APPENDIX C - PART 1



University of Central Florida Non-Unit Faculty Assignment of Duties Form

| NAME | R. | AN. | K | | | |
|--|--|--|---|--|---|--------------------------------------|
| COLLEGE | D | EP7 | Γ. | | | |
| EMPLOYMENT PERIOD | Term (SU, FA, SP) | | | | Year | |
| The following constitutes your assignment for the term indicated above. Your estimated percentage of total work time allotted to each section is assigned below. If the percent of time spent on activities is revised, a new assignment form needs to be completed by your chair or unit supervisor. Your reported activity total may not exceed 100%. | | | | | | |
| Split Assignments: Three columns are provided for entries in each activity category to assist with recording possible assignments to more than one department or unit. For convenience, these are termed the primary, secondary, and tertiary assignments. For most faculty, only one column will need to be completed, in which case the one (primary) chair or supervisor should sign the form. Where secondary and perhaps tertiary assignments occur, the secondary and tertiary supervisor approvals and signatures should be included as well. | | | | | | |
| Annual Evaluation: As directed by UCF Regulation 3.010 all full-time and part-time faculty are to be evaluated each academic year. The employee's performance of assigned activities falling under sections I, II, III, IV, & V below are subject to such evaluation. The employee's assignment(s) for the period under evaluation is (are) to be attached to the annual evaluation. | | | | | | |
| | 1 | | Primary | Secondary | Tertiary | Total |
| I. Instructional Activities | | L | | | | |
| Instructional activity includes direct deliractivities that support instruction such as supervision of clinical practicums, and la responsibilities, directed individual (i.e., supervision are also included. Other dutimentoring graduate teaching assistants, s development/improvement/revision of mevaluation and academic student advising Assigned Duties (IV), but may not be co | class preparation, evaluation and instruction. We independent) studies, exes may include graduate econdary instructional situaterials or teaching methors may count as Instruction | ation ork r peri stuc ite tr nods onal | n of studen related to the ential learn dent teaching ravel if ove Program Activities | t work, librar nesis and diss ning and inter ng & research or 2 hours per planning, dev | ry faculty in sertation rn/field plac h supervisio course mee velopment, a | struction, ement & n, eting, and and |
| II. Research & Creative Activities | C& | G | Tilliary | Secondary | Tertiary | Total |
| 227 2103 041 041 04 07 041 17 07 17 07 17 07 17 07 17 07 07 07 07 07 07 07 07 07 07 07 07 07 | E& | :G | | | | |
| Research and Creative Activities include, but are not limited to conducting research, developing creative works, preparing articles or books for publication, writing grant or contract proposals, performing or exhibiting works, and presenting at professional meetings or conferences essential to remaining current in one's field. Please distinguish between percent of time assigned to contract and grant (C&G) activities and other assigned research and creative activities (i.e., activities supported by Educational and General (E&G) funds). Primary Secondary Tertiary Total | | | | | | |
| III. Service | | | | | | |
| Service includes activities entered into with professional, academic, student, or community associations. Examples can include contributions to the department, unit, college, university, State, K-12 education, professional associations, community organizations, and governmental boards, agencies, and commissions. Contributions can be on the local, state, regional, national, and international levels. Effort for university governance activities (e.g., Faculty Senate) should also be recorded here. | | | | | | |
| IV Other Assigned Duties | | _ | Primary | Secondary | Tertiary | Total |

Other Assigned Duties, may include, but are not limited to, attending commencement ceremonies, advising, counseling, supervision of interns, academic administration or other position-specific activities that would be additional to or in place of regular duties (e.g., as described in the employee's position description or annual evaluation standards).



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| | _ | Primary | Secondary | Tertiary | Total |
|---|--------|-----------|-----------|----------|--------------|
| V. Leave of Absence with Pay | | | | | |
| Approved leaves with pay are primarily for sabbatical or professional development. Note: Employees' performance while on paid leave is to be included in the annual evaluation. If such leave cuts across two evaluation periods, activity performed during the leave should not be evaluated until the leave is completed. Where a report is required that summarizes the employee's accomplishments during such leave (e.g., sabbatical and professional development leave programs), the employee should submit the report within the time frame specified in the respective program's provisions. | | | | | |
| | | Primary | Secondary | Tertiary | TOTAL |
| OVERALL ACTIVITIES Note: TOTAL must be = 1.00</td <td></td> <td></td> <td></td> <td></td> <td></td> | | | | | |
| EMPLOYEE: By signature below, I acknowledge that I have read and followed university regulations related to employee assignments and evaluations. I may be assigned off-campus instruction as part of my regular academic assignment. I further acknowledge that as an instructional faculty member, I am required to establish and post weekly "office" hours and to make myself available to meet with students during those posted times. SUPERVISOR: By signature below, I acknowledge that I have read and followed the university regulations related to employee assignments and evaluations. | | | | | |
| SIGNATURES: PRIMARY ASSIGNMENT Department Chair or Supervisor Date | Facult | y Acknowl | edgment | Γ | D ate |
| | | | | | |
| SIGNATURES: SECONDARY ASSIGNMENT Department Chair or Supervisor Date Faculty Acknowledgment Date | | | | | |
| SIGNATURES: TERTIARY ASSIGNMENT Department Chair or Supervisor Date Faculty Acknowledgment Date | | | | | |
| cc: Faculty Member Faculty Evaluation File Department Chair or Supervisor | | | | | |



APPENDIX C - PART 2

DEPARTMENTS OF CLINICAL SCIENCES, INTERNAL MEDICINE AND MEDICAL EDUCATION

College of Medicine University of Central Florida ANNUAL WORK ASSIGNMENT FOR FACULTY

| Name: | | Assignment for calendar year: | |
|---|--|-------------------------------|--|
| Date of Initial Appointment: | | Department | |
| Academic Rank: | | Years in Rank | |
| Selected mission of excellence (for promotion): | | | |

This document is a part of the annual goal setting and evaluation process of COM. When you joined the faculty you signed a letter of offer that specified your rank, term, initial salary and your general responsibilities. This is a more specific document that describes your assignment and goals for this year with a focus on progress toward your promotion. It also allows you to list the progress you made during the last year. This document has three parts: your draft of goals, the supervisor's assignment in response to those goals, and end of the year progress report that includes a summary table. All faculty will demonstrate proficiency in all areas (instruction, research, clinical service, service) of their involvement and this is required for contract renewal. For promotion you will need to demonstrate excellence in the area (instruction, research, clinical service, service) of your greatest assignment (highest percentage effort). You should familiarize yourself with the standards for demonstrating excellence and proficiency in the areas of instruction, research, clinical and community service so that you are clear on what you need to achieve to be promoted.

| NAME | | DRAFT GOALS FOR Calendar Year |
|---|--------------------------------|--|
| To be completed by faculty memb calendar year. | per . This is a draft o | f your proposed percentage effort and goals for the next |
| Activity and percentage | | Goals |
| Instructional activities | | |
| % | | |
| 2. Research/scholarship | | |
| % | | |
| 3. Clinical Service (if appropriate) | | |
| % | | |
| 4. Service (univ., community, professional) | | |
| % | | |
| 5. Other Assigned Duties | | |
| % | | |
| I will need the following resources | for professional dev | elopment: |
| | | |

| NAME | ASSIGNMENT for Calendar Year | | |
|---|---------------------------------------|--|--|
| Final Assignment to be completed by s | supervisor. | | |
| Activity and percentage | General assignment and specific goals | | |
| Instructional activities | | | |
| % | | | |
| 2.Research/scholarship | | | |
| % | | | |
| Clinical Service (if appropriate) | | | |
| % | | | |
| 4. Service (univ., community, professional) | | | |
| % | | | |
| 5. Other Assigned Duties | | | |
| % | | | |
| I will provide the following resources for | professional development: | | |
| | | | |
| Department Chair or Associate Dean Date | | | |
| I hereby accept these expectations as o | utlined. | | |
| Faculty | Date | | |

 $^{{}^{\}star}\mathsf{Form}$ modified with permission from Touro Medical School.