

Core Faculty Awards

COM Faculty Award Ceremony 2016

General Criteria

In order to be considered for any of the core faculty award categories, applicants must have been at the College of Medicine for at least one year. In cases where there are no qualified applicants, an award may not be given at the 2016 ceremony. All documentation related to award categories must be limited and follow the guidelines associated with each award. Award winners will receive a plaque and recognition at the 2016 COM Awards program on October 25, 2016.

Innovative Teaching Award (1 award/Category : Undergraduate, Graduate, Pre-Clinical, Clinical curriculum and GME)

The Innovative Teaching Award recognizes faculty who are outstanding teachers and who employ novel and innovative teaching methods to achieve success in student learning. One award will be available to recognize educators in each of the following categories: Undergraduate, Graduate, Pre-Clinical, Clinical curriculum and GME.

Selection criteria

- Recognition as an outstanding teacher.
- Evidence of continued and effective use of innovative teaching methods. Innovations may include, but are not limited to, use of electronic resources, social media or experiential activities.
- Evidence of the impact of the nominee's work on students or other faculty as demonstrated by outcome assessments, scholarly contributions or presentations, or other means.

Documentation requirements

1-2 page narrative and support materials that document the effectiveness of the nominee's innovation, such as:

- examples of teaching materials (e.g., portfolio, web links, video clips, simulation cases, TBL, PBL, peer teaching exercises) and degree of innovation (self-developed, adapted, borrowed)
- description of innovative modality
- evidence of impact on student learning and attitudes, including letters of support from current or past students

COM Service Award

The COM Service Award was created to recognize individuals who have rendered exceptional service to the college. Awards are not made on the basis of long, faithful, or loyal service alone, but rather for service that is truly distinguished. Recipients of this award have provided a broad spectrum of services to the college in both official and unofficial capacities.

Selection criteria

- Ongoing commitment to service responsibilities related to College of Medicine goals/initiatives.
- Evidence of multiple service contributions

Documentation requirements

1-2 page narrative detailing the faculty member's service contributions leading up to the nomination including the nominee's participation, leadership, time commitment, and accomplishments. In addition, a discussion of how the efforts of the nominee have contributed to the mission of the University of Central Florida should be included. Examples include student interest group advisor, formal college or university committee participation, national committee participation, research mentor.

Service commitments will be verified by each nominee's chair/director.

Research Achievement Award (1 award)

The Research Achievement Award recognizes and honors an individual whose work has significantly advanced the concepts and/or knowledge in their field or discipline through a published body of academic research.

Selection criteria

- Evidence of significant scholarly contributions in the past five years.
- Evidence of a major discovery or significant contribution to the field.

Documentation requirements

1-2 page narrative that:

- details how the candidate's research contributions meet the award criteria and identifies the nature and significance of the faculty member's recent contributions to knowledge. The letter should be signed by the department head.
- summarizes of research conducted
- lists publications from the last five years only
- describes research support/funding (if applicable)

Letter of recommendation from the applicant's supervisor that addresses the selection criteria.

Early Career Educator Award

The Early Career Educator Award recognizes excellence in teaching and educational leadership in faculty who are within the first five years of their professional career.

Selection criteria

- Significant contributions to educational endeavors at the college and/or in previous positions.
- Aptitude to excel in education or educational leadership.

Documentation requirements

1-2 page narrative that describes:

- An exemplary success or successes the educator has experienced in their early career.
- Characteristics of the teacher that make her or him exemplary.
- Examples of the teacher's work with students.
- Examples of the teacher's work with colleagues or in the profession.

Letter of recommendation from the applicant's supervisor that addresses the selection criteria.

Clinical Achievement Award (1 award)

The Clinical Achievement Award is presented to a faculty member who demonstrates advancement of knowledge in clinical education and/or practices as evidenced by significant accomplishment within the last three years in clinical service. There are no limitations on the particular type of clinical achievement or activity. Some examples of eligible activities or accomplishments for which an individual may be considered for the award include:

- Achievement with a single patient or group of patients (preferred).
- Development of an innovative, effective training for patients, clinicians, students, and/or staff.
- Program development.

Selection criteria

- Evidence of unique or innovative programs/practices/policies that impact patient care.

- Significant scope of impact

Documentation requirements

1-2 page narrative that describes significant accomplishments related to clinical practice including evidence of positive patient outcomes or patient satisfaction data.

Letter of recommendation from the applicant's supervisor that addresses the selection criteria.

Outstanding Faculty Member Award (1 award)

The Outstanding Faculty Member Award recognizes the finest among UCF College of Medicine faculty for their excellence in teaching, research and service.

Selection criteria

Nominees must have a demonstrated record of superior accomplishments in teaching, research, and service.

Documentation requirements

1-2 page narrative that highlights the nominee's:

- Accomplishments
- Strengths related to teaching, research, and service

Letter of recommendation from the applicant's supervisor that addresses the selection criteria.

Educational Leadership Awards ((1 award/Category : Undergraduate, Graduate, Pre-Clinical, Clinical curriculum and GME)

The Educational Leadership Award categories are designed to recognize curricular leaders who have demonstrated successful implementation of courses or curricula in the Undergraduate, Graduate, Pre-Clinical or Clinical curriculum. One award will be available to recognize directors/educators in each of the following categories: Undergraduate, Graduate, Pre-Clinical, Clinical curriculum and GME.

Selection criteria

- Evidence of active learning strategies throughout the course or curricula
- Evidence of impact on student learning and/or attitudes

Documentation requirements

1-2 page narrative that discusses:

- Accomplishments related to the successful implementation of a course (student evaluation or outcome data)
- Nominee's ability to effectively manage the course team (if applicable)
- Nominee's ability to incorporate active learning strategies throughout the course
- Students' achievements such as publications, presentations, symposium accomplishments related to the Director's course or curricula (if applicable).