**What is it:** An electronic tool to present phased cases to students and collect their thoughts as they work their way through the cases

**Where is it:** [http://www.kuracloud.com](http://www.kuracloud.com)

**How to use it:**
- Create the cases in PowerPoint or Word
- Give the cases to your coordinator or Ed Tech staff member to put them in kuraCloud
- Provide students time and location to complete the cases
- Review the submissions from the students (PDF e-mailed to you)

**Possible applications:**
- Small group work in Microscopy (COM 401/404) or small group rooms
- Individual work through cases at home or in large classrooms

**Best Practices:**
- Include images, charts, and videos in the cases
- Require students to review relevant content for the cases prior to the cases and have a low stakes quiz on that content prior to the case activity
- Have content experts available to students/groups during the activity
- Have a “wrap-up” session after the case activity to discuss the cases
- Provide the “correct answers” to students either within the case or as a document sent to the students afterwards

**Pros:**
- Very reliable and user-friendly
- The commit feature prevents students from skipping ahead to view answers and new content.
- Handles media such as images, video, and audio very well
- Encourages student collaboration and discussion
- Reporting captures multiple choice answers and/or narrative answers from students

**Cons:**
- Does not connect to Webcourses, so “grades” and feedback to students have to be entered manually in Webcourses or e-mailed to students.
- One “responder” per group (i.e., students can’t submit answers on multiple computers).
- Limited number of individual student licenses available – only for M1 and M2 students