self Learning
11/08/2015	Medical	University of Texas School of Medicine at San Antonio	United States	Faculty	1.Teaching or Training
11/08/2015	Medical	Lebanese American University	Lebanon	Faculty	1.Teaching or Training
11/08/2015				Faculty	1.Teaching or Training 2.Self Learning
11/09/2015	Medical	Texas Tech Univ Health Sciences Center Paul L. Foster SOM	United States of America	Student	2.Self Learning
11/09/2015	Medical	University of Missouri-Kansas City School of Medicine	United States	Faculty	1.Teaching or Training 2.Self Learning 3.Curriculum Development
11/09/2015	Medical	Royal College of Surgeons Ireland	Ireland	Faculty	2.Self Learning
11/09/2015	Medical	Yale University School of Medicine	United States of America	Faculty	1.Teaching or Training 4.Assessment and Evaluation
11/09/2015	Medical	Johns Hopkins University School of Medicine	United States of America	Faculty	1.Teaching or Training
11/09/2015	Medical	Duke University School of Medicine	United States of America	Faculty	1.Teaching or Training

Formatting your materials for MedEdPORTAL

1. Make sure your materials meet the scholarly criteria.

   - If not identify what elements you may need to develop or collect for a successful submission

2. Follow the guidelines for the educational summary report (ESR)
   - Follow this link for an ESR template and example: https://www.mededportal.org/submit/esr/

Questions?

Drafting a Plan for Submission

➔Identify your project and check MedEdPORTAL to ensure that it is original

　　◆ If not, see how you could build on similar already published materials to further advance them

➔Identify potential collaborators/contributors

➔Evaluate whether or not it currently meets scholarly criteria

　　◆ If not, plan to gather/develop necessary components

➔Develop educational summary report

➔Submit to MedEdPORTAL